

Platica
August 28, 2026

**IMPACT: Building Our Capacity
for our students
our communities
ourselves**



Enrollment

	YTD	Headcount	Headcount	CENSUS
	Headcount	up/down	up/down	Headcount
DACC	7716	8	0.10%	7649

Of those 7716,

- 6447 are DACC students **(-67)**.
- 1267 are students from other NMSU campuses **(+72)**.
- 513 DACC students are taking classes at other NMSU campuses **(-196)**.

Of those 7716,

- We are down in first-time freshmen **(-25)**.
- We are up in continuing students **(+95)**.
- We are down in re-admitted students **(-85)**.

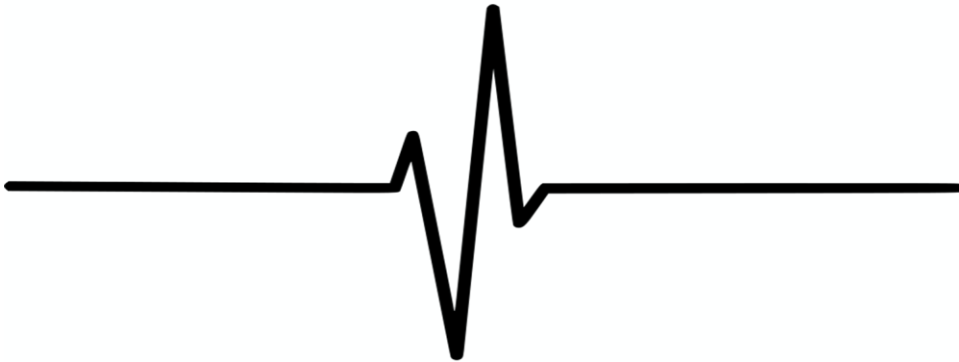


WELCOME!

This is where we will land on May 13, 2027.



NM STATE DACC
NMSU Doña Ana Community College



Vital Signs

Julien Kouame, Associate VP Academic Affairs

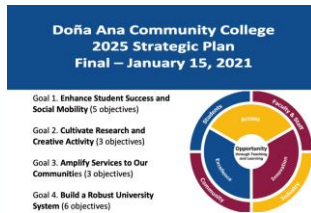
NM STATE DACC
NMSU Doña Ana Community College

Chancellor Updates

“Facilitation Strategies that Drive Results” (a leadership training opportunity)

- learn/apply/reflect cycle
- 3 sessions in fall/3 in spring
- email to “everyone list” on 8/17

“It’s a Wrap”: DACC 2025



AI Guidance



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MEMORANDUM

To: DACC Community
From: Monica F. Torres, Chancellor NMSU Community Colleges
Subject: Artificial Intelligence
Date: August 24, 2025

First, let me thank all of you who have worked so energetically, so thoughtfully to deal with the growth, the promise, and the challenge of AI as it emerges and develops on the higher education landscape. I so appreciate your considered and considerable efforts, particularly in the absence of college-wide guidance. It is (great) time to coordinate AI activities across the college to meet both the complexity and the urgency of the moment. I write this memorandum to that end.

Statement
Artificial intelligence is here, and as an institution committed to student success and community impact, we must engage with it thoughtfully and strategically.

Opportunity and Responsibility

AI offers us significant opportunities to advance our mission.

- In instruction, AI can help faculty design and manage engaging and effective coursework that challenges students intellectually.
- AI faculty is rapidly becoming essential for workforce preparation. Across industries, our students need to understand AI tools and to think critically about how these tools are used.
- AI can streamline administrative processes, freeing our faculty and staff to focus on the human-centered work that defines community colleges.

At the same time, there are **real risks** associated with AI that require our active management.

- Questions of **academic integrity** demand clear policies and ongoing dialogue about appropriate AI use in learning and assessment.
- **Information accuracy** is critical. We must ensure that information and materials developed with AI are accurate.
- **Data privacy** is also a critical concern. We must be attentive to how student, employee, and other institutional data are collected, used, and protected.
- **Broad access** is important to our efforts. We want to ensure that all students have access to AI tools and that we provide support so all students can use them effectively.

Our Path Forward

Our work on and with AI this year will be purposeful and collaborative and transparent.

- We will invest in professional development for faculty and staff.
- We will re-constitute the AI Guiding Council to provide strategic direction and oversight for integrating AI across academic and non-academic areas within DACC.
- We will promote opportunities to discuss AI into our regular communications (such as The TEAM and plinkies), so we can talk about our use of and concerns with AI.

Academic Affairs Updates

Michael Pullin, Vice President

- Faculty APE & P&T submissions due 8/31/26
- Faculty & Student Listening Sessions with the VPAA
 - Faculty
 - 9/4, Espina, 1:00-2:30 PM
 - 9/25, Gadsden, 9:00-10:30 AM
 - 9/25, East Mesa, 1:00-2:30 PM
 - Students
 - 9/9, Gadsden, 10:00 AM
 - 9/10, Espina, 3:30 PM
 - 9/16, East Mesa, 11:00 AM
 - 9/17, Sunland Park, 12:30 PM

Academic Affairs Updates

Shannon Bradley, Assoc. Vice President

DACC Academic Assessment Updates

General Education Assessment

- Year 5 of a 6-year assessment cycle
- Due September 30, 2026:
 - 2025-26 Reflection
 - 2026-27 Assessment Plans

Academic Assessment

- Year 2 in Assessment Process
- Due September 30, 2026:
 - 2025-26 Reflection, Year 1
 - 2026-27 Assessment Plan for Year 2

NMHED Content Areas and Essential Skills		
Communication • Communication • Critical Thinking • Information and Digital Literacy	Mathematics • Communication • Critical Thinking • Quantitative Reasoning	Science • Critical Thinking • Personal and Social Responsibility • Quantitative Reasoning
Social and Behavioral Science • Communication • Critical Thinking • Personal and Social Responsibility	Humanities • Critical Thinking • Information and Digital Literacy • Personal and Social Responsibility	Creative and Fine Arts • Communication • Critical Thinking • Personal and Social Responsibility



Business & Finance Updates

Kelly Brooks, Vice President

- New Computer Support Tech for Workforce - Garrett Cantu starts 9/1/26
- DACC Security new employee – Yaneiry Lira
- NMERB "From Early Career to Retirement Readiness" presentations
 - Tuesday, 9/1/26, 4:30 PM
 - Wednesday, 9/2/26, 4:00 PM
 - Both at NMSU Corbett Center Auditorium

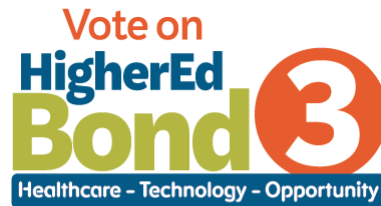
DACC DACC IT HELPDESK HOURS	
CONTACT US: (575) 528-7002	
FALL & SPRING	SUMMER
Monday 8:00 am – 8:00 pm	Monday 8:00 am – 6:00 pm
Tuesday 8:00 am – 8:00 pm	Tuesday 8:00 am – 6:00 pm
Wednesday 8:00 am – 8:00 pm	Wednesday 8:00 am – 6:00 pm
Thursday 8:00 am – 8:00 pm	Thursday 8:00 am – 6:00 pm
Friday 8:00 am – 5:00 pm	Friday 8:00 am – 5:00 pm
Saturday 10:00 am – 2:00 pm	Saturday CLOSED
Sunday CLOSED	Sunday CLOSED
We are here to support your success!	



Strategic Initiatives & Relationships Updates

Kristi Martin, Vice President

- HigherEd Bond
- Awarded 5 grants since the beginning of 2026
 - WIOA, \$1.2M
 - NSF (2), \$500K each
 - Collaboration with CNM, \$1M
 - EDD for 2 student internships with Arrowhead
- Interested in pursuing a grant? Contact Rodney Sanchez rjsanchez@dacc.nmsu.edu



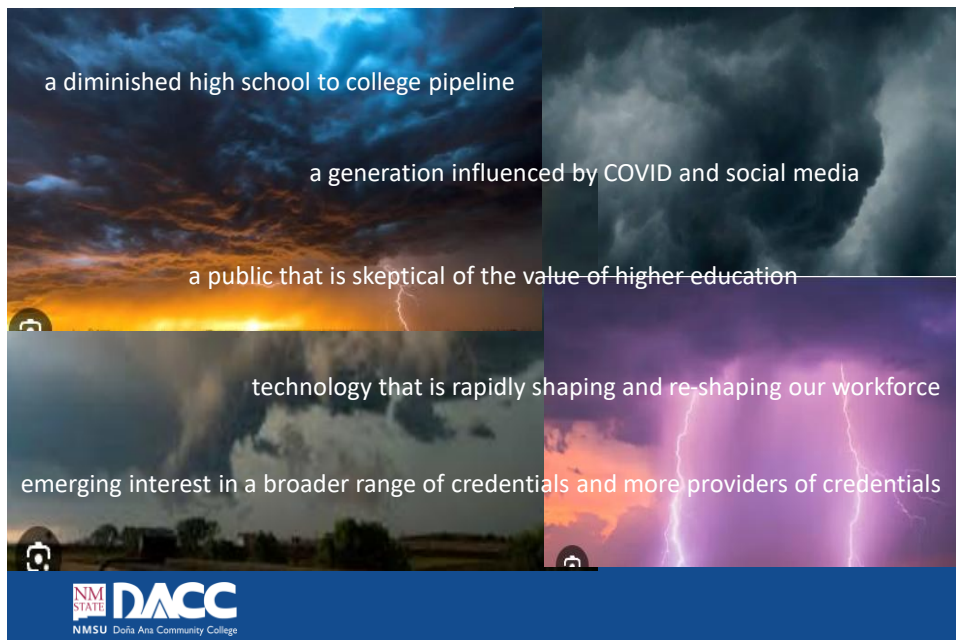
*Support New Mexico's Public Colleges,
Universities and a Specialty School —
Help us move ahead!*

VOTE
November 3, 2026

HigherEdBond3.com



this moment in higher education: challenge and opportunity



Meeting the Moment: Our New Strategic Plan

- Many community conversations in 2024-2025 which yielded three strategic pillars and values.
- Three large writing groups developed draft goals/objectives.
- Small group took those and drafted for conciseness and consistency and then worked with Institutional Analysis to develop metrics.
- Throughout, conversations with DACC community (pláticas and student success workshops) and DACC's Strategic Planning Steering Team.



Meeting the Moment with Our Next Strategic Plan

Our Wildly Important Goal



Our Wildly Important Goal



Our Wildly Important Goal



Our Wildly Important Goal



Our Wildly Important Goal



Our Wildly Important Goal



Our Wildly Important Goal



Our Wildly Important Goal



Strategic Plan: almost done



Pillar One: Student Success (for all students)

retention
graduation
transfer

Pillar Two: Workforce Development and Industry Preparation

credentials for the workforce
work based-learning
entrepreneurship
alignment with industry

Pillar Three: Teaching and Learning Excellence

employee development
data capacity
continuous assessment/improvement



Pillar One, Student Success

Goal One, Increase student retention

Objective 1: By 2030, increase the percentage of degree-seeking DACC students enrolled in the top 20 enrolled courses each fall semester who earn an A, B, or C.

Baseline	Target	Stretch
71%	72%	73%



Objective 2: By 2030, decrease the percentage of degree-seeking DACC students who earn 0 credits at the end of each fall semester.

Baseline	Target	Stretch
16%	15%	14%



Pillar Two, Workforce Development and Industry Preparation

Goal One, Increase the percentage of student who earn workforce credentials



Objective 1: By 2030, increase the number of DACC students who earn a CTE certificate and/or an applied associate degree in an academic year.

Baseline	Target	Stretch
750	850	900

Objective 2b: By 2030, increase the number of students who complete industry-recognized certifications (IRCs) in workforce training programs.

Baseline	Target	Stretch
275	450	500
155	190	225



Pillar Three, Teaching and Learning Excellence

Goal One, Increase faculty and staff participation in professional learning activities.

Objective 2: By 2030, increase the percentage of full-time faculty in all academic divisions who have at least one current course that is OQA- or QM-certified.

Base line	Target	Stretch
27%	70%	80%



Goal Three, By 2030, increase the use of data by faculty and staff to inform strategic and operational decisions.

Objective 1: By 2030, increase full-time employee participation in at least one internal, data-related professional learning activity.

Baseline	Target	Stretch
20% of FT employees	50%	60%



Meeting the Moment: Our New Strategic Plan

- In conversations with NMSU about approval.
- Working on implementation strategy.
- "Soft launch" at convocation.



In the News

Denise La France, Public Information Officer

Happy Fall 2026!

