

## How the Online Environment Impacts the Student Role

<i>Remains the same as F2F</i>	<i>Is new/different online</i>
<b>1. Students are responsible for learning the course material.</b>	1. Students are more responsible for their learning in general (i.e., not just learning the material, but asking questions, seeking out clarifying information, etc.). Students must be pro-active with their learning.
<b>2. Class participation is important.</b>	2. Participation in an online class can take more effort than F2F. Students must be engaged in online discussions and make timely posts, for example. They must work to establish a social presence.
<b>3. Interacting with peers contributes to a student's own learning.</b>	3. Students must seek out opportunities, such as open student discussion forums, to interact with one another, and make full use of activities and assignments centered on interaction, such as discussions, peer feedback and group work.
<b>4. Students must complete all coursework to be successful.</b>	4. Online, students need to organize and manage their time so they are working through the course throughout the semester. Procrastination happens more easily without the set structure of attending class each week.
<b>5. Students must find out what they're graded on.</b>	5. Students need to clearly understand assignment and participation expectations, as they don't have the opportunity to ask for clarification and help F2F.
<b>6. Students need "non-content" skills to succeed (i.e., they need basic writing skills in a class, even if it's not an English course).</b>	6. Students need technology skills in order to succeed in the online environment.
<b>7. Students need to adapt to what is being asked of them in each class, assignment, etc.</b>	7. Students need to also adapt to potential problems with technology, varying time constraints, etc.
<b>8. Students must be motivated to learn.</b>	8. Students must be motivated to not only learn the material, but also to ask for help when needed. They need to additionally be disciplined, proactive, and self-directed.
<b>9. Students must know where the course will be held, and how to get there.</b>	9. Online, students need to have a whole set of technology skills that help them to navigate through the course.
<b>10. Students need feedback.</b>	10. Without having the opportunity for instant F2F feedback, etc., it is the student's responsibility to clear up muddy points, ask questions, etc., and to initiate contact with their instructor.