

## SINGLE/ADVISORY BOARD

MEETING AGENDA Thursday, November 4, 2021 6:00 PM via Zoom

**DACC Single Board Meeting** 

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Call to Order	
Roll Call	Ms. Elva Garay
Approval of Agenda	
1. Welcome & Introduction of New DACC Staff	Dr. Mónica Torres
2. RESOLUTION Open Meetings Act	Ms. Katherine McKinney, Modrall Sperling
3. NMSU Regents/DACC Advisory Board Operating Agreement	Dr. Mónica Torres
Adjournment	

**DACC Advisory Board Meeting** 

**Adjournment** 

Call to Order Roll Call Approval of Agenda Approval of September 2, 2021 Minutes	Ms. Elva Garay
<ul><li>1. Follow-Up Conversations</li><li>Developmental Education</li><li>FAFSA</li></ul>	Dr. Mónica Torres
<ul><li>2. Academic Updates</li><li>Vista College</li><li>Title III Grant</li></ul>	Mr. Joe Butler
<ul> <li>3. Business &amp; Finance Updates</li> <li>State Funding Outlook</li> <li>DACC Budgetary Pre-Planning</li> </ul>	Ms. Kelly Brooks
4. Accreditation News	Dr. Jennifer Hodges
<ul> <li>5. Board Announcements and Comments Next DACC Advisory Board Meetings: <ul> <li>Thursday, March 3, 2022</li> <li>Thursday, May 5, 2022</li> <li>Thursday, September 1, 2022</li> <li>Thursday, November 3, 2022</li> </ul> </li> </ul>	

#### MISSION STATEMENT

DACC is a responsive and accessible learning-centered community college that provides educational opportunities for a diverse community of learners in support of academic interests, workforce development, and economic growth.

#### **VISION STATEMENT**

DACC will be a premier, inclusive college that is grounded in academic excellence and committed to fostering lifelong learning and active, responsible citizenship within the community.

#### OPEN MEETINGS ACT RESOLUTION

WHEREAS, the Advisory Board (the "Board") of the New Mexico State University Doña Ana Community College District (the "District") met in regular session on November 4, 2021, at 6:00 p.m., as required by law; and

WHEREAS, Section 10-15-1(B) NMSA 1978, of the Open Meetings Act (Sections 10-15-1 through 10-15-4, NMSA 1978) states that, except as may be otherwise provided in the Constitution or the provisions of the Open Meetings Act, all meetings of a quorum of members of any board, council, commission, administrative adjudicatory body or other policymaking body of any state or local public agency held for the purpose of formulating public policy, discussing public business or for the purpose of taking any action within the authority of or the delegated authority of such body, are declared to be public meetings open to the public at all times; and

WHEREAS, any meetings subject to the Open Meetings Act at which the discussion or adoption of any proposed resolution, rule, regulation or formal action occurs shall be held only after reasonable notice to the public; and

WHEREAS, Section 10-15-1(D) NMSA 1978 of the Open Meetings Act requires the Board to determine annually what constitutes reasonable notice of its public meetings.

## NOW, THEREFORE, BE IT RESOLVED by the Board that:

- 1. All meetings shall be held at the Administrative Offices of the District on the Doña Ana Community College East Mesa Campus, 2800 North Sonoma Ranch Boulevard, Las Cruces, New Mexico at 6:00 p.m. or as indicated in the meeting notice.
- 2. Unless otherwise specified, regular meetings shall be held at the call of the President or a majority of the members of the Board. The agenda will be available at least seventy-two hours prior to the meeting from the Administrative Offices of the District on the Doña Ana Community College East Mesa Campus, 2800 North Sonoma Ranch Boulevard, Las Cruces, New Mexico. Notice of regular meetings will be given ten (10) days in advance of the meeting date. The notice shall indicate how a copy of the agenda may be obtained. If not included in the notice, the agenda will be available at least seventy-two (72) hours before the meeting and posted on the Board's website.
- 3. Special meetings may be called by the President or a majority of the members upon three (3) days' notice. The notice shall include an agenda for the meeting or information on how members of the public may obtain a copy of the agenda. The agenda shall be available to the public seventy-two hours before any special meeting and posted on the Board's website.
- 4. Emergency meetings will be called only under unforeseen circumstances which demand immediate action to protect the health, safety and property of the citizens or to protect the public body from substantial financial loss. The Board will avoid emergency meetings whenever

possible. Emergency meetings may be called by the President or a majority of the Board members upon twenty-four (24) hours' notice, unless threat of personal injury or property damage require less notice. The notice for all emergency meetings shall include an agenda for the meeting or information on how the public may obtain a copy of the agenda.

Within ten (10) days of taking action on an emergency matter, the Board will notify the Attorney General's Office.

- 5. For the purposes of regular meetings described in paragraph 2 of this resolution, notice requirements are met if notice of the date, time, place and method of obtaining an agenda is placed in newspapers of general circulation in the District, such as the Las Cruces Sun News, and posted at the Administrative Offices of the District. The Board Secretary shall also mail copies of the written notice to those broadcast stations licensed by the Federal Communications Commission and newspapers of general circulation which have made a written request for notice of public meetings.
- 6. For the purposes of special meetings and emergency meetings described in paragraphs 3 and 4 of this resolution, notice requirements shall be met by posting notice of the date, time, place and method of obtaining an agenda at the Administrative Offices of the District. The Board Secretary shall also provide telephone notice to those broadcast stations licensed by the Federal Communications Commission and newspapers of general circulation that have made a written request for notice of public meetings.
- 7. Pursuant to Section 10-15-1(C) NMSA 1978, of the Open Meetings Act, any or all members of the Board may participate in a meeting of the Board by means of a conference telephone, virtual platform, video conference or other similar communications equipment when it is otherwise difficult or impossible for the members to attend the meeting in person, provided that each member participating by conference telephone can be identified when speaking, all participants are able to hear each other at the same time and members of the public attending the meeting are able to hear any member of the Board who speaks during the meeting.
- 8. The Board may close a meeting to the public only if the subject matter of such discussion or action is exempted from the open meeting requirement under Section 10-15-1(H) NMSA 1978, of the Open Meetings Act.
- (a) If any meeting is closed during an open meeting, such closure shall be approved by a majority vote of a quorum of the Board taken during the open meeting. The authority for the closure and the subjects to be discussed shall be stated with reasonable specificity in the motion for closure and the vote on closure of each individual member shall be recorded in the minutes. Only those subjects specified in the motion may be discussed in a closed meeting.
- (b) If the decision to hold a closed meeting is made when the Board is not in an open meeting, the closed meeting shall not be held until public notice, appropriate under the

circumstances, stating the specific provision of law authorizing the closed meeting and the subjects to be discussed with reasonable specificity is given to the members and to the general public.

- (c) Following completion of any closed meeting, the minutes of the open meeting that was closed, or the minutes of the next open meeting if the closed meeting was separately scheduled, shall state whether the matters discussed in the closed meeting were limited only to those specified in the motion or notice for closure.
- (d) Except as provided in Section 10-15-1(H) NMSA 1978 of the Open Meetings Act, any action taken as a result of discussions in a closed meeting shall be made by vote of the Board in an open public meeting.
- 9. The Board shall keep written minutes of all open meetings. The minutes shall include the date, time and place of the meeting, names of the members in attendance and those absent, the substance of the proposals considered and a record of any decision and votes taken that show how each member voted. Draft minutes shall be prepared within ten (10) working days after each meeting and shall be approved, amended or disapproved at the next meeting where a quorum of the Board is present. Minutes shall be open to public inspection upon preparation, but shall not become official until approved by the Board. No minutes shall be kept of closed meetings.
- 10. In addition to the information specified above, all notices shall include the following language:

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, please contact the Administrative Assistant Special/Executive in Finance and Administration at Doña Ana Community College at least one (1) week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes can be provided in various accessible formats. Please contact the Administrative Assistant Special/Executive in Finance and Administration if a summary or other type of accessible format is needed.

## PASSED, APPROVED AND ADOPTED THIS 4<sup>TH</sup> DAY OF NOVEMBER, 2021.

## GOVERNING BOARD OF THE DOÑA ANA COMMUNITY COLLEGE DISTRICT

SEAL	By
-	Elva Garay, President
ATTEST:	
Ву	
Ray Jaramillo, Secretary	

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## **Operating Agreement**

- Article 1: Advisory Board
- Article 2: The Regents
- Article 3: Academic Matters
- Article 4: Financial Matters
- Article 5: Facilities
- Article 6: Additional Terms



## **Operating Agreement Article 1: Advisory Board**

- Constitutes the Advisory Board
- Outlines duties:
  - ❖ advisory to Board of Regents
  - operating agreement with Board of Regents
  - annual operating budget
  - tax levies—both certifying the tax levy (County Commission) and conducting the election for tax levies
- Sets meetings: annual meeting with Regents, operating budget, tax levies, and other business as needed.



## **Operating Agreement Article 2: The Regents**

 Establishes that the Regents have full authority and responsibility over all aspects of the college.



## **Operating Agreement**

**Article 3: Academic Matters** 

• Outlines—in broad terms—the academic programs that the community college will offer.



# Operating Agreement Article 4: Financial Matters

- Establishes that the Advisory Board will review **annual budget** for the community college for recommendation to the Regents.
- Describes **funding sources:** state, tuition/fees, tax levies, and other funding such as grants and gifts.
- Authorizes the college to borrow money through general obligation bonds.
- Describes that it is the Regents who set tuition and fees.



## **Operating Agreement**

Article 5: Facilities

 Establishes that all college property is taken in the name of the Regents.



## **Operating Agreement**

**Article 6: Additional Terms** 

- Establishes biennial review of operating agreement.
- We are in process.
  - ✓ Preliminary Review, September 2, 2021
  - ✓ Discussion with Regents, September 16, 2021
  - ✓ Revisions, if necessary, September/October 2021 Advisory Board approval, November 2021 Board of Regents agenda, December 2021



Single Board, Item 3, page 5



# AGREEMENT PERTAINING TO THE OPERATION OF THE DOÑA ANA COMMUNITY COLLEGE

## **BETWEEN**

## THE REGENTS OF NEW MEXICO STATE UNIVERSITY

AND

THE ADVISORY BOARD OF

DOÑA ANA COMMUNITY COLLEGE

# AGREEMENT PERTAINING TO THE OPERATION OF THE DOÑA ANA COMMUNITY COLLEGE

The Regents of New Mexico State University (Regents), the parent university of Doña Ana Community College (the Community College), and the branch community college board (Advisory Board) hereby enter into the following agreement concerning the operation of the Community College (the Operating Agreement).

This Operating Agreement is adopted in accordance with the requirements of state law and founded on the desire of the parties to provide quality educational services must be provided in accordance with the needs of the Community College service area.

## ARTICLE 1 ADVISORY BOARD

#### A. Advisory Board Defined

The Advisory Board consists of the local school board, or the combined local school boards, acting as a single board, situated within the local taxing district which supports the Community College. [N.M. Stat § 21-14-2(A) (1978)]

## **B.** Multiple School District Boards

For Community Colleges located in counties with more than one local school district, the Advisory Board may designate a committee to act on its behalf (Advisory Committee). The Advisory Committee will consist of two representative board members from each local school board. The Advisory Board may delegate to the Advisory Committee all functions and responsibilities of the Advisory Board, except that the Advisory Board may not delegate its duty to certify tax levies or elections for tax levies.

#### C. Duties of the Advisory Board

Pursuant to state law, the duties of the Advisory Board are as follows:

- 1. Enter into a written agreement with the Regents, subject to biennial review by the parties and to the review and commentary of the commission on higher education;
- 2. Act in an advisory capacity to the Regents in all matters relating to the conduct of the Community College;
- 3. Approve the annual operating budget of Community College for recommendation to the Regents;
- 4. Certify to the board of county commissioners the tax levy; and
- 5. Conduct the election for tax levies for the Community College.

[N.M. Stat § 21-14-2(B) (1978)]

### **D.** Advisory Board Meetings

The Advisory Board will meet as necessary to: (2) certify to the board of county commissioners the tax levy; and (3) conduct the election for tax levies for the Community College.

In addition, the Advisory Board, or the Advisory Committee if one has been formed, will review the annual operating budget of Community College for recommendation to the Regents, and, upon request of either party, will meet, at least once a year, with the Regents. The purpose of the joint meeting is to allow each of the parties to report to the other and make inquiry of the other on all matters relating to the conduct of the Community College.

The Regents, the Advisory Board, the Community College President, or the Chancellor of the NMSU System may request additional meetings as needed.

All meetings which include either the Regents or a quorum of any local school board will be conducted in accordance with the New Mexico Open Meetings Act. [N.M. Stat § 10-15-1 *et seq.* (1978)]

### E. Selection of Community College President

In the event of a vacancy, the Regents and the Advisory Board will jointly conduct a search for qualified candidates for President of the Community College. The Regents, after consultation with the Advisory Board, will select a president for the Community College. [N.M. Stat § 21-14-2(C) (1978)]

## ARTICLE 2 THE REGENTS

Except as otherwise provided in this Operating Agreement, the Regents have full authority and responsibility over all aspects of the Community College, including but not limited to academic matters. [N.M. Stat § 21-14-2(D)(1) (1978)] The full authority of the Regents, under this Agreement may be delegated at the discretion of the Regents, to the Chancellor of the NMSU System.

## ARTICLE 3 ACADEMIC MATTERS

### A. Programs of Study

As provided by state statute, the Community College will offer programs of study which have been approved by NMSU. [N.M. Stat § 21-14-2(D)(3) (1978)] Such programs will provide:

- 1. The first two years of college education; or
- 2. Vocational and technical curricula of not more than two years' duration designed to fit individuals for employment in recognized occupations. [N.M. Stat § 21-14-1(A)(1978)]

### **B.** Employment of Faculty

The Regents agree to consider application of qualified local applicants before employing teachers from the local school system(s). [N.M. Stat § 21-14-2(D)(5) (1978)]

## ARTICLE 4 FINANCIAL MATTERS

## C. Financial Management

The Regents will be responsible for the financial management of the Community College. The Advisory Board may review all procedures, reports and all other matters related to the financial management of the Community College.

## **D.** Budget Recommendation

The President of the Community College will prepare and present to the Advisory Board a proposed annual budget including the long range plan of the college and the status of all capital outlay projects. The Advisory Board will review an annual budget for the Community College for recommendation to the Regents. [N.M. Stat § 21-14-2(B)(3) (1978)]

### E. Funding Sources

The Community College will be financed by state appropriations, tuition and fees charged to students, grants, and gifts, and such other funds as may be made available through additional tax levies pursuant to the College District Tax Act. [N.M. Stat § 21-2A-1 (1978) *et seq.*]

The New Mexico Higher Education Department will recommend an appropriation for the Community College based on its financial requirements. [N.M. Stat § 21-14-9 (1978)]

The Community College may borrow money, through college district general obligation bonds, for the purpose of constructing and equipping buildings and to make other real property improvements. [N.M. Stat § 21-2A-6(A) (1978)] All taxes levied to pay for principal and interest on the general obligation bonds of the Community College shall be in addition to the taxes levied for operating, maintaining and providing facilities for the Community College pursuant to the College District Tax Act. [N.M. Stat § 21-2A-1 (1978) *et seq.*] The repayment of district general obligation bonds will be made in accordance with the College District Tax Act and is the general obligation of the college district. [N.M. Stat § 21-2A-7 (1978) *et seq.*] The Regents will not have any obligation to repay the bonds.

The Community College's tuition and fees will be set by the Regents. [N.M. Stat § 21-14-5 (1978)] New Mexico residents, residing outside of the Community College service area, will be assessed an out-of-district fee each semester. Non-residents of New Mexico will be assessed tuition and fees at a higher rate than residents.

## ARTICLE 5 FACILITIES

### A. Acquisition of Property in Name of Regents

All property acquired by the Community College, including all property acquired from the proceeds of a bond issue shall be taken in the name of the Regents. [N.M. Stat § 21-14-14 (1978)]

### **B.** Cooperative Use of Physical Facilities

Subject to space and other resource constraints, the Community College will share facilities in support of NMSU's bachelors and appropriate graduate programs, and the NMSU University will share facilities on the Las Cruces campus in support of the Community College's programs. [N.M. Stat § 21-14-2(D)(4) (1978)]

## ARTICLE 6 ADDITIONAL TERMS

### A. Entire Agreement

This Agreement is made pursuant to fulfill the requirements of state law and is subject to biennial review by all parties and the review and comment of the New Mexico Department of Higher Education. [N.M. Stat § 21-14-2(B)(1) (1978)] This Agreement constitutes the entire agreement between the Advisory Board and the Regents and supersedes any prior agreements, contracts or understandings, expressed or implied, oral or written.

#### **B.** Termination

This Agreement may be terminated by mutual consent or by either the Advisory Board or the Regents, upon six months' notice, provided there are no outstanding general obligations or revenue bonds. If the Community College has outstanding general obligation or revenue bonds, then neither the Advisory Board nor the Regents may terminate this Agreement until the outstanding bonds are retired, except as otherwise provided by law. [N.M. Stat § 21-14-2(E) (1978); referencing N.M. Stat § 21-13-24.1 (1978)]

### C. No Third Party Beneficiaries

This Agreement is for the benefit of the Parties only. No rights or benefits are conferred to any third-party by or through this Agreement.

## **D.** Effective Date

This Agreement will be effective and binding upon the Advisory Board and the Regents of NMSU from the date on which both of these entities have approved the Agreement as indicated by the attestation and signatures of the duly authorized representatives below.

## APPROVAL AND ATTESTATION

Regents of New Mexico State Univer	:sitv	7
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The Regents of New Mexico State University	y duly approved this Agreement at an official
meeting on December 9, 2021	date).
As the duly authorized representative, I hereby	y attest to the truth of the foregoing statement.
Date:	
	NMSU Board of Regents, Chair
Branch Community College Board	
The branch community college board (Adviso	ry Board) of Doña Ana Community College duly
approved this agreement at an official meeting	g on November 4, 2021 (date).
As the duly authorized representative, I hereby	y attest to the truth of the foregoing statement.
Date:11/4/2021	<del></del>
	Name
	Title: DACC Advisory Board President



## DACC ADVISORY BOARD

MEETING MINUTES Thursday, September 2, 2021, 6:00 PM via Zoom

#### DACC ADVISORY BOARD MEETING

Gadsden School Board Members Present: Hatch School Board Members Present:

Daniel Castillo Elva Garay

Laura Salazar Flores Jennifer Viramontes

<u>Las Cruces School Board Members Present:</u>
<u>DACC Faculty/Staff Present:</u>

Maria Flores Kelly Brooks Kristi Martin
Ray Jaramillo Joe Butler Chipper Moore
Rusty Fox Fred Owensby

Vicki Haggard Rod Sanchez

Jennifer Hodges Mónica Torres

<u>Guests Present:</u>

Erik Harrigan, RBC

Jennifer Hodges

Mónica Torres

Ike Ledesma

Mary Beth Worley

Call to Order: Ms. Elva Garay, President, called the DACC Advisory Board meeting to order at 6:03

PM on Thursday, September 2, 2021.

Roll Call: V. Haggard called roll; participants noted above were present. A quorum of the

Advisory Board was present.

**Approval of Agenda:** Motion to approve the agenda as presented made by D. Castillo; seconded by R.

Jaramillo; no discussion, all in favor; motion carried.

Approval of Minutes: Motion to approve May 6, 2021 minutes as presented made by R. Jaramillo; seconded

May 6, 2021 by L. Salazar Flores; no discussion, all in favor; motion carried.

#### 1. Appoint New Board Secretary (LCPS) – Elva Garay

Key Discussion Points: LCPS School Board made some changes to who will be representing LCPS on the DACC

Advisory Board – Ms. Terrie Dallman will no longer be serving on the DACC Advisory Board; she is being replaced by Mr. Ray Jaramillo. With this change, DACC Board President, Ms. Elva Garay appointed Mr. Ray Jaramillo from LCPS to serve as Secretary

for the remainder the LCPS term expiring March 2022.

Decision/Action: Motion to appoint Mr. Ray Jaramillo, LCPS as DACC Advisory Board Secretary made by

D. Castillo; seconded by L. Salazar Flores; no discussion, all in favor; motion carried.

#### 2. Moody's Updated Rating Action - Ms. Katherine McKinney, Mr. Erik Harrigan, Ms. Kelly Brooks

Key Discussion Points: Informational update – change in methodology for calculating rating has changed, but

this did not change DACC's rating. With the change Moody's withdrew the college's

Higher Education District rating and applied a College/District rating (AA2).

College/district will be treated like a local government/school district (levy, property

tax, and GO bond debt).

Decision/Action: Please refer to the September 2, 2021 Meeting Binder on the DACC Advisory Board's

website for complete presentation (<a href="https://dacc.nmsu.edu/advisoryboard/">https://dacc.nmsu.edu/advisoryboard/</a>).

## 3. President's Update – Dr. Mónica Torres

Key Discussion Points: Dr. Mónica Torres welcomed and introduced two new administrators to DACC – Dr.

Jennifer Hodges, Associate Vice President for Academic Affairs (accreditation &

assessment) and Mr. Chipper Moore, Division Dean for Advanced Technologies. The following updates were also provided to the Board.

COVID operations for Fall 2021 – 65-70% of classes will remain online, staff will be working hybrid schedules (int the office/remotely), safety protocols are in place for the return to classes/working on campus (masks, physical distancing, cleaning, and vaccines/weekly testing). DACC East Mesa Campus is still a Curative testing site.

#### Things That Matter – DACC Priorities for the Year

- Numbers enrollment numbers were reviewed (population we have lost (low-income, first-generation, students with dependents) and the population we still have).
- Access increase number of people in our communities who access DACC services and resources (community engagement).
- Thrive working to increase number of students who use college and community resources that support student success (wrap-around services – advising, tutoring, mental health, student clubs, student accessibility, etc.) – campus and community resources. Services should help students stay in school and come back to complete their educational goals.
- Benefit: increase number of students who complete their educational goals (certificates, degrees, transfers, and industry-recognized credentials). Look at who's close but hasn't completed.
- Operational Excellence implement practices that allow us to produce results efficiently.
- Priorities, Activities, Investments, Messaging all aligned around above priorities.

Discussion was held regarding what community involvement might look like during COVID. M. Torres noted that DACC is partnering with Aprendamos (early intervention program throughout the county) they have DACC materials to share with their clients and DACC will join them at their public events. DACC wants to create more of these types partnerships with other trusted providers (Promotores). Lot of students benefited from online instruction – better access, but we realize that there are a number of students who benefit more from in-person services – trying to find the right balance to reach both of those populations of students.

Please refer to the September 2, 2021 Meeting Binder on the DACC Advisory Board's website for complete presentation (https://dacc.nmsu.edu/advisoryboard/).

Decision/Action:

#### 4. Student Services Update - Mr. Ike Ledesma

**Key Discussion Points:** 

Student Services has 3 top priorities for the year – integrated services, student engagement, and recruitment of adult learners. Mr. Ledesma spoke in depth about integrated services. Wrap around services (Achieving the Dream/Working Student Success Network) encompasses holistic student support – 3 pillars – 1) education & career services, 2) work & income supports, 3) financial services (literacy & planning) & asset building. There is a great need for integrated services for DACC students - these services are proven to have a positive impact on student success. Currently, DACC offers the Avanza program (Kellogg Foundation) which provides such integrated services to students in southern Doña Ana County. Avanza uses student success advocates (similar to trained advisors) to: connect students to campus and community services and resources; provide a safe and supportive environment; assist students navigate the various college offices; nudge students to meet academic and college deadlines; and to conduct outreach. Looking to build upon the Avanza program by expending it January 2022 – will hire a Director of Integrated Services, DACC Connect Customer Services Manager, and 3 additional student success advocates. R. Jaramillo noted that this is a similar to community school concept, should explore how to connect the two. The ENLACE model is also similar. M. Torres added that the DACC Dental Hygiene program has a dental clinic at Lynn Middle School and some services are also provided in Gadsden; a Ben Archer clinic at the Espina Campus, and DACC recently hired a social worker and a counselor. Recruitment of high school seniors was discussed -DACC still has a large number of new students coming directly from high schools; I. Ledesma is working with DACC Admissions to look at high school penetration rate to see how many students come to DACC from our service area. It was suggested that the student success advocates work with community school coordinators.

Decision/Action:

Please refer to the September 2, 2021 Meeting Binder on the DACC Advisory Board's

website for complete presentation (https://dacc.nmsu.edu/advisoryboard/).

#### 5. Academic Affairs Update – Mr. Joe Butler

**Key Discussion Points:** 

Departments and divisions are working on finding the right balance of modalities (inperson, online) – students were survey twice during the pandemic regarding their preference: approximately 33% preferred in-person, 33% preferred online, and 33% preferred hybrid. Spring 2022 DACC will work toward meeting these preferences. Student Services and Academic Leadership Team (SSALT) has been working on several initiatives throughout the year to increase the number of successful outcomes, time/credits earned to award. Completion Initiatives include:

- 1. opt-in for automatic awards and waiving of graduation fee geared towards students whose primary goal is a bachelor's degree, and for embedded certificates. These students typically don't apply for a DACC degree because that is not their ultimate goal. These are awards that students have earned, they have value.
- 2. degree plan/audit system cleanup currently many degree plans/audits don't run clean which requires many course substitutions. The goal is to clean up some of the common problems. This cleanup does not involve curriculum
- learning communities curricular structure that links together 2 or more courses; builds mini cohorts; promotes collaborations & community among students, faculty & staff; currently in the AHSS division, expanding to include more courses from other divisions/programs.
- new certs & AAS degrees create more certificates of completion that are embedded in a degree; explore creating a more flexible AAS degree that consists of 2 or more certificates.

5. integrated services – presented by Ike Ledesma earlier in meeting. Please refer to the September 2, 2021 Meeting Binder on the DACC Advisory Board's website for complete presentation (https://dacc.nmsu.edu/advisoryboard/).

Decision/Action:

#### External Relations Update - Ms. Kristi Martin

**Key Discussion Points:** Vaccination and marketing campaigns. Participated in the White House Vaccination

> Challenge: engage every student, faculty, staff; deliver vaccine access for all (PODs with NMDOH at East Mesa); organize college community. Marketing campaigns - highlights included: summer/fall campaigns, Facebook boosts, OTT ads, upcoming campaign (asset-based messaging), continue with taglines; new television ads; expand voice

talent (female); improve social media reach.

Decision/Action: Please refer to the September 2, 2021 Meeting Binder on the DACC Advisory Board's

website for complete presentation (https://dacc.nmsu.edu/advisoryboard/).

## 7. DACC Advisory Board & NMSU Board of Regents Relationship – Dr. Mónica Torres

**Key Discussion Points:** M. Torres introduced Mr. Adam Cavotta, Chief of Staff for NMSU Board of Regents.

Reminder of the joint luncheon (9/16, 12:00-1:30 PM, Otero Room, NMSU Corbett Center); agenda – introductions, expectations or concerns about supporting mission of college; good news to share about DACC. Operating agreement which was up for

review/approval Nov. 2020 was discussed. Board is asked to think about expectations or concerns they would like to share with members of the Board of Regents in support of the mission of the college?

of the mission of the college?

Decision/Action: Please refer to the September 2, 2021 Meeting Binder on the DACC Advisory Board's

website for complete presentation (https://dacc.nmsu.edu/advisoryboard/).

#### 8. Updates from School Districts

**Key Discussion Points:** 

HVPS – E. Garay 87% of staff have been vaccinated; problem with outbreaks is not with students in the classroom (they are following safety protocols) but with parents sending sick children to school.

LCPS – R. Jaramillo – there is a big shortage in substitute teachers; superintendent found creative ways to change substitute teaching pay scale; there will be close to 400 interviews in the next few days – big picture substitutes and teachers are not paid well and he hopes the legislature will look at this. Need to be mindful that people may be making decisions based on other circumstances not to mention stresses of being in a pandemic – may be doing it for survival reasons (sending children to school sick). Sra. Flores – have had some small COVID outbreaks in the schools – everyone seems to be following protocols (maybe send note to parents of students in Hatch that are sent to school when sick).

GISD - L. Salazar Flores - being mindful that there are parents/families complying with quarantine requirements – these students should have access to instruction as well. When DACC students have to quarantine – do they have access to instruction? Yes, most faculty have prepared back up plans for these types of situations, not all, but most. Gadsden passed policy to go to proficiency grading scale, it is a challenge to make it work – doing it because sometimes the top 10% graduating get scholarships then placement testing for Math and English puts them in remedial/developmental courses. Do we have data on graduates from high school that have to take remedial courses? English & Math departments have adopted holistic placement of students in dev ed - looking at a lot of different measures for placement (high school GPA, tests, internal test, etc.). DACC does track that information and is happy to provide. Challenges students at DACC face – how do we educate and encourage parents prior to graduation that it is important for children to continue on to higher education, encourage them to fill out the FAFSA form. Ms. Flores knows of a parent withholding tax info because student wants health career and father wants student to do automotive. Student has to be independent for 2 years before can complete FAFSA on own income – those are federal dollars, so changes would have to go through legislation. If grades are good, he can get scholarships. R. Jaramillo some parents withhold financial resources also due to sexual orientation.

Decision/Action:

M. Torres will gather data on high school students from the different districts and Math/English placement at DACC.

#### 9. Board Announcements and Comments

Key Discussion Points: Tentative Board Meeting Dates

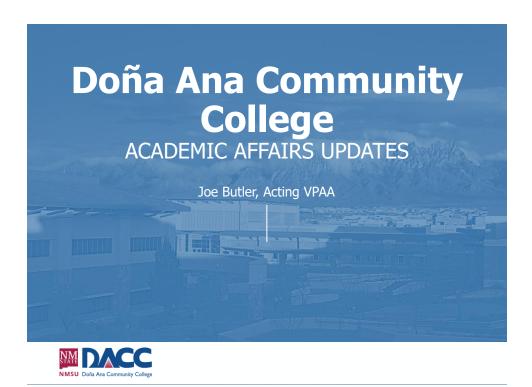
Thursday, November 4, 2021

Decision/Action: M. Torres closed by thanking board members for their attendance.

**Adjournment:** Motion to adjourn the DACC Advisory Board meeting made by D. Castillo; seconded by R. Jaramillo; no discussion, all in favor; motion carried. Meeting adjourned at 8:21 PM.

Respectfully submitted,

Ray Jaramillo, Secretary DACC Advisory Board



## Vista College

- Hosted two information sessions
  - About 40 students
  - Led by Dr. Josie Carmona and Dr. Cynthia Olivas
  - Included: Directors of Admissions, Advising, and Financial Aid
- Financial Aid is probably the biggest issue
- DACC is seeking approval for LPN Program
  - Summer 2022 is the absolute earliest to begin offering
  - More likely Fall 2022



## Title III - Éxito

- Almost \$5 million over 5 years
- Focused on STEM
- Designed on Recruit, Retain, and Launch
- Most of the costs are in personnel
  - Project Director
  - Success Coach Coordinator
  - 2 Success coaches
  - Administrative Instructional Designer
  - Instructional Designer
  - Media Specialist
  - Several Peer Mentors
  - Several PT Instructional Support Personnel

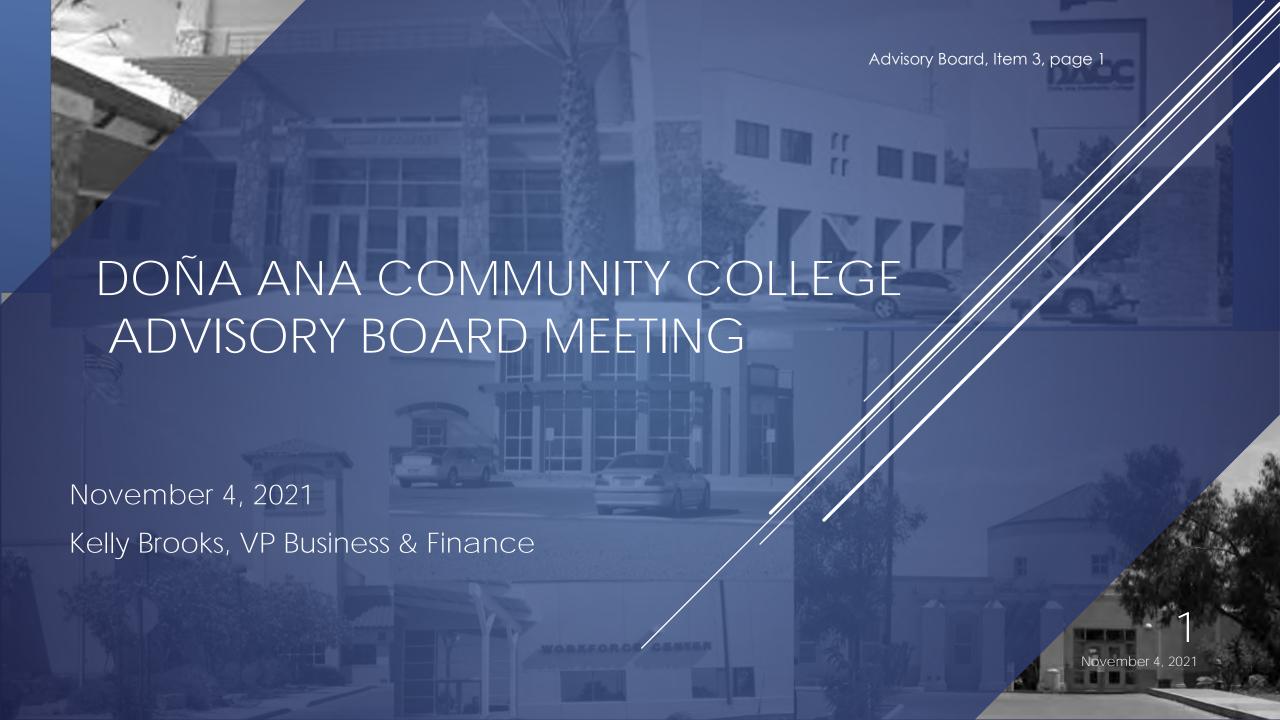


## Éxito

- Create a Maker Space
  - 3D Scanner
  - 3D Printer
  - Desktop Milling
- Increase quality of online STEM instruction
- Increase online STEM offerings
- QM Certify Drafting Program
- Innovate development math







# Agenda

# DACC Budgetary Pre-Planning

- Capital Outlay Requests
- RPSP Requests

# State Funding Outlook

- HEI's Recommendations
- HED Recommendations
- Pending
  - LFC Recommendations
  - Governor/Executive Recommendations

2

Advisory Board, Item 3, page 3

# FY20-21

Budget Adjustments/Reductions

## MONEY AVAILABLE AND BUDGET ALLOCATION

(As compared to Original 2020-21 Budget)

## New Money Available

Tuition and Fees (a)	(\$995,612)
State Appropriation (b)	(1,590,800)
Local Tax Levy	200,000
Indirect Cost Recovery	115,976
Sales & Services	0
Decrease in Transfers (c)	536,055

TOTAL MONEY AVAILABLE

(\$1,734,381)

- (a) Incorporates loss of enrollment of 12% during 20-21 and estimated flat enrollment for 21-22.
- (b) Includes special session cut of 2,857,000 for 2020-21. For 2021-22, The funding recommendation includes new funding of \$346,900 for a 1.5% salary Increase and reversal of the Cares Act Swap of 927,900 and a cut to Dental Hygiene of (\$8,600).
- (c) Represents decrease in transfers to capital outlay and renewal & replacement.

# Capital Outlay

## **NMSU-DACC**

- Cooling Tower and Chiller Replacement \$650,000
   Aging systems in need of replacement
- Sunland Park Roof Replacement \$500,000

Roof is past warranties and due for replacement. It leaks and lacks proper drainage, causing interior damage as well.

# Capital Outlay

## **NMSU-DACC**

- Cooling Tower and Chiller Replacement \$650,000
   Aging systems in need of replacement
- <u>Sunland Park Roof Replacement \$500,000</u>

Roof is past warranties and due for replacement. It leaks and lacks proper drainage, causing interior damage as well.

# RPSP - DACC Dental Hygiene

FY22 Actual: \$279,000

FY23 Request: \$379,000

Change: \$100,000

- Prepares students to practice entry-level dental hygiene in private dental offices, hospitals, and public health agencies.
- Clinical practice is necessary to provide students with the skills necessary to take national and state board examinations, and also allows the students to provide preventative dental hygiene services to the public.
- Patients pay out of pocket, which is often a barrier for patients who cannot afford them.
- The expansion request would help alleviate the dental clinic maintenance and supply costs, helping to further lower prices in an effort to increase the likelihood of increasing patients' flow into the clinic.

# RPSP - DACC Nursing Expansion

FY22 Actual: \$279,000

FY23 Request: \$719,400

Change: \$467,560

- Nursing program provides education to students of diverse backgrounds equipping them to provide excellent community health, and help meet workforce demands.
- Fully approved by the New Mexico Board of Nursing (NMBON) and Accrediting Commission in Education for Nursing (ACEN)until 2028.
- Increase is requested to support nursing students impacted as a result of the recent closure of Vista College in Doña Ana County.
- To maintain the NMBON requirement of an 8:1 ratio, the standalone program would require that the hire of three (3) full-time faculty and two (2) part time faculty who can assist with the coordination of the program as well as teach the face to face clinical and skills lab courses.

# HEI Priorities







## HIGHER EDUCATION PRIORITIES for 2022 LEGISLATIVE SESSION

## RECURRING FUNDING

## **I&G Funding**

- Remove the concept of base redistribution from the I&G funding formula and associated spreadsheets.
- Implement improvements as to how certificates are treated in the I&G funding formula, focusing on those leading directly to the workforce including short-term CTE credentials that can get students into good-paying jobs quickly.
- Minimum of 5% increase (approximately \$31.4M) to restore the FY21 cuts, plus a base adjustment for inflation in group and liability insurance, and utility costs.

## Compensation

- Minimum 7% compensation increase for all Higher Ed employees fully funded, with the flexibility to budget an "average" 7% increase so institutions can address pay inequities for some of the lowest paid employees.
- Recurring appropriations to cover the FY22 (1%) and FY23 (1%) increases in ERB employer contributions mandated by SB42 (Laws of 2021, Chapter 44).



# HEI Priorities







### NON-RECURRING FUNDING

## Dual Credit (\$15 million)

 Significant infusion of non-recurring funding – from sources outside the funding formula – to support Higher Education Dual Credit programs over a three-to-fiveyear period.

## Support for Enrollment & Student Success (\$15 million)

## Wraparound Services

 Support for the expansion of wraparound student support services to bolster student retention and recruitment efforts.

#### Trifecta

 Funding support to finalize action on Trifecta in order to improve transfer and articulation – and ultimately improve student success and the state's educational attainment levels. (This is tied to the action plan drafted by HED with support from CUP, NMACC and NMICC.)

## **Enrollment Growth**

 Investment in statewide marketing and targeted enrollment growth focused on increasing enrollment in programs related to key industries identified by the NM Department of Economic Development: Aerospace, Biosciences, Cybersecurity, Film & Television Production, and Global Trade – plus other emerging industries such as Artificial Intelligence (AI).



# HEI Priorities







# Support for Higher Education's Role in Creating an Innovation Economy in NM Research Closing Fund (\$40 million)

- Support for the Research Closing Fund to provide NM Higher Ed institutions the ability to secure and match grants from other (non-state) funding sources.
- Support for the Research Closing Fund to help New Mexico research universities invest in the scientific equipment they need to become more competitive, nationally, in attracting research contracts.
- Investments in Tech Transfer to help institutions translate intellectual property (i.e., newly developed technologies, products and processes) into commercially viable commodities, then license or sell them.

## Higher Ed Endowment Fund (\$10 million)

Continued funding for the Higher Education Endowment Fund.

## Non-recurring Support for Infrastructure Renewal & Replacement (\$75 million)

- Support for critical Information Technology (IT) infrastructure.
- Support to address critical deferred maintenance needs. (Use the original BR&R formula, excluding square footage added in last 5 years.)
- Support for HED to hire a consultant to update the Facilities Condition Index in the context of enrollment projections.
- Support for HED's Longitudinal Data Request (\$6.5 million from NMDOIT funds)



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# HEI Priorities

## STUDENT FINANCIAL AID

## Lottery Scholarship

- Support strategies to ensure the Legislative Lottery Scholarship is fully funded.
- Legislative authorization for broad hardship exemptions to 15 SCH / 7-semester Lottery Scholarship requirements, to allow 12 SCH loads for recipients with family, personal, health, financial, employment issues.

## Opportunity Scholarship

- Support continued development of the Opportunity Scholarship to ensure it aligns with the federal College Promise Program under consideration by Congress.
- Potential authorization for Opportunity Scholarship to cover 5<sup>th</sup> year costs to allow Lottery Hardship Exemption students to complete bachelor's degrees.

## HIGHER EDUCATION CENTERS OF EXCELLENCE

- Fully fund the Higher Education Centers for Excellence in Cybersecurity,
   Sustainable Agriculture, and Sustainable/Renewable Agricultural Industries and Bioscience.
- Establish new Centers of Excellence via partnerships between specific 2-year and 4-year HEIs (such as a Center around Advanced AI) with a university doing the R&D and a community college partner training technicians to support employers that use the technology.
- Align new Centers of Excellence with the key industries identified in the NM Economic Development Department's updated strategic plan.













## New Mexico Higher Education Department expands budget priorities for FY23

Priorities include free college, supporting teachers and nurses, adult education, and more

SANTA FE, NM – The New Mexico Higher Education Department has identified budget priorities for the 2023 fiscal year which include expanding access to free college for all New Mexicans, training more nurses, supporting teachers, enhancing dual credit programs, and investing in adult education and literacy, among others.

"Our agency has met with students, faculty, and leaders across the state over the past several months to learn about the emerging needs facing students and our communities, and we have worked together to propose solutions," Higher Education Secretary Stephanie Rodriguez said. "In addition to expanding free college programs and other support services for students, we are working to address urgent workforce needs in healthcare and education, and address community needs in the areas of early childhood education and behavioral health."

Expanding access to higher education is a top priority as the state seeks to improve its economy and family earnings. In the United States today, nearly 60 percent of jobs require education beyond high school, and median earnings for associate and bachelor's degree holders working full time are up to 24 percent and 61 percent higher, respectively, than for those with only a high school diploma and unemployment rates are also lower.

Therefore, the agency is requesting funding as part of a comprehensive package to sustain and expand free college in New Mexico, which includes \$48 million for the Opportunity Scholarship, which would impact 25,000 to 35,000 students. The Opportunity Scholarship, which provides an option for tuition-free college to returning adult learners and part-time students received \$18 million in state funds in FY22. An additional \$25 million is also proposed for the Lottery Scholarship to ensure the program continues to cover full tuition for eligible students.

An additional \$10 million internal fund transfer is proposed for the state's Teacher Loan Repayment and Teacher Preparation Affordability Scholarship programs, which aim to grow the teacher pipeline and support current teachers. The Teacher Loan Repayment Program received a record number of applications with nearly 500 awards this year alone, and the program has been a lifeline for veteran teachers who acquired debt prior to the availability of the Lottery Scholarship and other state scholarships now available for aspiring educators.

# HED Recommendations

The agency is also requesting \$15 million for the Nursing Program Development Enhancement Fund to build capacity within the state to train and place qualified nurses to address persistent nurse shortages.

Another \$10 million is requested to support dual credit programs, which fulfill high school graduation requirements and allow students to earn both college and high school credits at the same time. Last year, over 16,500 students participated in the program, which is available free-of-cost to participants.

To address critical student needs, the agency is proposing \$10 million to expand student services and support at college and university campuses statewide, and \$1 million to fund projects addressing food insecurity among college students.

An additional \$9 million is proposed for the state's adult education programs, a \$2.5 million increase for the programs that serve over 10,000 New Mexicans across the state each year with instruction, high school equivalency (formerly known as GED), and transition programs into higher education, career training, and the workforce. Adult literacy programs funded by the Department would receive \$750,000, an increase of nearly ten percent from the prior year.

A total of \$6.5 million is being requested to continue development and implementation of the state's longitudinal data system, which incorporates databases from the New Mexico Early Childhood Education, Public Education, Higher Education, and Workforce Solutions Departments. The project aims to identify trends and present data-driven recommendations to support the success of New Mexicans from cradle to career.

Other requests include \$5 million for the state's Higher Education Endowment Fund, a fund to enhance research or establish endowed chairs at public colleges and universities, and \$160 million for new and existing research and public services projects benefiting students and communities across New Mexico, a \$17 million increase from FY22. The agency also recommends that Centers of Excellence receive \$500,000 each to advance their missions and economic development within their growing sectors, and the addition of two Centers. The Centers include:

- The Center of Excellence for Cybersecurity at the New Mexico Institute of Mining and Technology
- · The Center of Excellence for Sustainable Agriculture at New Mexico State University
- The Center of Excellence for Bioscience at the University of New Mexico
- The Center of Excellence for Renewable Energy at San Juan College
- · A new Center of Excellence for Early Childhood Education and Care at Western New Mexico University
- · A new Center of Excellence for Social Work and Mental and Behavioral Health at New Mexico Highlands University

The agency oversees operational budgets for all public colleges, universities and special schools. Budget recommendations for public higher education institutions are calculated in part by a formula that considers metrics including student degree completion, enrollment and credit hours completed. The agency recently convened a working group to evaluate the current higher education funding formula, which was established in 2016.

Higher Education Department recommended \$214.3 million to fund facilities and infrastructure improvement projects at 28 college and university campuses across the state, and an additional \$5.7 million to fund the demolition of campus facilities that are no longer in use and present safety concerns. Another \$34.8 million would go toward building renewal and replacement to address deferred maintenance needs of public higher education institutions.



# HED Recommendations

#### New Mexico Higher Education Department

FY23 General Fund Summary - Recurring Section 4 Section 5 and Juniors will be added post session

				FY21 HB1 Special Session Budget	FY22 HB2 HAFC Committee Substitute	FY22 Comp & Benefits Rounded (flow thru HED) HB2 Section 8			FY22 ERB (Appropriation to	Recurring FY22 SB377 - Junior Bill		
Institution / Program (detail listed primarily in HB2 order, numbers in 000s)	Exhibit	FY21 Final w/ I&G-IntSvc- RPSP Comp	Session Budget Cuts - Includes CARES swap \$840,678.1 (DFA check figure)	22Feb2021 + SFC Amendments 3/15/2021 Section 4	FY22 I&G Comp	FY22 Int Svc Comp	FY22 RPSP Comp	DFA then transferred to HED & processed as a Flow thru) HB2 Section 8D	Section 9 & 16 FY21 / FY22 Any unexpended balance SHALL Revert unless specifically NOTED	FY22 HB2 Total w/1&G-IntSvc- RPSP Comp	FY23 HED Nov 1st Rec -	
NEW MEXICO STATE UNIVERSITY		13.1	1.53	7.00				50			73.3	
Main Campus - Instruction and General	I&G	127,637.0	117,421.3	117,941.5	1,861.8	136.7	5.2	2,266.1		122,211.3	125,725.7	
&G - Student Credit Hour Workload	I&G										232.2	
Research I&G Adjustment	18.G			0.0								
CARES Act Institutional Funding Adjustment - Main Campus	I&G		(3,255.0)	0.779							Sugar	
thletics	21	4,013.2	3,712.2	4,100.8			28.8		50.0	4,177.6	4,177.6	
Educational television (KRWG)	17	1,084.4	991.0	961.3	100	1 1 1 1 1	9.0		1 1 1 1 1	970.3	970.3	
Alamogordo Branch - I&G	18.G	7,635.0	7,079.9	7,112.4	95.2	0.0				7,207.6	7,276.9	
&G - Student Credit Hour Workload	I&G	10.0	100	0.7							56.2	
Oual Credit I&G Adjustment - NMSU Alamogordo CARES Act Institutional Funding Adjustment - Alamogordo	18.G	34.6	32.5 (212.0)	0.0		- 41						
Alamogordo - nurse expansion	18G											
llamogordo - Programs & Services - added to I&G	1&G								50.0	50.0		
arlsbad Branch - I&G	18.G	4,427.3	4,168.6	4,247.4	25.0	3.6				4,276.0	4,362.	
RG - Student Credit Hour Workload	04.5	4,42.0	4,100.0	7,537.3	20.0	0.0				4,2.0.0	8.	
Qual Credit I&G Adjustment - NMSU Carlsbad	18.G	83.8	78.8	0.0							1 7	
ARES Act Institutional Funding Adjustment - Carlsbad	18.G	0.000	(202.5)	7.1								
Carlsbad manufacturing sector dev program	17	242.2	218.9	212.4			2.2			214.6	214.	
Carlsbad - nurse expansion	1&G	108.9	102.4	102.4		-				102.4	102.4	
Oona Ana Branch - I&G	18G	25,023.1	23,142.1	23,332.2	337.3	9.6				23,679.1	24,196.	
&G - Student Credit Hour Workload				30.000	-	-				2.00	70.	
Dual Credit I&G Adjustment - NMSU Dona Ana	18G	202.2	190.1	0.0							-	
CARES Act Institutional Funding Adjustment - Dona Ana	MG		(927.9)									
Dona Ana - dental hygiene program	I&G	306.0	287.6	279.0						279.0	379.	
Dona Ana - nurse expansion	I&G	293.5	275.9	275.9			14 7 7		0.00	275.9	275.	
Grants Branch - I&G	18.G	3,657.4	3,425.4	3,473.3	34.3	0.0			50.0	3,557.6	3,583.	
&G - Student Credit Hour Workload						-0					16.	
Oual Credit I&G Adjustment - NMSU Grants	I&G	51.0	47.9	0.0								
ARES Act Institutional Funding Adjustment - Grants	18G		(113.0)	400					1. 10 m A - A			
Department of Agriculture + 2 \$50K New FY20 - Healthy Soils Program + \$100K New FY20 - Agriculture Livestock Incident Response Team Section 13 DoAg Recurring - School Lunch Fruits/Veggies	22	12,843.4	12,092.4	12,092.0		1 11	93.0		175.0	12,360.0	20,000.0	
Agricultural Experiment Station (AES) - \$250K FY19 Pecan Weevil Expansion	16	15,846.2	14,542.7	14,542.6			289.0			14,831.6	15,331.	
Cooperative Extension Service (CES) + \$103K New FY'20 - stablish Agribusiness Accelerators Research & Public Service Projects: special projects expansion and flexibility	17	14,321.2	13,185.9	13,185.0			221.3		75.0	13,481.3 0.0 0.0	13,731.	
TEM Alliance for Minority participation	17	325.2	298.9	290.0			2.8			292.8	292.	
Mental health nurse practitioner	I&G	1,000.0	940.0	940.0			2.0			940.0	940.	
Water resource research institute + Clean Drinking Water Tech	16	1,146.8	1,064.0	1,032.1			7.6			1,039.7	1,039.	
ndian resources development	17	281.0	261.2	253.4			2.3			255.7	255.	
MASIZ In GK266 Grancy address this worm property with Recurring + ERB Dis			10				6.6			621.7	6216	

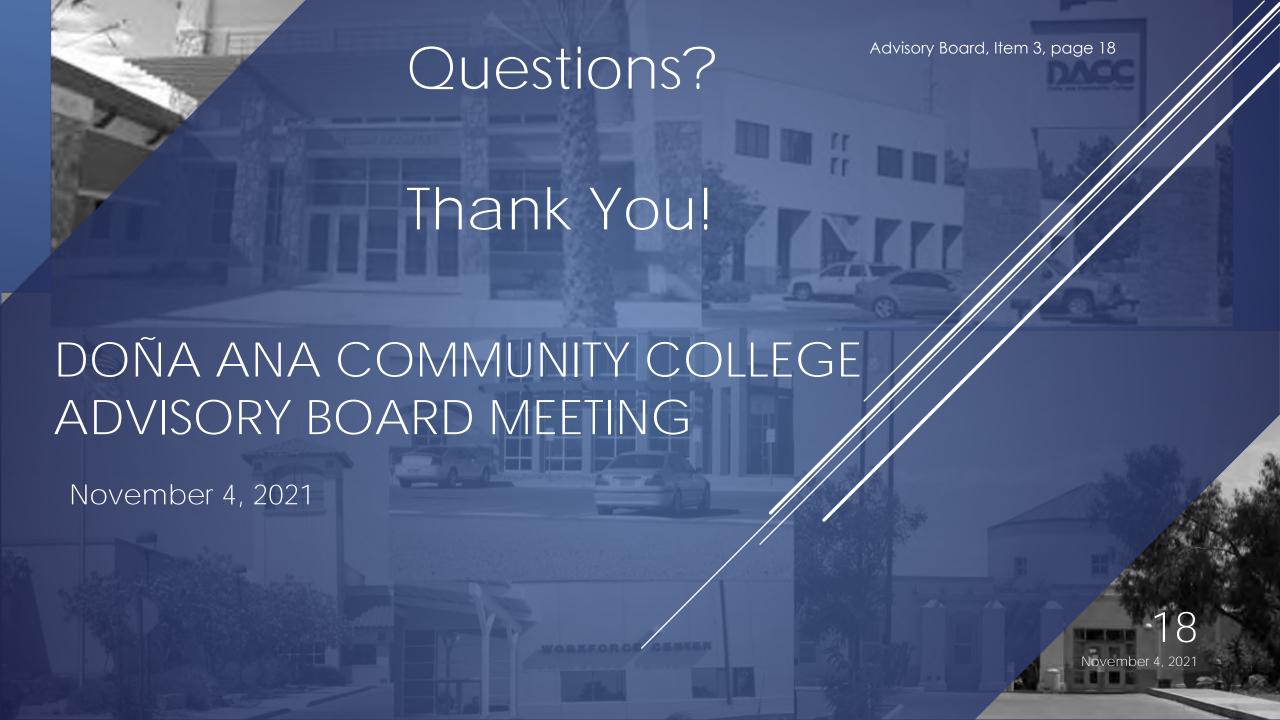
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**New Mexico Higher Education Department** 

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			Session Budget Cuts - Includes CARES swap	22Feb2021 +	FY22 Comp & Benefits Rounded (flow thru HED) HB2 Section 8			(Appropriation to		Acres (market)	
Institution / Program (detail listed primarily in HB2 order, numbers in 000s)	Exhibit	FY21 Final w/ I&G-IntSvc- RPSP Comp			FY22 I&G Comp	FY22 Int Svc Comp	FY22 RPSP Comp	DFA then transferred to HED & processed as a Flow thru) HB2 Section 8D	Section 9 & 16 FY21 / FY22 Any unexpended balance SHALL Revert unless specifically NOTED	FY22 HB2 Total w/ I&G-IntSvc- RPSP Comp	FY23 HED Nov 1st Rec -
Dona Ana Branch - I&G	I&G	25,023.1	23,142.1	23,332.2	337.3	9.6				23,679.1	24,196.7
I&G - Student Credit Hour Workload  Dual Credit I&G Adjustment - NMSU Dona Ana	18G	202.2	190.1	0.0		71					70.0
CARES Act Institutional Funding Adjustment - Dona Ana	18G	202.2	(927.9)	0.0							
Dona Ana - dental hygiene program	18G	306.0	287.6	279.0						279.0	379.0
Dona Ana - nurse expansion	18G	293.5	275.9	and a final state of						275.9	275.

Proposed increase \$517,600





# HIGHER LEARNING COMMISSION (HLC) STANDARD PATHWAY – 10 YEAR ACCREDITATION CYCLE



- 2014 Reaffirmation of Accreditation
- 2016 Focused Visit
  - · January, Topic: Governance
- 2016/17 Multi-location Visit
  - · October 20, 2016, Hatch Center and Gadsden Center
- 2018 Comprehensive Evaluation
- 2021/22 Multi-location Visit
  - March 3 & 4, 2022, Espina Campus and Alta Vista ECHS
- 2023/24 Comprehensive Evaluation for Reaffirmation

## **HLC Accreditation Next Steps**

- Multi-location Visit March 3 & 4, 2022
  - Espina Campus and Alta Vista Early College High School
- Accreditation Steering Committee 2021-2024
  - Write Assurance Argument and Assemble Evidence File (due 60 days before visit)
- Comprehensive Evaluation for Reaffirmation 2023/2024
  - Submitted preferred visit dates in October
  - HLC will notify DACC of our visit date by November 19, 2021



## SPECIALIZED ACCREDITATIONS

- Program approvals from the State of New Mexico
  - Allied Health Care
  - Emergency Medical Services
  - Nursing
- Program approvals by Specialized Accreditation Organizations
  - Comprehensive list can be found at <a href="https://accreditation.nmsu.edu">https://accreditation.nmsu.edu</a> (click on Accreditation at NMSU and choose Specialized Accreditation)

