

**DACC Single Board Meeting**

Call to Order Roll Call Approval of Agenda	Sra. Maria Flores
1. Welcome	Dr. Mónica Torres
2. Open Meetings Act Resolution	Ms. Katherine McKinney, Modrall Sperling
Adjournment	

**DACC Advisory Board Meeting**

Call to Order Roll Call Approval of Agenda Approval of September 5, 2019 Minutes	Sra. Maria Flores
1. Report on Inquiry about Childcare Services at DACC	Mr. Ike Ledesma
2. Strategic Planning at DACC	Dr. Mónica Torres
3. Carl Perkins Planning	Dr. Fred Owensby Ms. Sandra Castillo
4. Proposal for Advisory Board Meetings	Dr. Mónica Torres
5. Board Announcements and Comments Next DACC Advisory Board Meetings: <ul style="list-style-type: none"> <li>February 2020 – FY 2021-22 Preliminary Budget</li> <li>May 2020 – <b>(Single Board)</b> Open Meetings Act Resolution, FY 2021-22 Budget Approval, Bond Finance Plan</li> </ul>	
Adjournment	

**Calendar of Events:**

November 27-28	Thanksgiving Holiday – ALL DACC Campuses Closed
December 3	DACC/NMSU Giving Tuesday
December 24 – January 1	Winter Break – ALL DACC Campuses Closed

**MISSION STATEMENT**

DACC is a responsive and accessible learning-centered community college that provides educational opportunities to a diverse community of learners in support of workforce and economic development.

**VISION STATEMENT**

DACC will be a premier learning college that is grounded in academic excellence and committed to fostering lifelong learning and active, responsible citizenship within the community.

## OPEN MEETINGS ACT RESOLUTION

WHEREAS, the Advisory Board (the "Board") of the New Mexico State University Doña Ana Community College District (the "District") met in regular session at the Administrative Offices of the District on the Doña Ana Community College East Mesa Campus, 2800 North Sonoma Ranch Boulevard, Las Cruces, New Mexico on November 12, 2019, at 6:00 p.m., as required by law; and

WHEREAS, Section 10-15-1(B) NMSA 1978, of the Open Meetings Act (Sections 10-15-1 through 10-15-4, NMSA 1978) states that, except as may be otherwise provided in the Constitution or the provisions of the Open Meetings Act, all meetings of a quorum of members of any board, council, commission, administrative adjudicatory body or other policymaking body of any state or local public agency held for the purpose of formulating public policy, discussing public business or for the purpose of taking any action within the authority of or the delegated authority of such body, are declared to be public meetings open to the public at all times; and

WHEREAS, any meetings subject to the Open Meetings Act at which the discussion or adoption of any proposed resolution, rule, regulation or formal action occurs shall be held only after reasonable notice to the public; and

WHEREAS, Section 10-15-1(D) NMSA 1978 of the Open Meetings Act requires the Board to determine annually what constitutes reasonable notice of its public meetings.

NOW, THEREFORE, BE IT RESOLVED by the Board that:

1. All meetings shall be held at the Administrative Offices of the District on the Doña Ana Community College East Mesa Campus, 2800 North Sonoma Ranch Boulevard, Las Cruces, New Mexico at 6:00 p.m. or as indicated in the meeting notice.

2. Unless otherwise specified, regular meetings shall be held at the call of the President or a majority of the members of the Board. The agenda will be available at least seventy-two hours prior to the meeting from the Administrative Offices of the District on the Doña Ana Community College East Mesa Campus, 2800 North Sonoma Ranch Boulevard, Las Cruces, New Mexico. Notice of regular meetings will be given ten (10) days in advance of the meeting date. The notice shall indicate how a copy of the agenda may be obtained. If not included in the notice, the agenda will be available at least seventy-two (72) hours before the meeting and posted on the Board's website.

3. Special meetings may be called by the President or a majority of the members upon three (3) days' notice. The notice shall include an agenda for the meeting or information on how members of the public may obtain a copy of the agenda. The agenda shall be available to the public seventy-two hours before any special meeting and posted on the Board's website.

4. Emergency meetings will be called only under unforeseen circumstances which demand immediate action to protect the health, safety and property of the citizens or to protect the public body from substantial financial loss. The Board will avoid emergency meetings whenever possible. Emergency meetings may be called by the President or a majority of the Board members upon twenty-four (24) hours' notice, unless threat of personal injury or property damage require less notice. The notice for all emergency meetings shall include an agenda for the meeting or information on how the public may obtain a copy of the agenda.

Within ten (10) days of taking action on an emergency matter, the Board will notify the Attorney General's Office.

5. For the purposes of regular meetings described in paragraph 2 of this resolution, notice requirements are met if notice of the date, time, place and method of obtaining an agenda is placed in newspapers of general circulation in the District, such as the Las Cruces Sun News, and posted at the Administrative Offices of the District. The Board Secretary shall also mail copies of the written notice to those broadcast stations licensed by the Federal Communications Commission and newspapers of general circulation which have made a written request for notice of public meetings.

6. For the purposes of special meetings and emergency meetings described in paragraphs 3 and 4 of this resolution, notice requirements shall be met by posting notice of the date, time, place and method of obtaining an agenda at the Administrative Offices of the District. The Board Secretary shall also provide telephone notice to those broadcast stations licensed by the Federal Communications Commission and newspapers of general circulation that have made a written request for notice of public meetings.

7. Pursuant to Section 10-15-1(C) NMSA 1978, of the Open Meetings Act, any or all members of the Board may participate in a meeting of the Board by means of a conference telephone or other similar communications equipment when it is otherwise difficult or impossible for the members to attend the meeting in person, provided that each member participating by conference telephone can be identified when speaking, all participants are able to hear each other at the same time and members of the public attending the meeting are able to hear any member of the Board who speaks during the meeting.

8. The Board may close a meeting to the public only if the subject matter of such discussion or action is exempted from the open meeting requirement under Section 10-15-1(H) NMSA 1978, of the Open Meetings Act.

(a) If any meeting is closed during an open meeting, such closure shall be approved by a majority vote of a quorum of the Board taken during the open meeting. The authority for the closure and the subjects to be discussed shall be stated with reasonable specificity in the motion for closure and the vote on closure of each individual member shall be recorded in the minutes. Only those subjects specified in the motion may be discussed in a closed meeting.

(b) If the decision to hold a closed meeting is made when the Board is not in an open meeting, the closed meeting shall not be held until public notice, appropriate under the circumstances, stating the specific provision of law authorizing the closed meeting and the subjects to be discussed with reasonable specificity is given to the members and to the general public.

(c) Following completion of any closed meeting, the minutes of the open meeting that was closed, or the minutes of the next open meeting if the closed meeting was separately scheduled, shall state whether the matters discussed in the closed meeting were limited only to those specified in the motion or notice for closure.

(d) Except as provided in Section 10-15-1(H) NMSA 1978 of the Open Meetings Act, any action taken as a result of discussions in a closed meeting shall be made by vote of the Board in an open public meeting.

9. The Board shall keep written minutes of all open meetings. The minutes shall include the date, time and place of the meeting, names of the members in attendance and those absent, the substance of the proposals considered and a record of any decision and votes taken that show how each member voted. Draft minutes shall be prepared within ten (10) working days after each meeting and shall be approved, amended or disapproved at the next meeting where a quorum of the Board is present. Minutes shall be open to public inspection upon preparation, but shall not become official until approved by the Board. No minutes shall be kept of closed meetings.

10. In addition to the information specified above, all notices shall include the following language:

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, please contact the Administrative Assistant Special/Executive in the President's Office at Doña Ana Community College at least one (1) week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes can be provided in various accessible formats. Please contact the Administrative Assistant Special/Executive in the President's Office if a summary or other type of accessible format is needed.

PASSED, APPROVED AND ADOPTED THIS 12<sup>TH</sup> DAY OF NOVEMBER, 2019.

GOVERNING BOARD OF THE DOÑA ANA  
COMMUNITY COLLEGE DISTRICT

[ SEAL]

By \_\_\_\_\_  
President

ATTEST:

By \_\_\_\_\_  
Secretary

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**DACC ADVISORY BOARD**  
**MEETING MINUTES**  
*Thursday, September 5, 2019, 6:00 PM*  
*East Mesa Campus, DAEM 207 – Board Room*

Gadsden School Board Members Present:

Daniel Castillo  
 Laura Salazar Flores

Hatch School Board Members Present:

Elva Garay

Las Cruces School Board Members Present:

Maria Flores  
 Ray Jaramillo

DACC Staff Present:

Lydia Bagwell	Ike Ledesma
Eddie Binder	Nathaniel Muñoz
Kelly Brooks	Rodner Santos
Joe Butler	Mónica Torres
Josie Carmona	Susan Wood
Rusty Fox	Mary Beth Worley
Vicki Haggard	Martin Wortman

Guests Present:

Rocio Alfaro Miller, ELA Graduate Student Intern

**Call to Order:**

Sra. Maria Flores, President, called the DACC Advisory Board meeting to order at 6:00 PM on Thursday, September 5, 2019. Sra. Flores appointed Mr. Daniel Castillo to serve as Secretary of the DACC Advisory Board. New Board member Laura Salazar Flores, GISD board member was introduced.

**Roll Call:**

Roll was called; participants noted above were present. A quorum of the Advisory Board was present.

**Approval of Agenda:**

Motion to approve the agenda as presented made by E. Garay; seconded by D. Castillo no discussion, all in favor, motion carried.

**Approval of Minutes:  
May 2, 2019**

Motion to approve May 2, 2019 minutes as presented made by E. Garay; seconded by R. Jaramillo; no discussion, all in favor, motion carried.

**1. State of the College Updates – DACC President and Vice Presidents****Key Discussion Points:**

**President** – M. Torres welcomed everyone and thanked all for attending. She is pleased to report that things are going well in first year as permanent president. M. Torres' presentation included the following highlights:

- DACC message – greater opportunities, and stronger communities. DACC opportunities are opportunities to help increase the health and wealth of our community.
- 3 year enrollment comparison (headcount and SCH for fall 2019 up from last year). System administration working on new enrollment reporting structure to account for swirling (NMSU students taking DACC courses, or vice versa).
- NMSU LEADS 2025 Strategic Plan – NMSU administration is committed to the idea that the strategic plan links to the budget, performance metrics, and evaluation of performance. DACC Strategic Plan will be built within this framework. Taskforce is using DACC data, samples of other community college plans, and other information to create DACC plan. (Proposed timeline – 5 phases: September/October: review documents and draft DACC plan; October/November: propose draft and gather feedback; November/December: revise plan based on feedback; January 2020: communicate, publish, and implement plan). Taskforce is working on setting direction based on mission; developing activities to move in that direction; and determining measure to assess if moving in that direction. Recommended metrics include: increase enrollment and persistence/retention by 1% each year; increase completion

rates - # of awards by 3% each year, and increase graduation rate by 1% per year; and increase transfer rate to NMSU to achieve 20% for fall cohorts.

- Support makes opportunities possible: appreciate state funding, tuition revenue, and donor dollars; GO Bond election, November 5, 2019 (\$16 million).

**Vice President for Academic Affairs** – S. Wood provided the Board with an update from the academic affairs office. Updates on the following were provided: learning spaces (WiFi expansion, Apple initiative, classroom renovations, Gadsden expansion, and creative campus concept); grants; student success initiatives; general education and common course numbering; and faculty promotion and tenure.

**Vice President for Student Services** – I. Ledesma provided updates to the Board on engagement and service within the student services area. The following items were highlighted:

- 2019-20 goals – increasing new student enrollment (reaching out more to adult/non-traditional populations through partnerships with Community Action Agency and Aprendamos); engaging community service organizations; counseling services for students; and refining leadership development in student services.
- Extended hours campaign – various student services open until 7 PM on Tuesdays and Wednesdays, July 29 – August 30, 2019.
- Other updates included: text messaging to students (over 5,600 sent for fall 2019 regarding registration, extended hours campaign, admissions, orientations, financial aid, and student events); admissions applications for fall – 13% increase; mandatory student orientation participation numbers; testing services expansion (available at the Gadsden Center); DACC East Mesa Campus hosting NMEAF sponsored FAFSA volunteer training, 9/27/19, and workshop 11/2/19.
- Collaboration with the academic affairs office to work on lowering student loan default rate; increase graduation rates; and increase visibility in and access to the community.

**Vice President for Business & Finance** – K. Brooks provided an update on the following items:

- FY 2020-21 funding results recap (\$2.4M new revenue); uses/expenditures; FY 2021-22 projections look like revenue 13% higher than current year (cautious because all is based on oil and gas revenue); I&G expenditures (60% salaries, 20% benefits); and new positions funded.
- Projects completed this summer include:
  - Computer Support – purchase/installation of 85 different software packages; purchase of 250 new student computers; and over 300 IT related items were managed.
  - Facilities – remodels, updates, renovations, parking lot lighting, and deep cleaning; creation of fluoroscopy lab coming up.
  - Human Resources – completed 32 staff reclassifications, processed numerous EPAFs, 25 position postings and new hires, preparing for the faculty salary study (to be conducted in the fall), and staff evaluations.
  - Business Office – purchase orders, procurement cards, travel, fleet/motor pool, FY 2018-19 close (\$60M).
- Gadsden Phase 3 – Groundbreaking ceremony on Friday, September 20, 2019 – target completion Fall 2020. Expansion to include 2 science labs, computer classroom, expandable lecture class, flex technology classroom, removal of old portable buildings, address water infrastructure (increase pipe size to increase pressure, restructure and move flow), and DACC signage.

- 2019 local GO Bond projects (\$16M) – creative media building, security/safety upgrades, infrastructure improvements, classroom upgrades, IT upgrades, Gadsden Advanced Technology Center.
- 2020 and 2021 legislative requests and capital outlay projects.

**Vice President for External Relations** – E. Binder shared with the Board information regarding:

- Media – 30 news releases; 102 mentions in newspaper, radio, and television; and 3,005 social media followers.
- Events – art exhibits; scholarship dinner; President’s Gala/President Welcome; commencement/honorary degree recipient; “popcorn and paletas” welcome for students; and Make a Wish news conference.
- Website – new home page; increase in overall total and new users; using mobile devices, tablets, and desktops.
- Scholarships & grants – a couple new scholarships and numerous grants.
- GO Bond – will help DACC help the community – education, jobs, trained workforce that attracts business & industry, and social and behavioral choices to improve quality of life. \$16M for projects including: creative media building; safety and security upgrades; infrastructure improvements; classroom upgrades and renovations; IT upgrades and equipment; and a Gadsden Advanced Technology Center.

Please refer to the September 5, 2019 Meeting Binder on the DACC Advisory Board’s website for complete presentations (<https://dacc.nmsu.edu/advisoryboard/>).

Decision/Action: None.

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## 2. GO Bond Update – Mr. Eddie Binder

Key Discussion Points: Please see Item 1 – Updates from Vice President for External Relations above. Refer to the September 5, 2019 Meeting Binder on the DACC Advisory Board’s website for complete presentations (<https://dacc.nmsu.edu/advisoryboard/>).

Decision/Action: Asks the Board to help spread the word, remind people that this Bond will not raise taxes, help us identify groups we should speak with about the Bond, and get out and vote. Contact Brigitte Zigelhofer at LCPS regarding speaking engagements.

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## 3. Board Announcements and Comments – All

Key Discussion Points:

- M. Torres noted that there have been three complaints made to the NM Board of Nursing about the DACC Nursing Program. The Nursing program director is currently on leave (not sure how long), and Dr. Cynthia Olivas has been appointed interim program director. Interim VPAA, S. Wood, and Health Sciences Division Dean, Josie Carmona, are working closely with faculty to provide our students stable instruction in a quality environment. M. Torres assured the Board that she would notify them personally if there were any further developments in the matter.
- Future meetings scheduled for November 7, 2019; February 6, 2020 (preliminary budget discussion); and May 7, 2020 (budget approval).

Decision/Action: None.

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**Adjournment:** Motion to adjourn the DACC Advisory Board meeting made by R. Jaramillo; seconded by E. Garay; no discussion, all in favor, motion carried. Meeting adjourned at 8:03 PM.

Respectfully submitted,

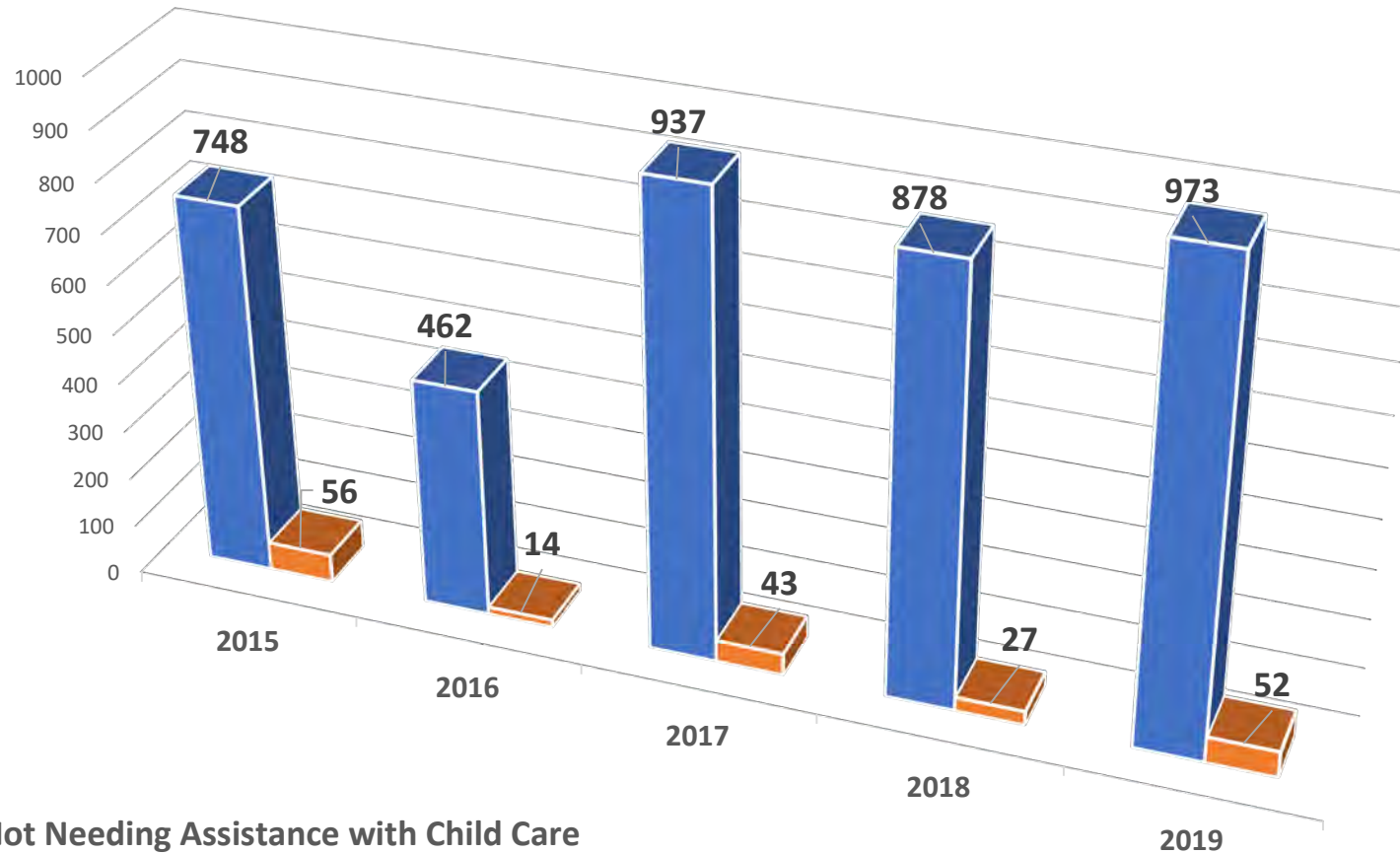
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Daniel Castillo, Secretary  
DACC Advisory Boards

# Report on Inquiry about Childcare Services

Single/Advisory Board Meeting  
November 12, 2019

# Freshman Survey Data



■ Number Not Needing Assistance with Child Care

■ Number Needing Assistance with Child Care



# Child Care for Parents in College: A State-by-State Assessment

September 2016

- On campus child care centers are declining nation-wide
- Community colleges child care centers have declined from 52% to 44% (2002-2015)
  - New Mexico community college with child care centers - 42%
- New Mexico does not have a work requirement for subsidized child care



# Child Care Assistance Program

- The Child Care Assistance Program subsidizes the cost of child care for low-income families (at or below 200% of the federal poverty level) that are working and/or in school and have a need for child care
- The subsidy amount varies depending upon the age of the child, the type of child care, the location of the program, and the rating of the child care program (as determined by the Look for the STARS Quality Rating System).

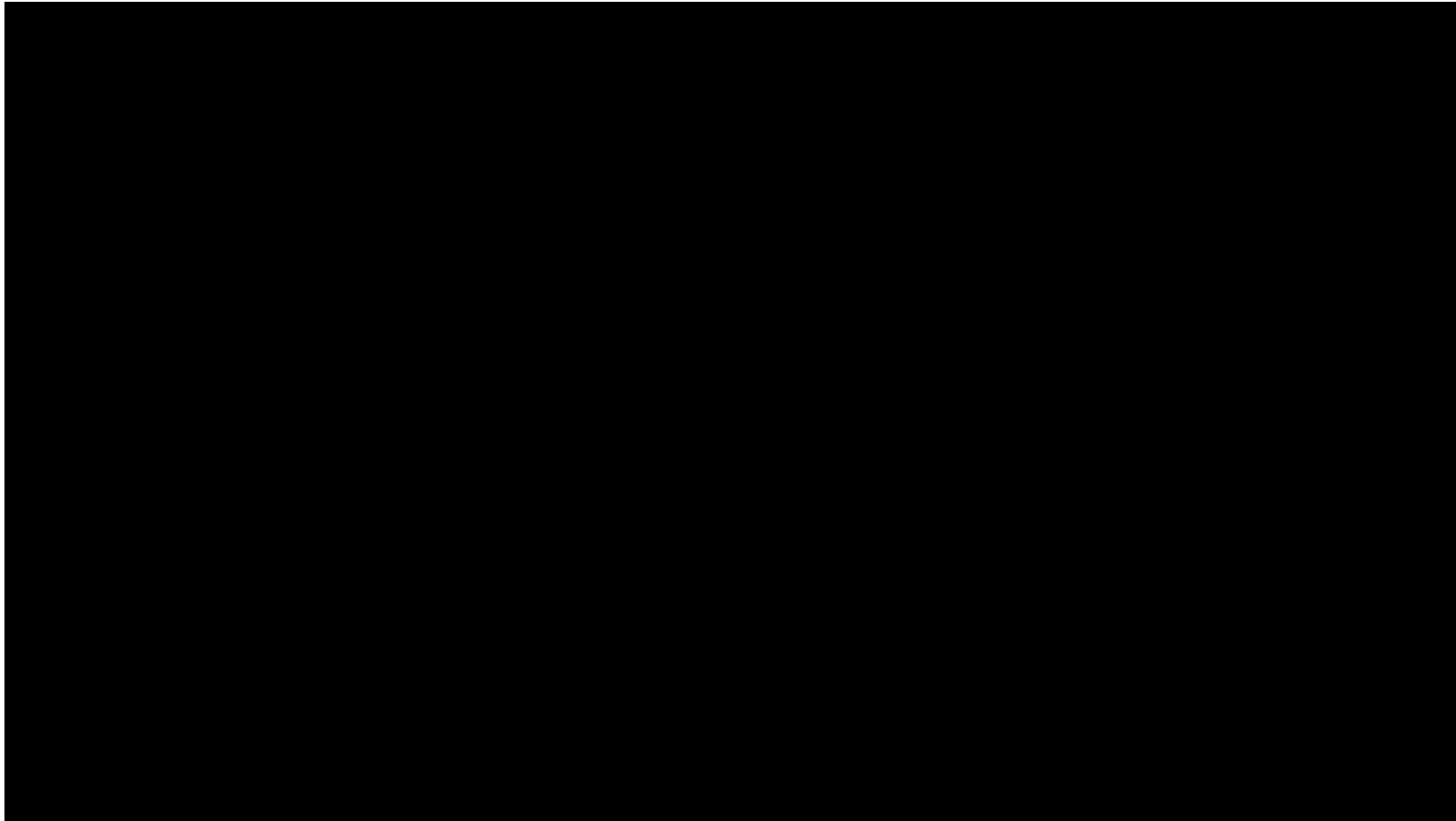
# Child Care Expo



- Alma Olacio, Program Specialist for the AVANZA Program, Sunland Park
- Brought in CYFD and child-care centers in the Sunland Park/Santa Teresa area
- More than 30 students inquired about services
- East Mesa and Espina Child Care Expo's slated for February 2020

# Supportive Services for Expecting Parents' and Nursing Mothers

- Under Title IX , academic accommodations for pregnancy, childbirth, adoption, false pregnancy, termination of pregnancy, and recovery can be requested through the Office of Institutional Equity at NMSU (<https://equity.nmsu.edu/accommodations/pregnancy-2/>)
- Per New Mexico law - Private rooms can be requested for nursing mothers' to breastfeed or express breastmilk through the Office of Academic Affairs, Scheduling Office (575-527-7220)
- MAMAVA coming soon to DACC – (mamava.com)



# Thank you from Student Services

# STRATEGIC PLANNING

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Mónica F. Torres  
DACC Advisory Board  
November 12, 2019

# COLLEGE PARTICIPATION

- Call for participation in Fall 2018.
- 24 faculty and staff expressed interest and have participated.
- All 5 academic divisions, Student Services, academic support units, administration
- Spring 2019: Explored CC strategic plans; tracked on NMSU LEADS 2025, developed draft table of contents.

# TASK LIST AND TIMELINE

Elements	Tasks	Responsible Group/Office	Deadlines
<b>PHASE 1.</b> Get started on the plan.	<ul style="list-style-type: none"> <li>Organize into teams.</li> <li>Review documents.</li> <li>Draft parts of the plan.</li> </ul>	Teams	August/September/October 2019
<b>PHASE 2.</b> Propose the plan to the various constituencies and get feedback.	<ul style="list-style-type: none"> <li>Identify groups.</li> <li>Plan presentation/feedback sessions.</li> <li>Compile/summarize feedback.</li> <li>Discuss feedback.</li> </ul>	Task Force Writing Consultant	October/November 2019
<b>PHASE 3.</b> Revise the plan based on the feedback and finalize.	<ul style="list-style-type: none"> <li>Determine changes to be made based on feedback.</li> <li>Draft.</li> </ul>	Task Force	November/December 2019
<b>PHASE 4.</b> Communicate/publish DACC's Strategic Plan.	<ul style="list-style-type: none"> <li>Determine venues/strategies for communication/publication.</li> </ul>	Task Force External Relations	January 2020
<b>PHASE 5.</b> Move to implementation including unit plans, employee goals, etc.	<ul style="list-style-type: none"> <li>Develop strategy for facilitating/supporting implementation.</li> <li>Move to implementation.</li> </ul>	Task Force  College units	January 2020  February/March/April 2020

# CRITICAL STEPS

- Reviewed college documents as well as research from a variety of sources (Fall 2019).
- Developing draft plan (Fall 2019).
- Will present and gather feedback from DACC (late Fall 2019).
- Will assess feedback and prepare draft for submission to NMSU Chancellor (late Fall 2019).
- Will move to implementation (Spring 2020).

# DACC MISSION

DACC is a responsive and accessible learning-centered community college that provides educational opportunities to a diverse community of learners in support of academic interest, workforce development, and economic development.

# DACC VISION

DACC will be a premier, inclusive learning college that is grounded in academic excellence and committed to fostering lifelong learning and active, responsible citizenship within the community.

# HALLMARKS OF THE COMMUNITY COLLEGE

- ACCESS
- EXCELLENCE
- INNOVATION
- ENGAGEMENT

# GOAL 1.

## ENHANCE STUDENT SUCCESS AND SOCIAL MOBILITY

### Objectives

- 1.1 Develop and support programs that help pre-college students develop skills and knowledge needed for successful entry to college.
  
- 1.2 Prepare students for global citizenship with essential skills needed for the 21<sup>st</sup> century: collaboration, creativity, critical thinking, problem-solving, emotional intelligence, adaptability, global and cultural awareness, communication, social responsibility, and ethics.

# **GOAL 1.**

## **ENHANCE STUDENT SUCCESS AND SOCIAL MOBILITY**

### **Objectives**

- 1.3. Increase the number of students who successfully progress through programs of study.
- 1.4. Foster lifelong learning opportunities.
- 1.5 Cultivate pride in DACC.
- 1.6 Incorporate quality educational technology to support innovative and accessible teaching and learning.

# GOAL 4. BUILD A ROBUST UNIVERSITY SYSTEM

## Objectives

- 4.1 Recognize diversity as an asset and be recognized leader among community colleges in valuing the inclusion of diverse participants.
- 4.2 Cultivate faculty and staff excellence.
- 4.3 Establish operational excellence through a metric-driven, service-oriented approach.
- 4.4 Identify challenges and mobilize resources to build a sustainable institution and community.

# OTHER GOALS STILL IN DEVELOPMENT

**Goal 2:** Research and Creative Activity

**Goal 3:** Outreach

# NEXT FEW STEPS

- Complete draft plan and gather feedback.
- Finalize plan and submit to NMSU Chancellor's Office.
- Prepare for implementation and ongoing assessment of plan.

# THANK YOU



MOTORRES@DACC.NMSU.EDU



[HTTP://DACC.NMSU.EDU](http://DACC.NMSU.EDU)

# Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act

Public Law 115-224

(Perkins V)

signed into law on July 31, 2018

Fred Owensby - Executive Director of Career Readiness & Economic Development  
Saundra Castillo - Dean of Advanced Technologies Division

## CTE - learning that works

- Perkins V took effect July 1, 2019, beginning a one year transition period.
- Perkins is a federal (state formula) grant and is a primary funding source for CTE programs.
- FY18 New Mexico received 8.7 million, FY19 funding was 9.2 million.
- Primarily used for establishing new programs and/or positions, equipment and professional development.

## CTE - learning that works

- DACC has received approximately \$494,000 per year for funding CTE programs.
- LCPS has received approximately \$269,000 per year.
- GISD has received approximately \$220,000 per year.
- HVPS has not received Perkins IV funding.

# CTE - learning that works

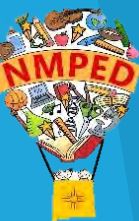
- **Local Application**
  - **Significant changes**
    - link to local needs assessment, requirement that allocation of resources be aligned with results of the assessment
    - Aligned with identified economic development industry sectors
  - **Comprehensive Needs Assessment**
    - Largest addition
    - New process must be completed at the beginning of the grant period and **updated every two years**
    - Reviews of five elements
      1. Student performance on performance indicators
      2. Are programs of size, scope, and quality to meet the needs of all students and labor market needs
      3. Implementation of programs of study
      4. Improve recruitment, retention, and training of CTE professionals
      5. Equal access to high-quality CTE courses and programs of study
  - **Consultation Requirements**
    - Required to consult with groups during needs assessment process and development of the local application

# CTE - learning that works

## Programs of Study

- New formal definition
  1. a coordinated, non-duplicative sequence of academic and technical content at the secondary and postsecondary level
  2. incorporates challenging academic standards, as well as employability skills
  3. **is aligned with needs of industry in the state, region, or local area**
  4. progresses in content specificity
  5. has multiple “entry and exit points” for credentialing
  6. **ultimately culminates in the attainment of a recognized postsecondary credential**

# Perkins Funded Programs of Study Must Support “High-Value” Careers



# CTE - learning that works

Under Perkins IV, 22 CTE programs at DACC were funded.

- Aerospace
- Automation & Manufacturing
- Automotive
- Building Construction/Environment
- Creative Media
- Criminal Justice/Law Enforcement
- Computer Technology
- Culinary Arts
- Dental Assisting/Hygiene
- Diagnostic Medical Sonography
- Drafting and Design
- Electronics
- Emergency Medical Services
- Fire Science
- Health Occupations/Nursing
- Hospitality & Tourism
- HVAC
- Pre-Architecture
- Respiratory Care
- Radiologic Technology
- Water Technology
- Welding

## CTE - learning that works

The following industry sectors have been identified by the New Mexico governor's office or the Workforce Talent Collaborative of the bridge of southern New Mexico as sectors to support for economic development.

- Aerospace
- Bioscience and Healthcare
- Cyber security
- Defense
- Digital Media and Film
- Education
- Energy
- International Trade
- Intelligent Manufacturing
- Sustainable and Value-added Agriculture
- Transportation and Logistics
- Tourism and Outdoor Industries



## Labor Market Review

### Southwestern Workforce Board

The New Mexico Southwestern Area Workforce Development Board is the governing and funding body for the delivery of services through the Workforce Innovation and Opportunity Act (WIOA) program to the Southwestern region.

The Southwestern region is comprised of seven counties that include Catron, Socorro, Sierra, Grant, Hidalgo, Luna, and Dona Ana.

The WIOA program partners with other government and non-governmental programs to deliver an array of services that are geared toward satisfying the workforce needs of businesses, job seekers and youth.

Perkins and WIOA alignment.

# Where are we in the process of implementing Perkins V?



## Region IX Education Cooperative

Contracted to issue Request for Proposals to conduct the CTE Needs Assessment

RFP was released November 1st

Submission of proposals are due November 13<sup>th</sup>

Contract awarded November 22<sup>nd</sup>



## Recipient of CTE Needs Assessment - Scope of Work

Identify a minimum of fourteen consortia that will be positioned to apply for Perkins funding in spring 2020

Phase 1:

- Recommend local areas and identify three priority sectors per area

Phase 2:

- Conduct regional orientations
- Identify "Working Group", chair must be a representative of business
- Chair will assemble team with business attendees equal or larger than education representatives
- Establish an application "Consortia" that will develop Perkins application

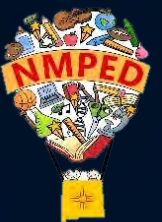
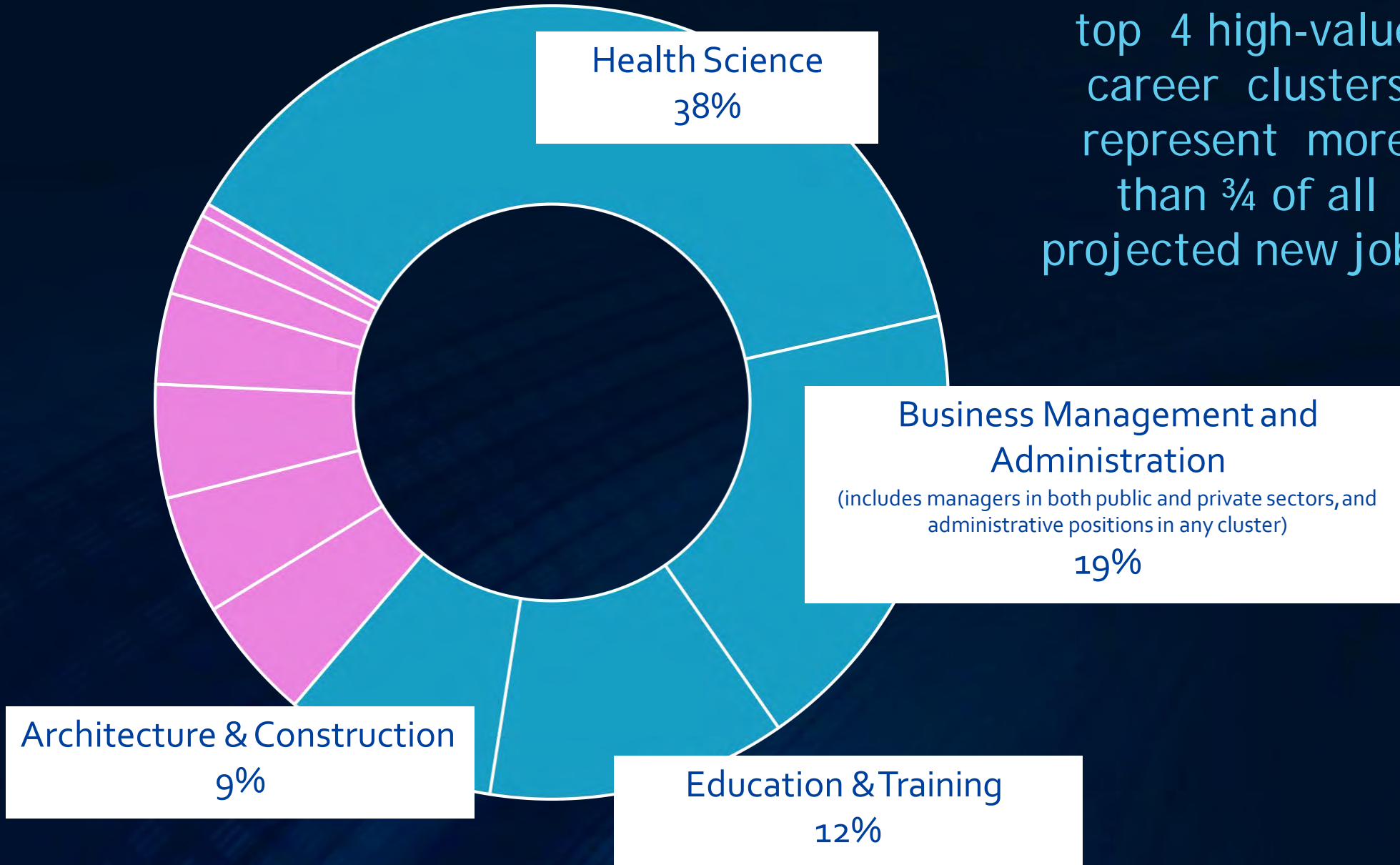
Phase 3:

- Evaluate CTE funding requests
- Coach secondary/post-secondary towards programs that address identified needs
- "Working Group" chairs will help PED evaluate/prioritize funding applications

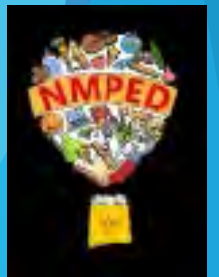
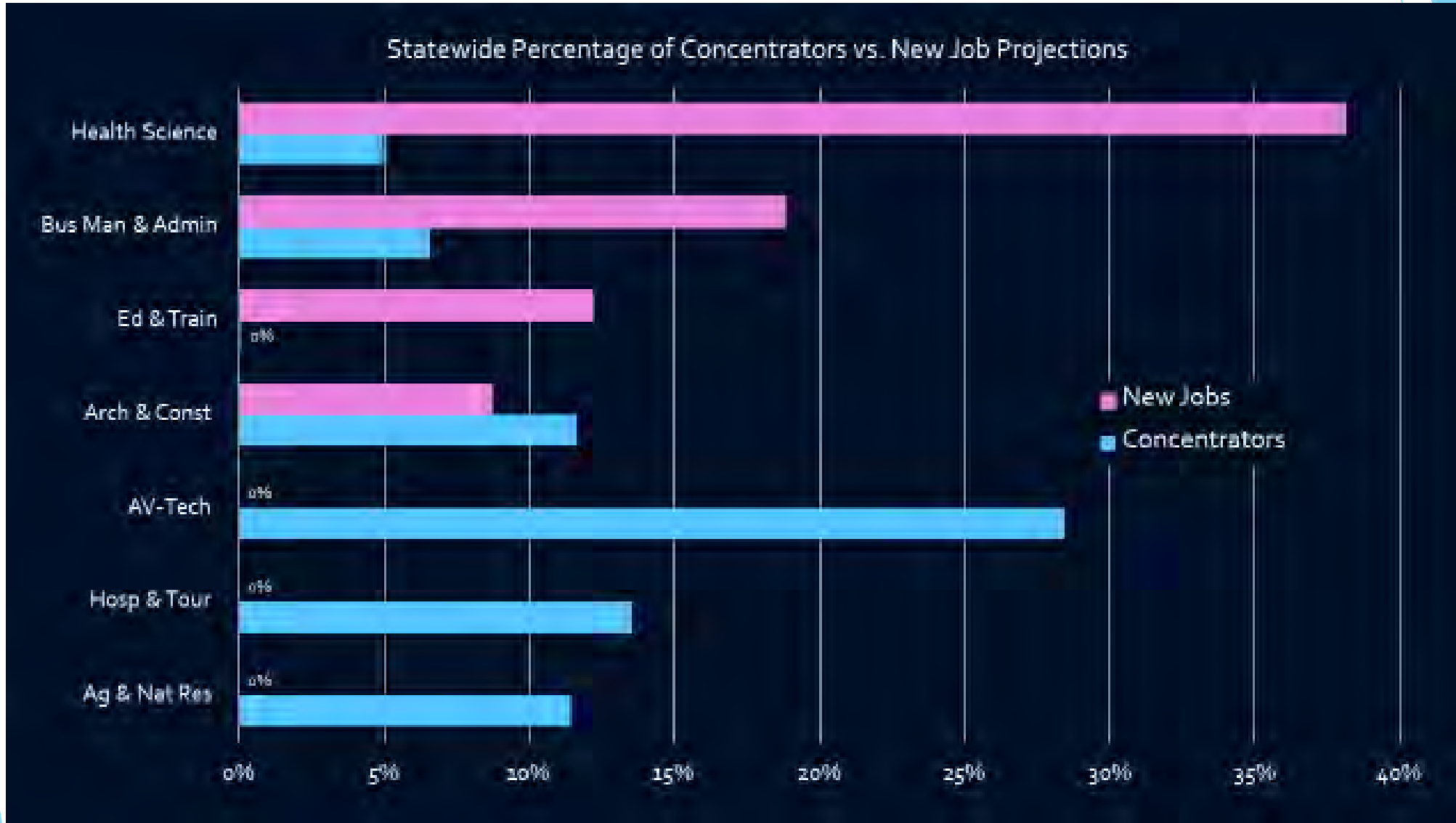
Consortia lead initializes funding application in March 2020.

All work completed by April 2, 2020.

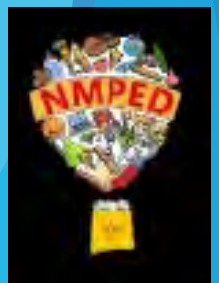
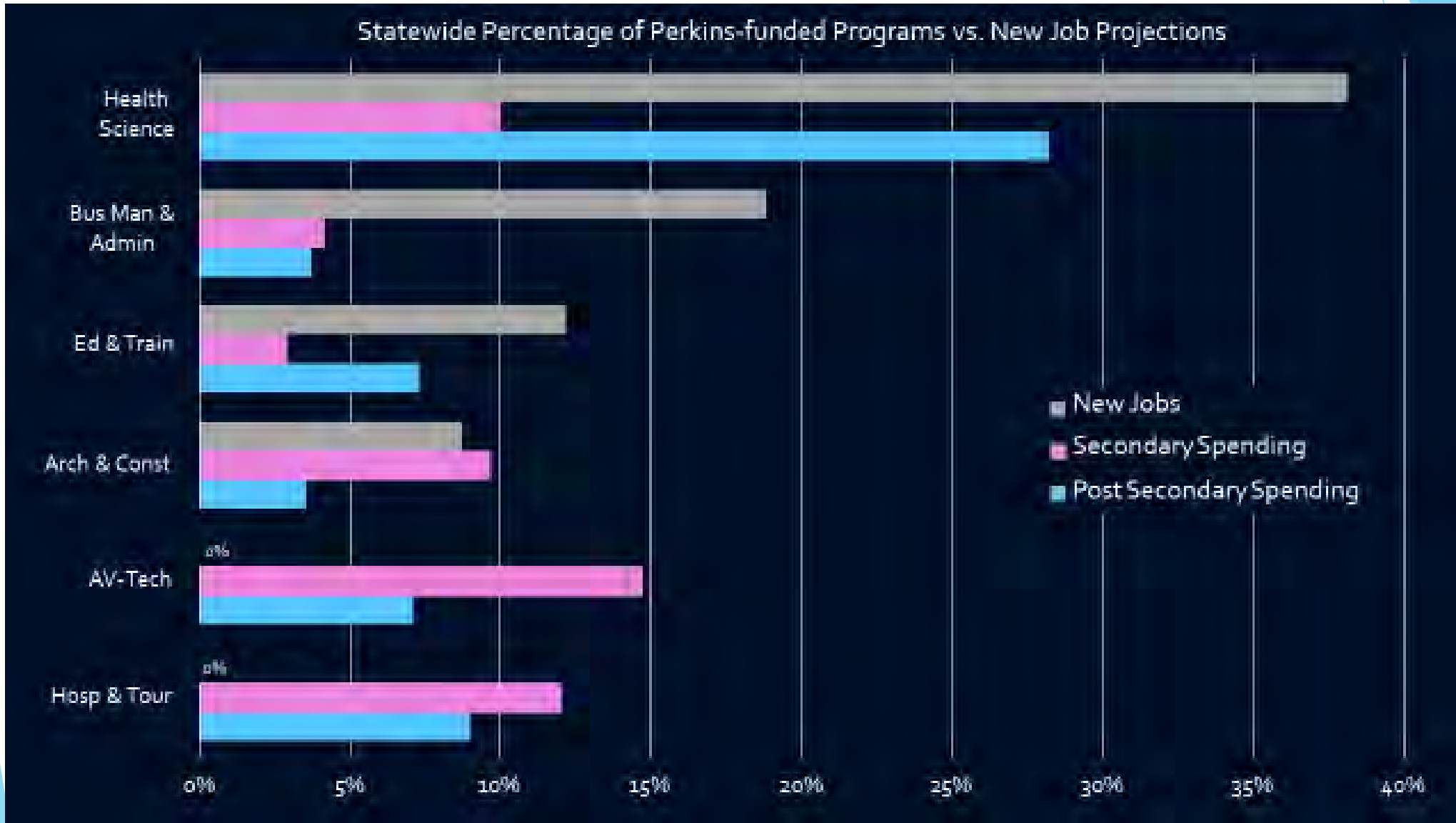
In New Mexico, the top 4 high-value career clusters represent more than ¾ of all projected new jobs.



# NM CTE Concentrators



# NM CTE Concentrators



# Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act

Are Industry Needs and Our Educational Programs Aligned?

How Do We Strengthen Our CTE Programs of Study?

# Planning Ahead: Proposal for Advisory Board Meetings

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# Planning Ahead:

## What do we need to accomplish each year?

There are some things we have to do: budget and bond approvals, for example.

There are other things that we might do in these meetings for any of a variety of reasons: clarifying our activities, outlining our challenges, addressing common problems, identifying potential opportunities, etc.

# Proposal: Four Meetings Per Year

Late February/early March

May

September

November

# Proposal: Late February/Early March - (requires a Single Board)

Open Meetings Act Resolution

Budget Update (preliminary information)

Bond Finance Plan

Election of Advisory Board Officers (every 2 years)

Any other emerging or time-sensitive issues

# Proposal: May

Budget Update (approval)

Any other emerging or time-sensitive issues

# Proposal: September

“State of the College” Presentation

Any other emerging or time-sensitive issues

# Proposal: November

District Information

Community Engagement Activity

Conversations: ideas, common issues or problems, interesting data, etc.

Any other emerging or time-sensitive issues

# Proposal: A Few Other Questions

Student participation?

Meetings at different campuses?

Other ideas?

# One Other Note

Our goal is to make meetings and information clear, efficient, and effective.

To that end, we have developed a new DACC Advisory Board webpage.

[dacc.nmsu.edu/advisoryboard](http://dacc.nmsu.edu/advisoryboard)

**Thank you!**