



Faces of the Future

Institutional Effectiveness and
Planning

Connie Tull



Faces of the Future

- ACT & AACCC
- Assess the current state of the Community College Population
- 2003 will be 5th year (Began 1999)
- Administered to sample of student population each fall



Face of the Future

- General Information
- Employment Background
- Educational Background
- Current College Experience




Faces of the Future – General Information

- Gender
- Racial/ethnic background
- Native Language
- Income and education finances
- Parental education
- Broad based 'life goals'



Faces of the Future - Employment Background

- Current employment status
 - Hours, number of jobs, etc.
- Field
- Employer compensation



Faces of the Future – Educational Background

- Highest degree earned
- Current academic effort
- Concurrent enrollment
- Academic goals



Faces of the Future – Current College Experience

- Reasons for attending this college
- Satisfaction with this college
- Impression of the campus climate
- Areas of growth while attending this college



Faces of the Future – Survey Results

- How do you slice and dice the data?
 - By year
 - By age
 - By gender
 - By ethnicity.....
 - By Goal



Faces of the Future - Goals

- Degree Seeking (n=531 OR 46%)
- Skill Development (n=249 OR 22%)
- Transfer (n=213 OR 19%)
- Personal Enrichment (n=45 OR 4%)
- GED (n=1)
- Other (n=112 OR 10%)

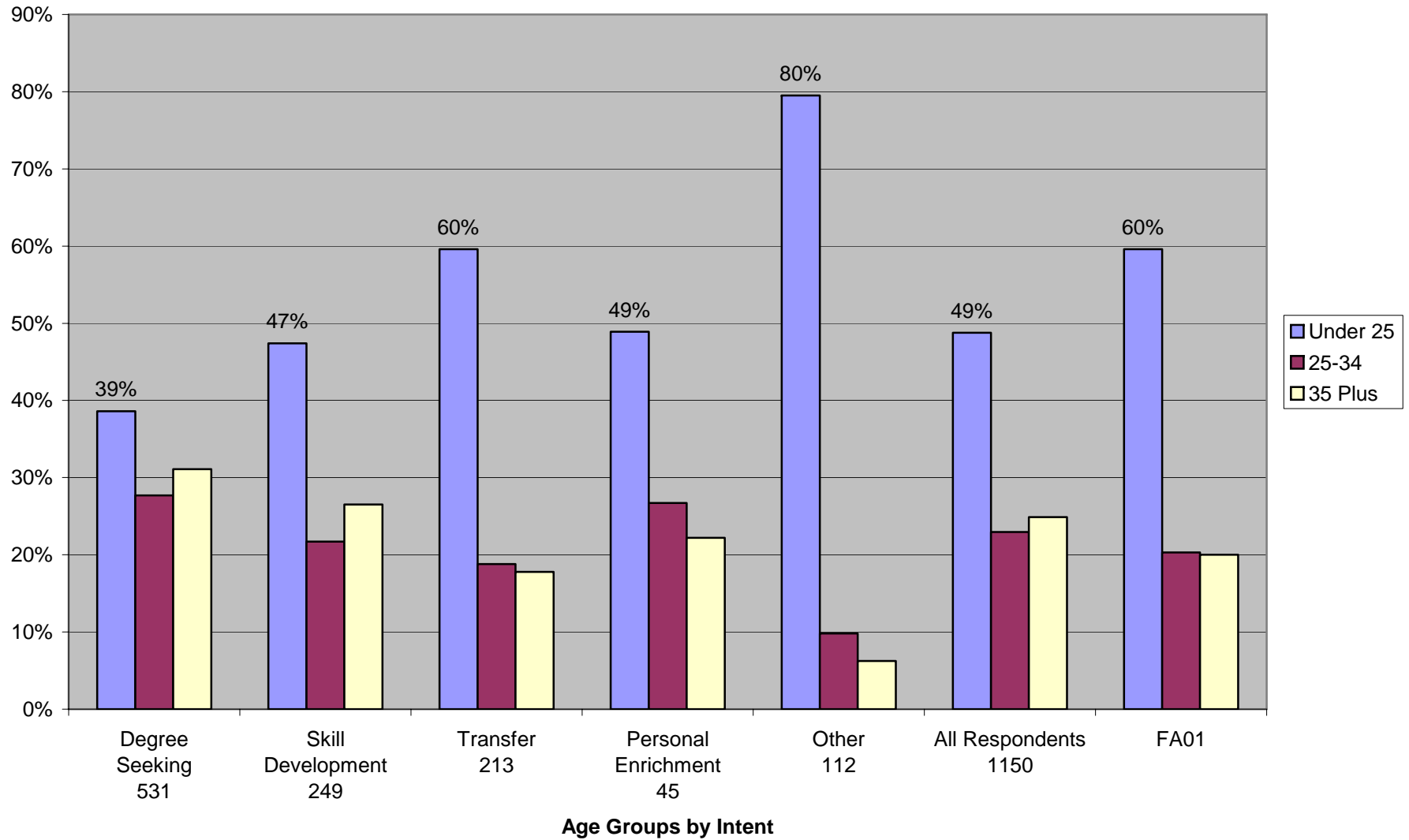


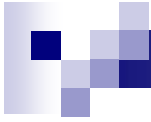
Faces of the Future

- General Information by goal
 - Age, gender, ethnicity, income....
- Selected responses by goal
 - Growth areas
 - Impressions of the college
 - Overall satisfaction

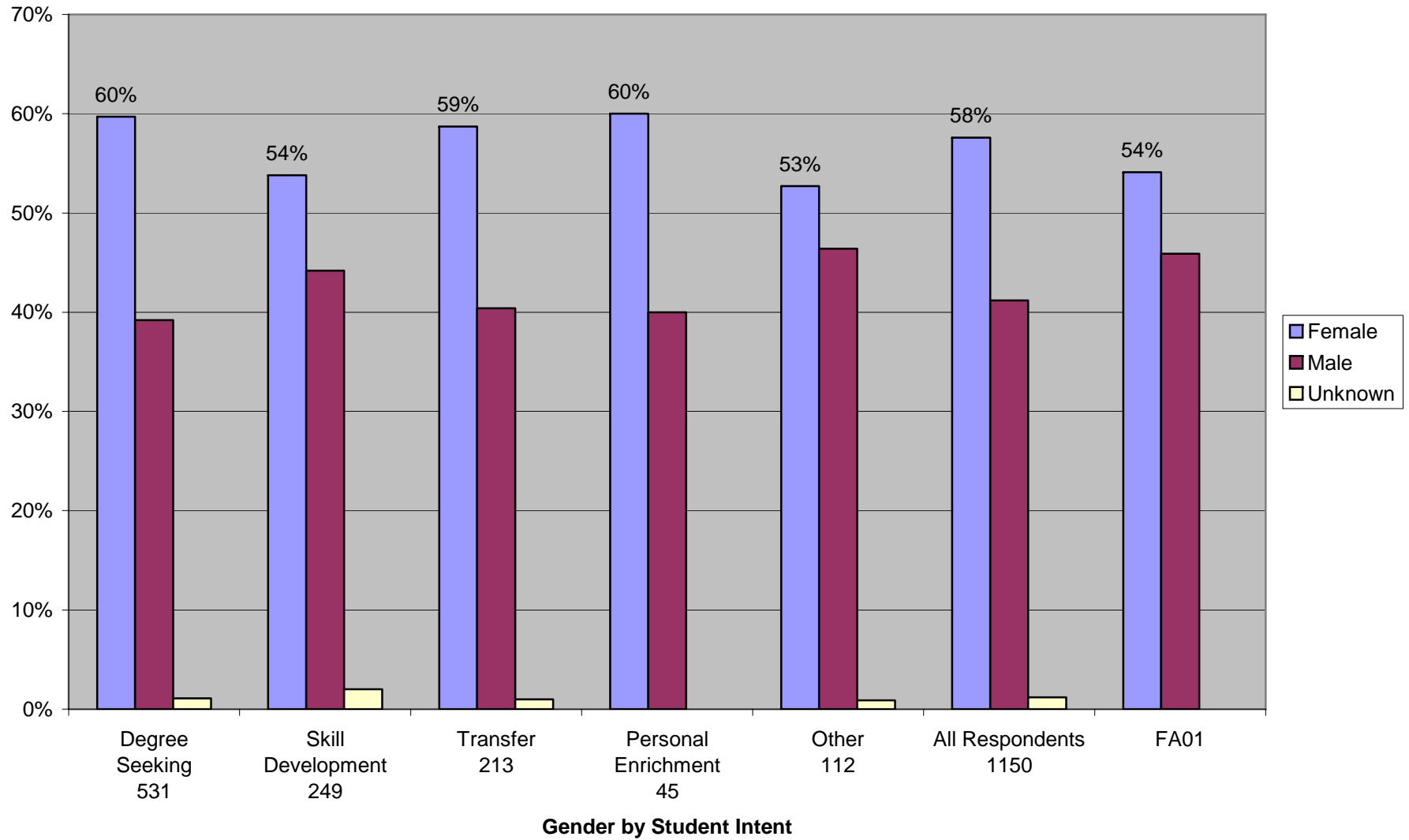


Faces of the Future - 1999 to 2002



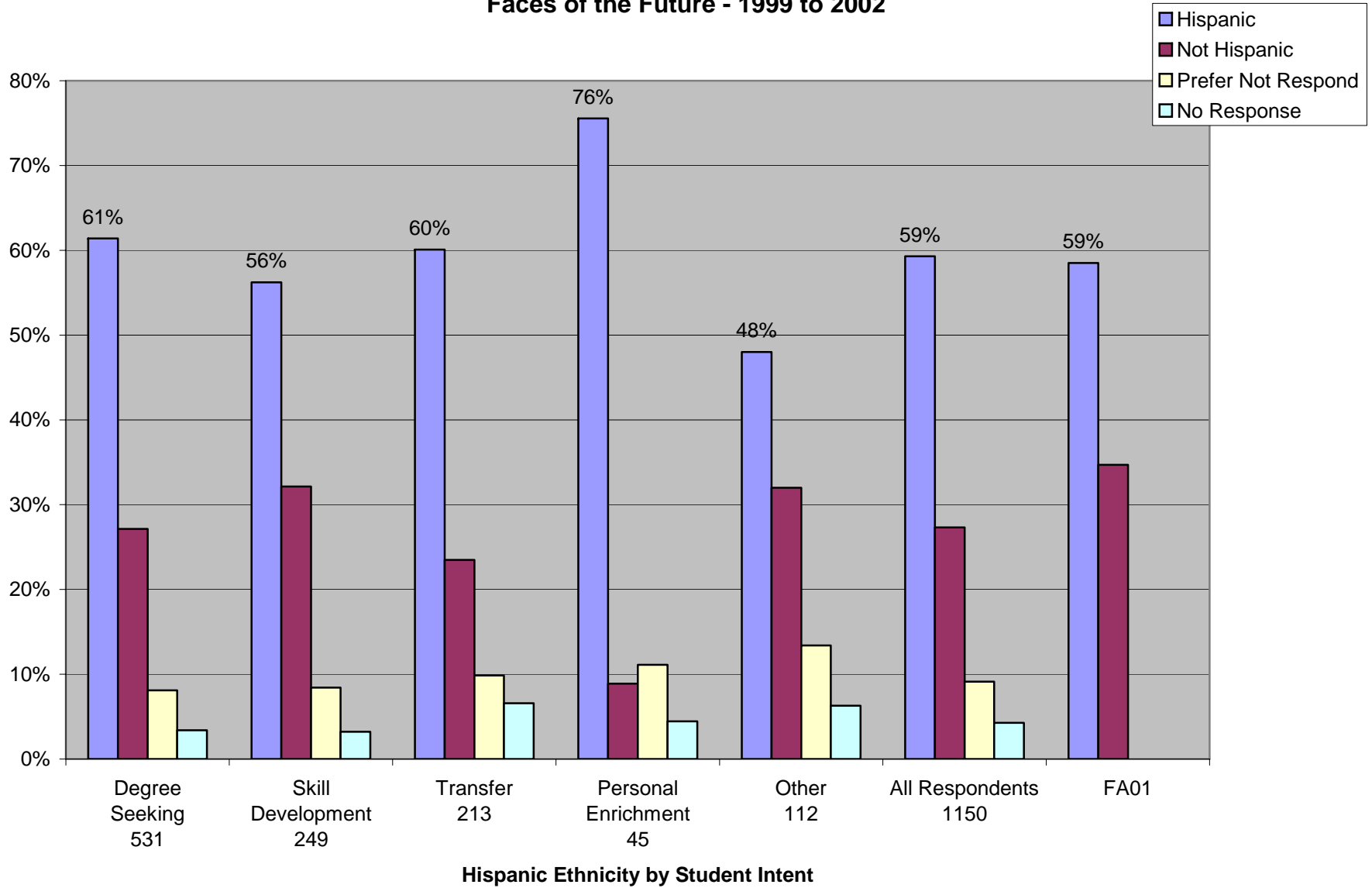


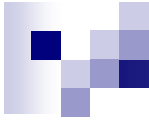
Faces of the Future - 1999 to 2002





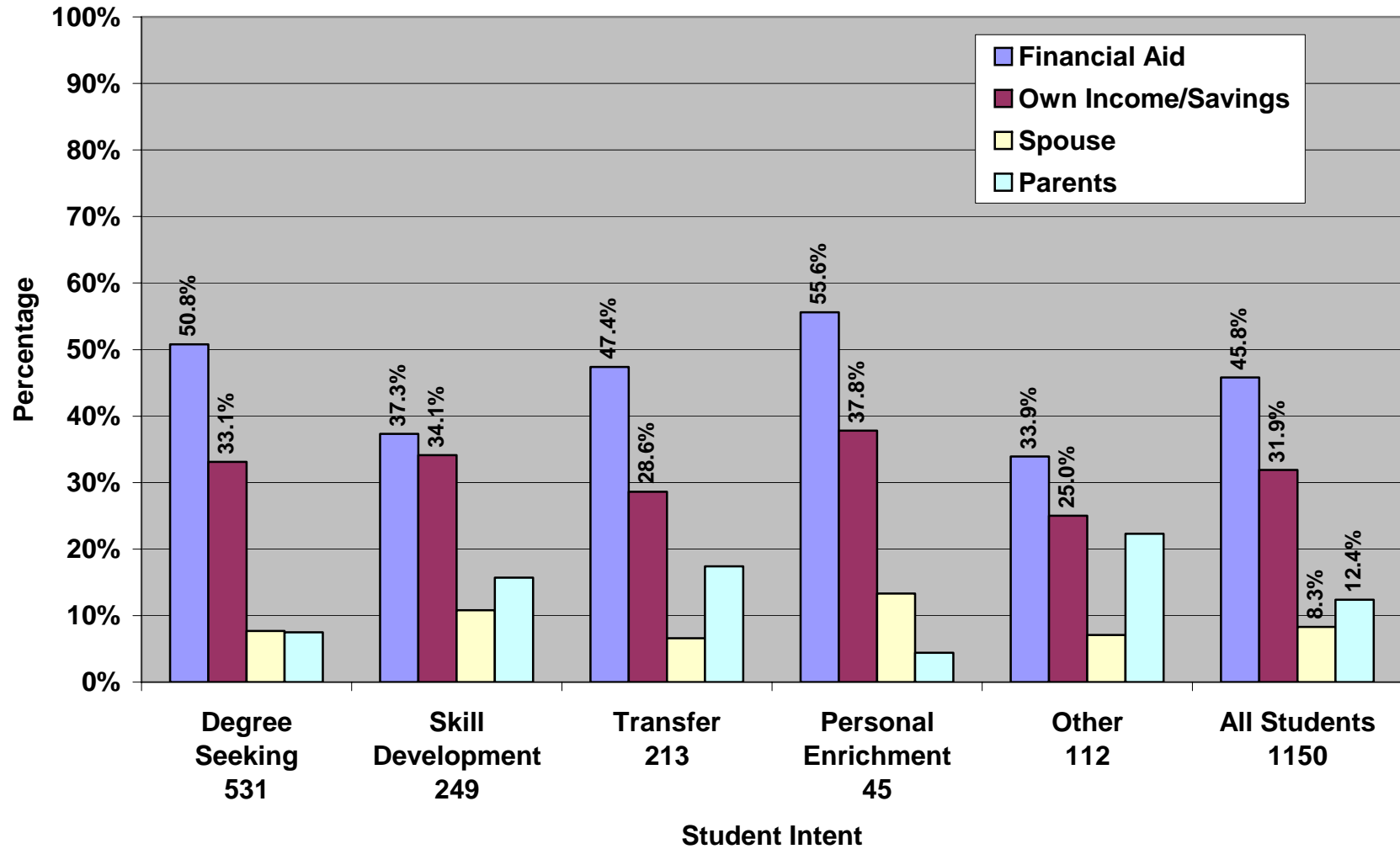
Faces of the Future - 1999 to 2002





Faces of the Future - All Years

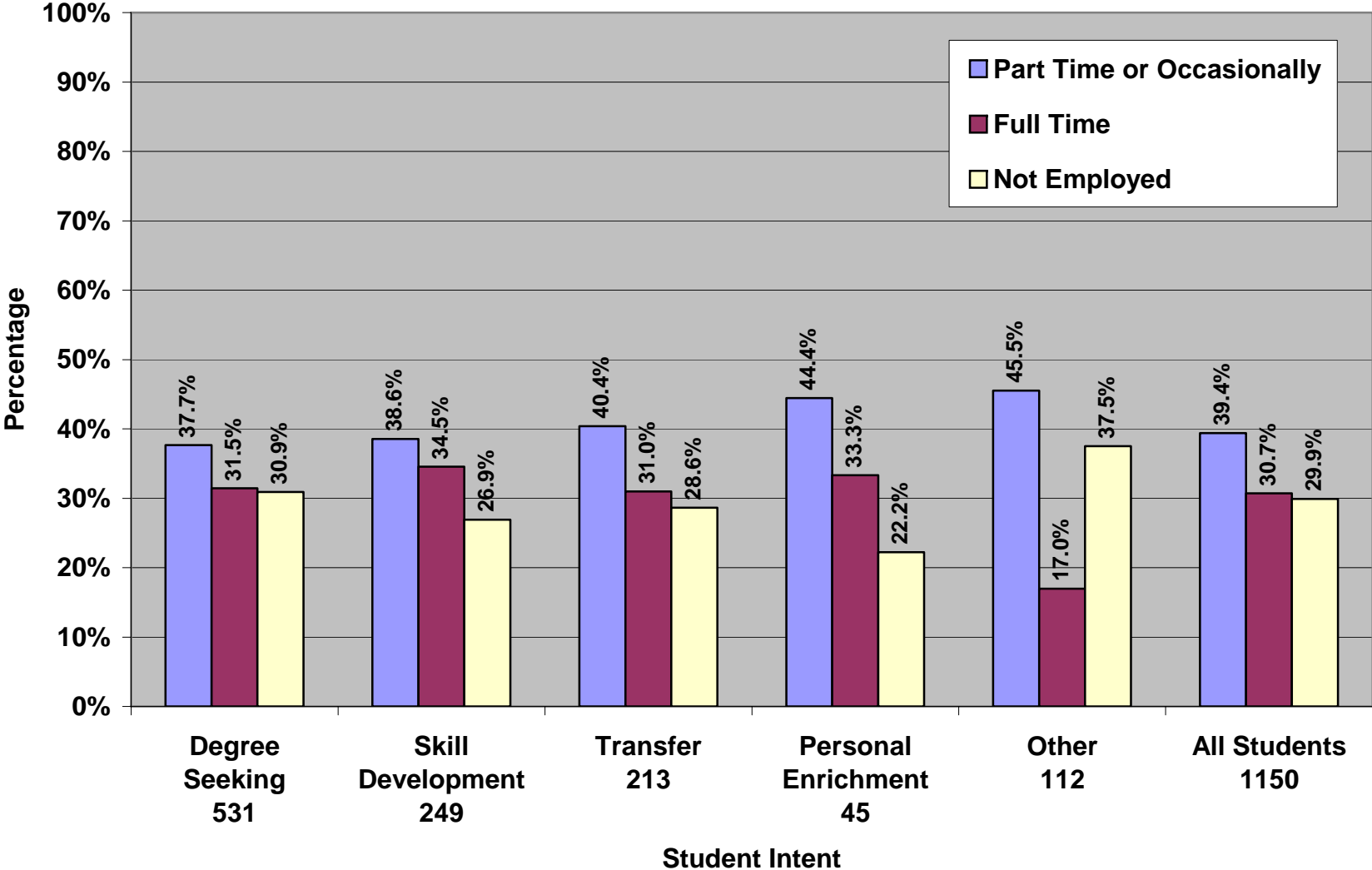
Major Source of Funds





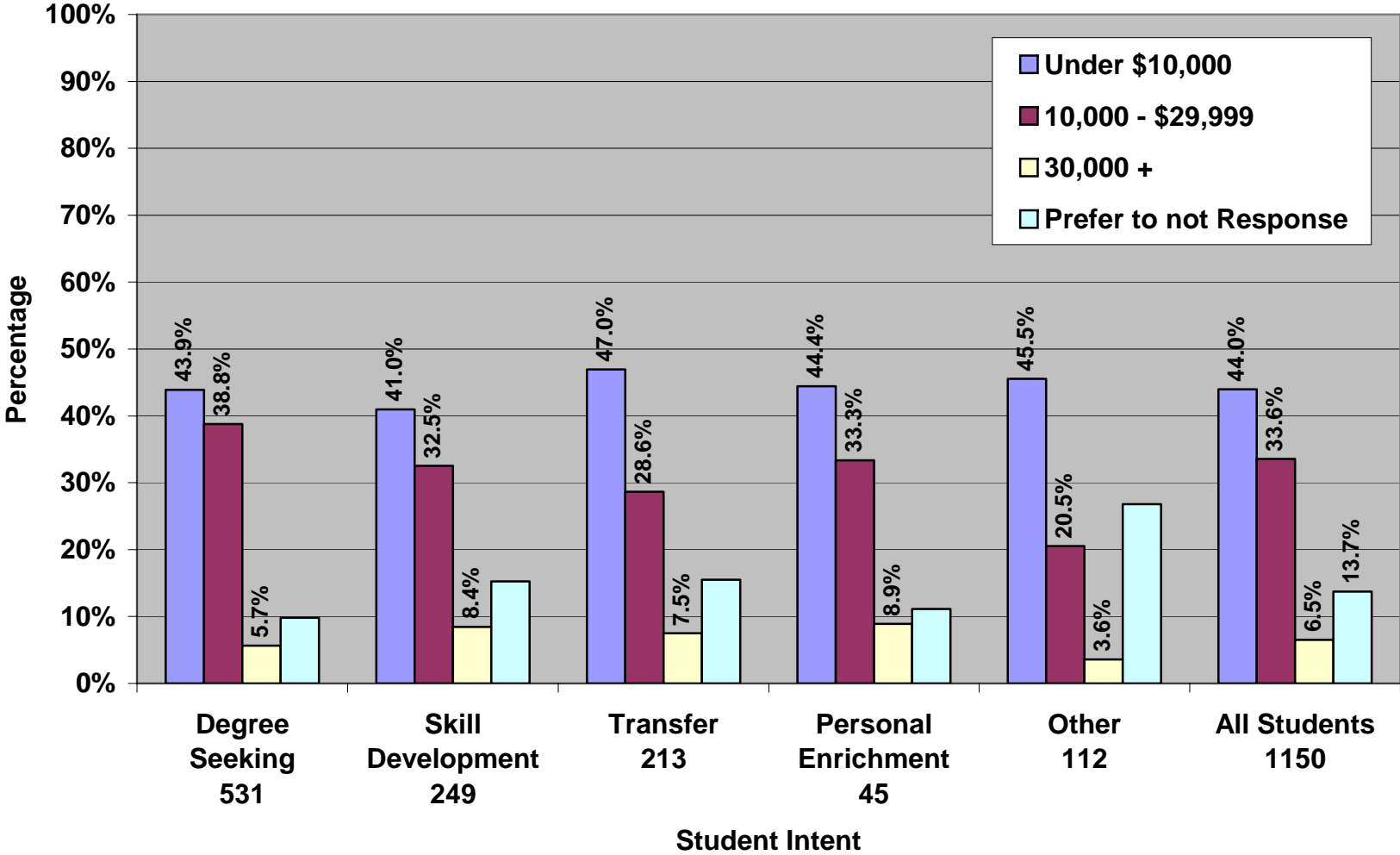
Faces of the Future - All Years

Employment



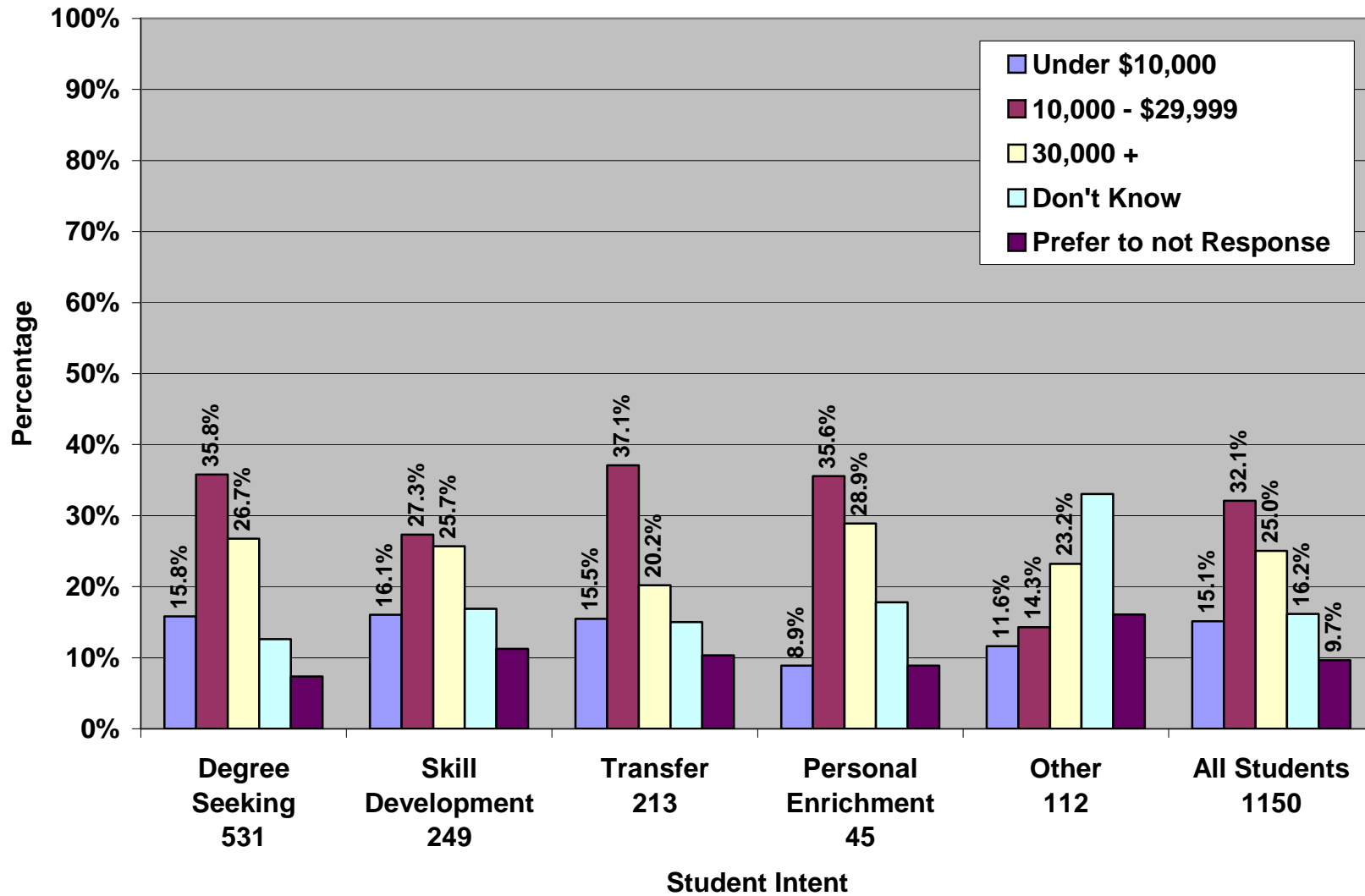
Faces of the Future - All Years

Personal Income



Faces of the Future - All Years

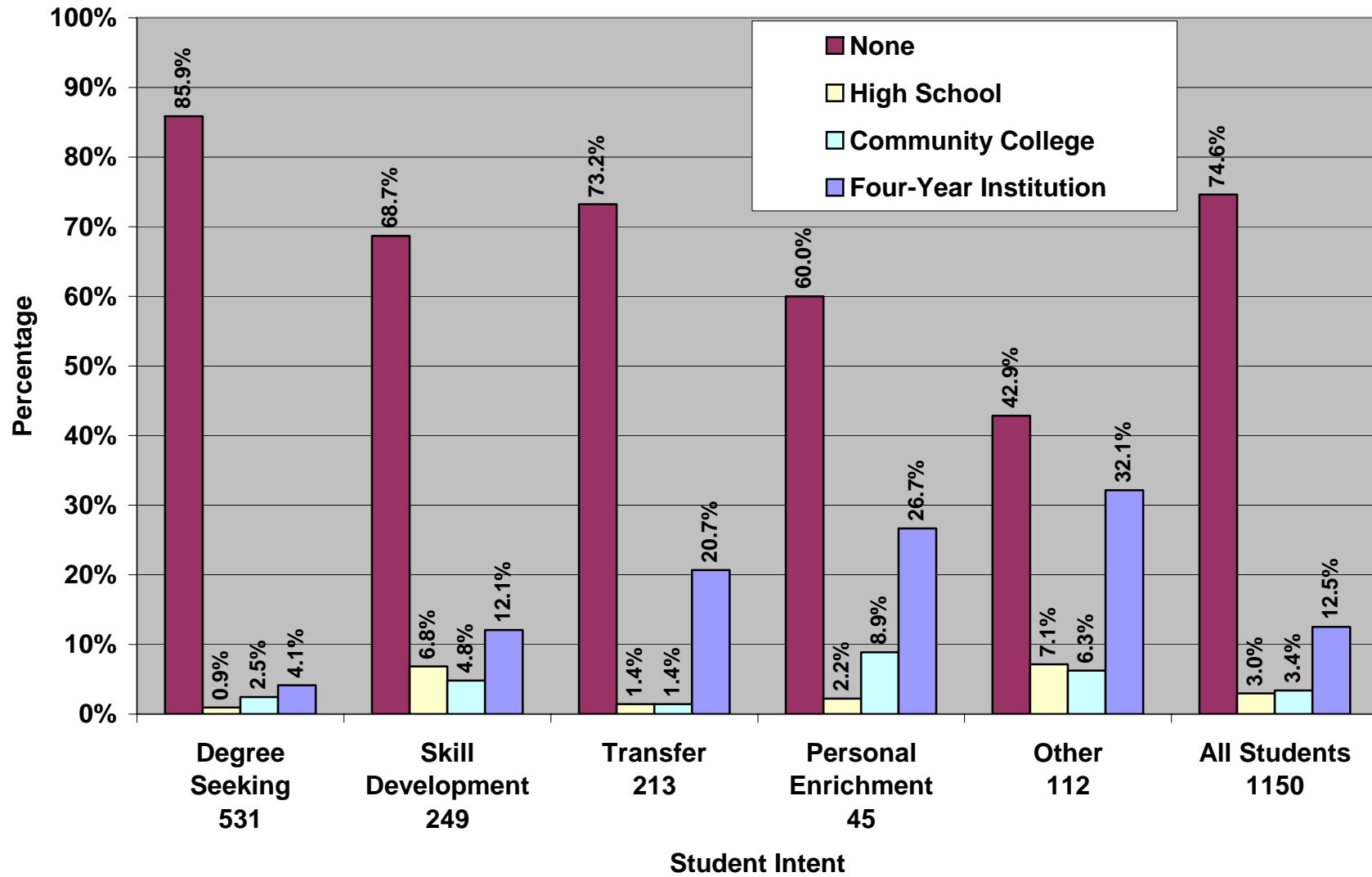
Household Income





Faces of the Future - All Years

Concurrent Enrollment

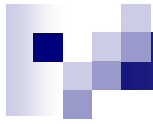




Priorities Alignment

It's the team that matters. Where would The Beatles be without Ringo? If John got Yoko to play drums the history of music would be completely different.

-www.lotsofjokes.com

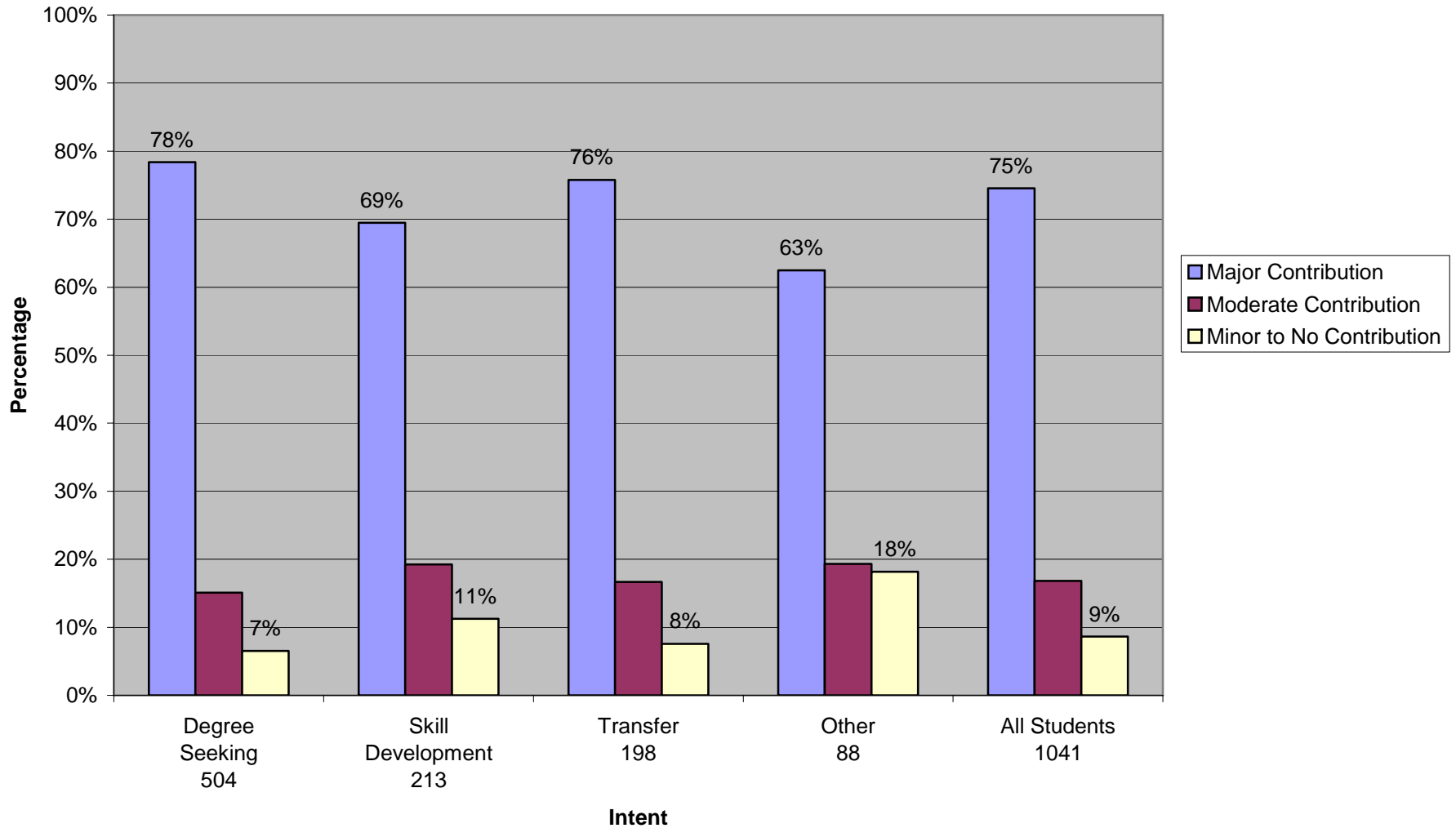


Faces of the Future

- How much have your experiences at this college contributed to your growth in each of the following areas?



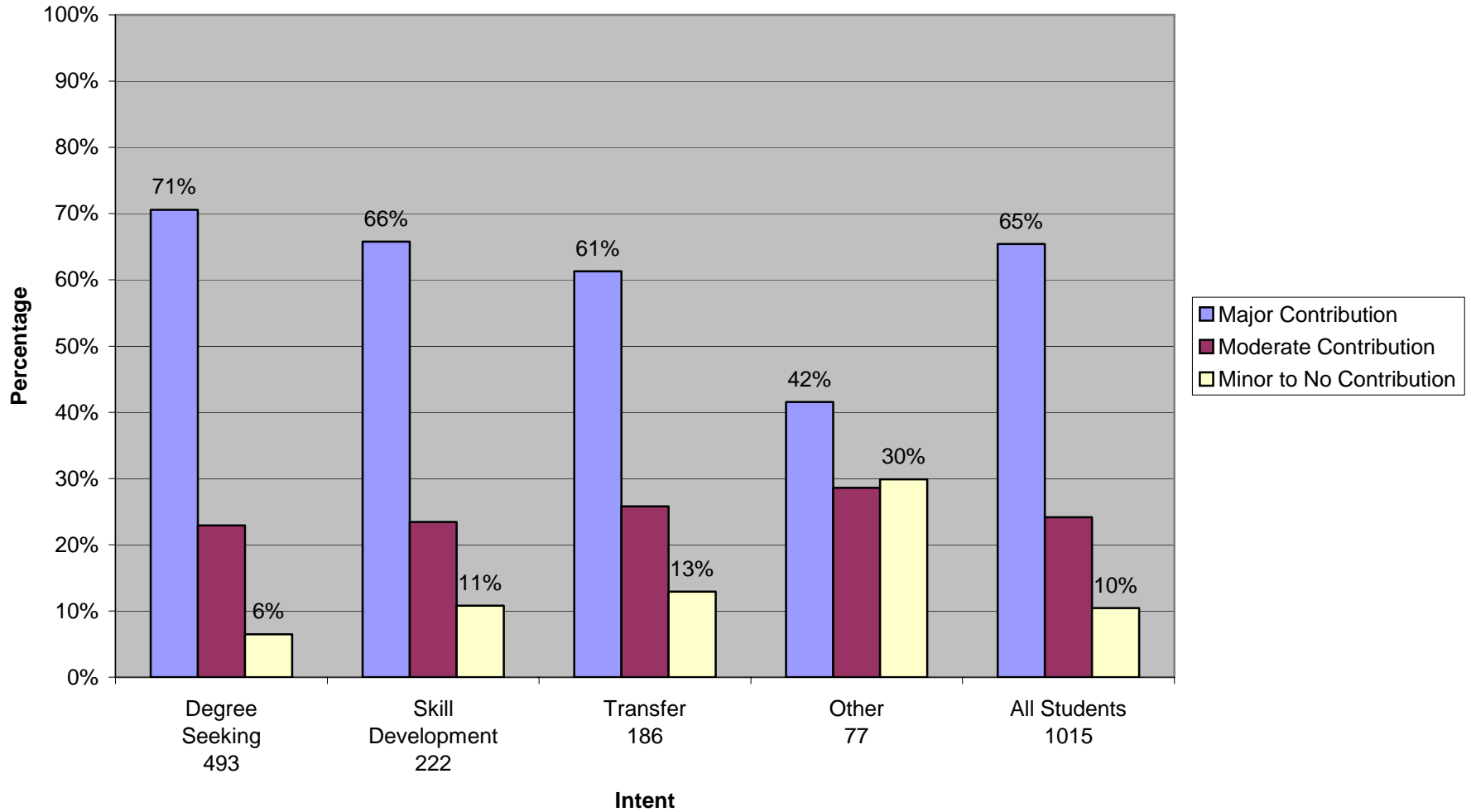
Faces of the Future - All Years Increase my academic competence





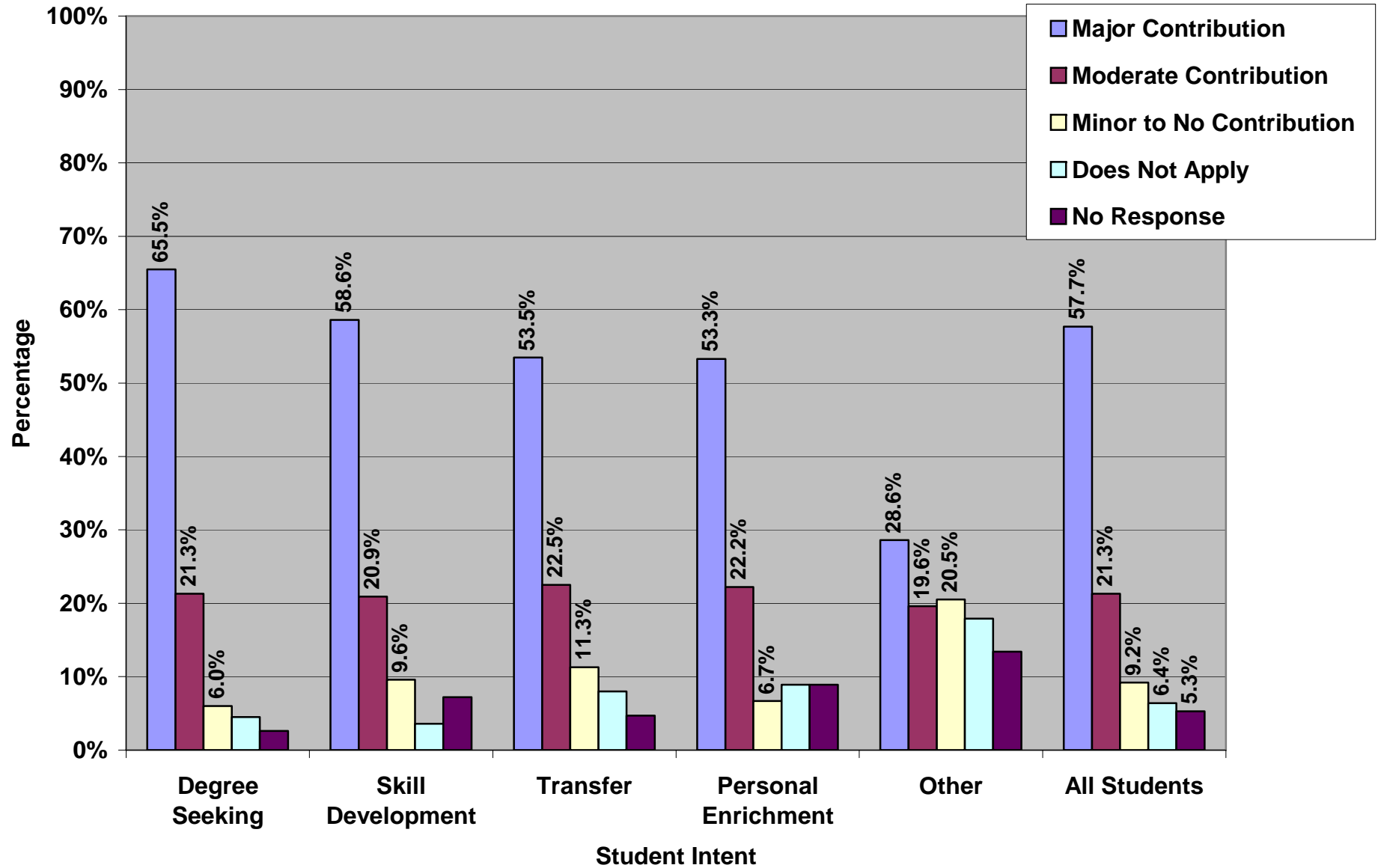
Faces of the Future - All Years

Identify the training and skills required for career opportunities that fit my interests and abilities



Faces of the Future - All Years

Identify the Training and Skills Required for Career Opportunities that Fit My Interests and Abilities



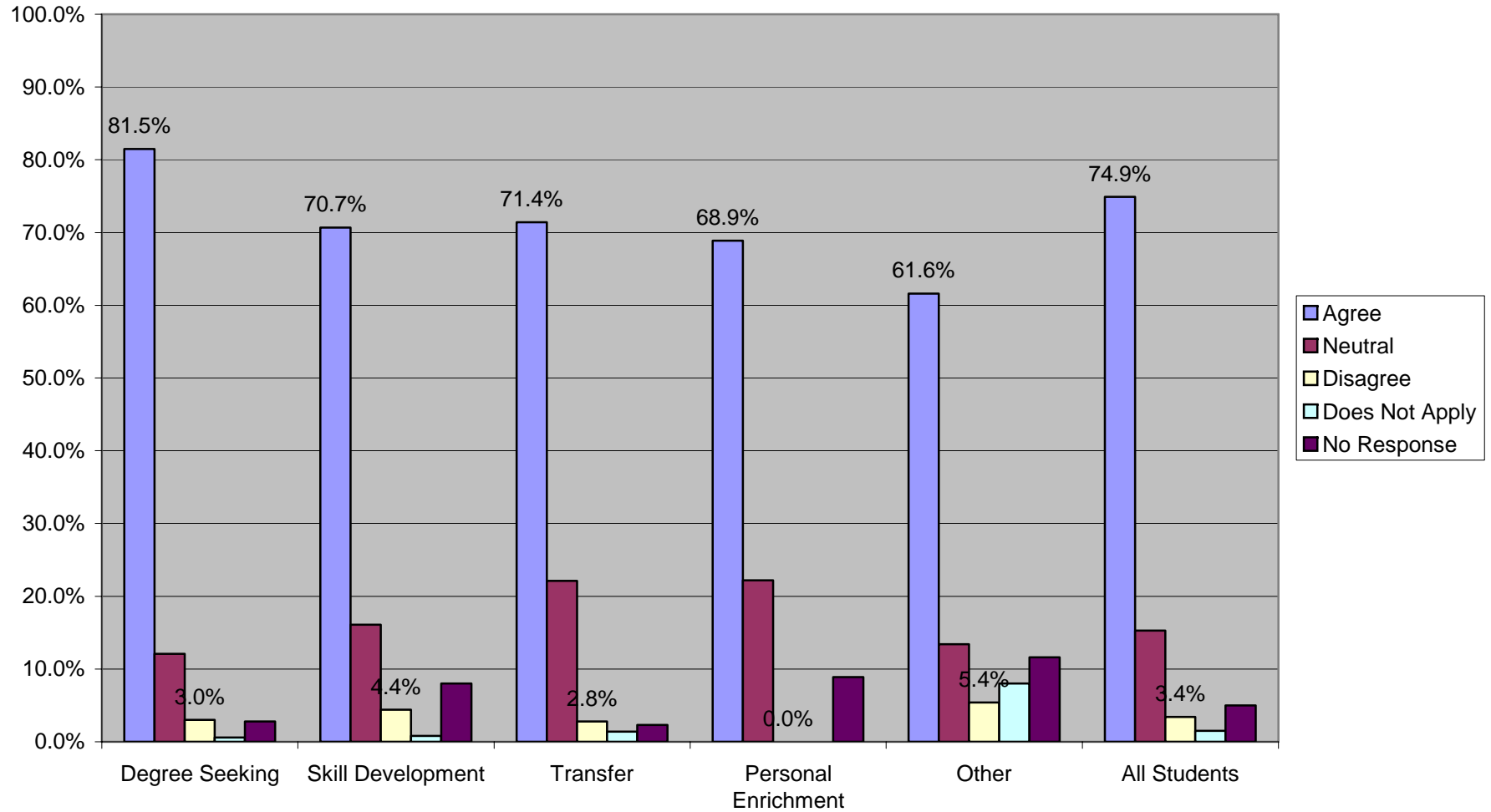


Faces of the Future

- Indicate your level of agreement with each of the following statements about this college

Faces of the Future

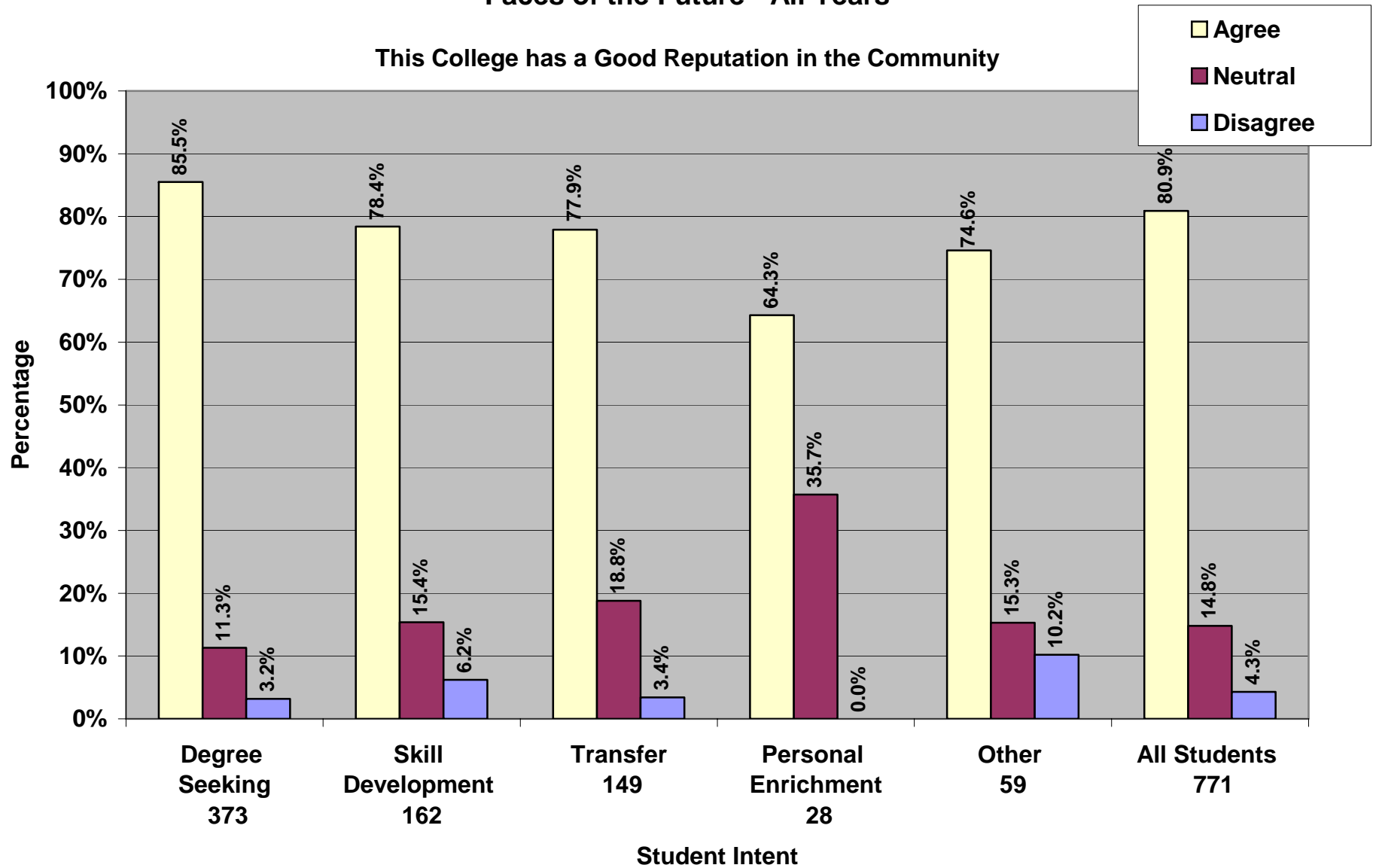
This college has a good reputation in the community





Faces of the Future - All Years

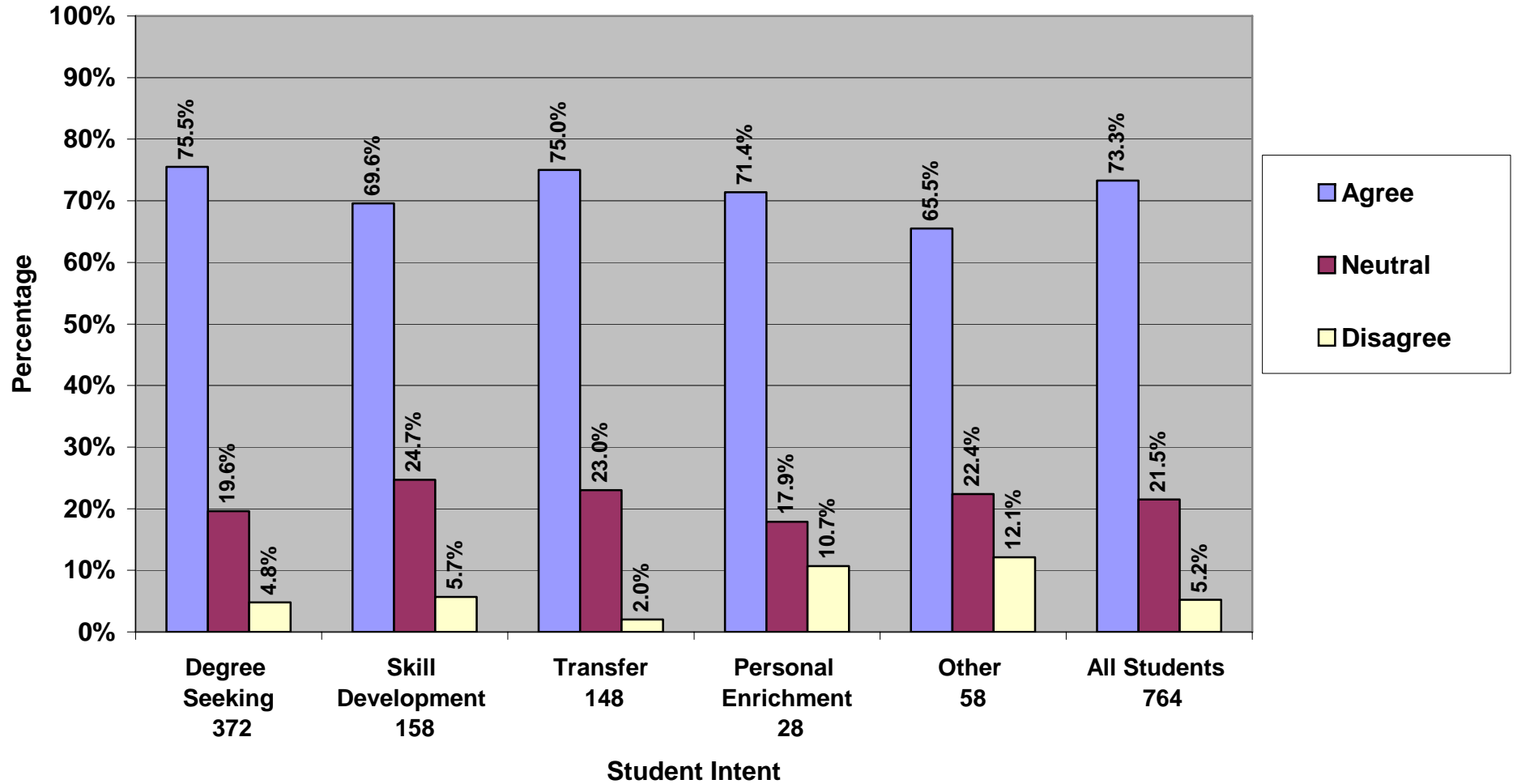
This College has a Good Reputation in the Community





Faces of the Future - All Years

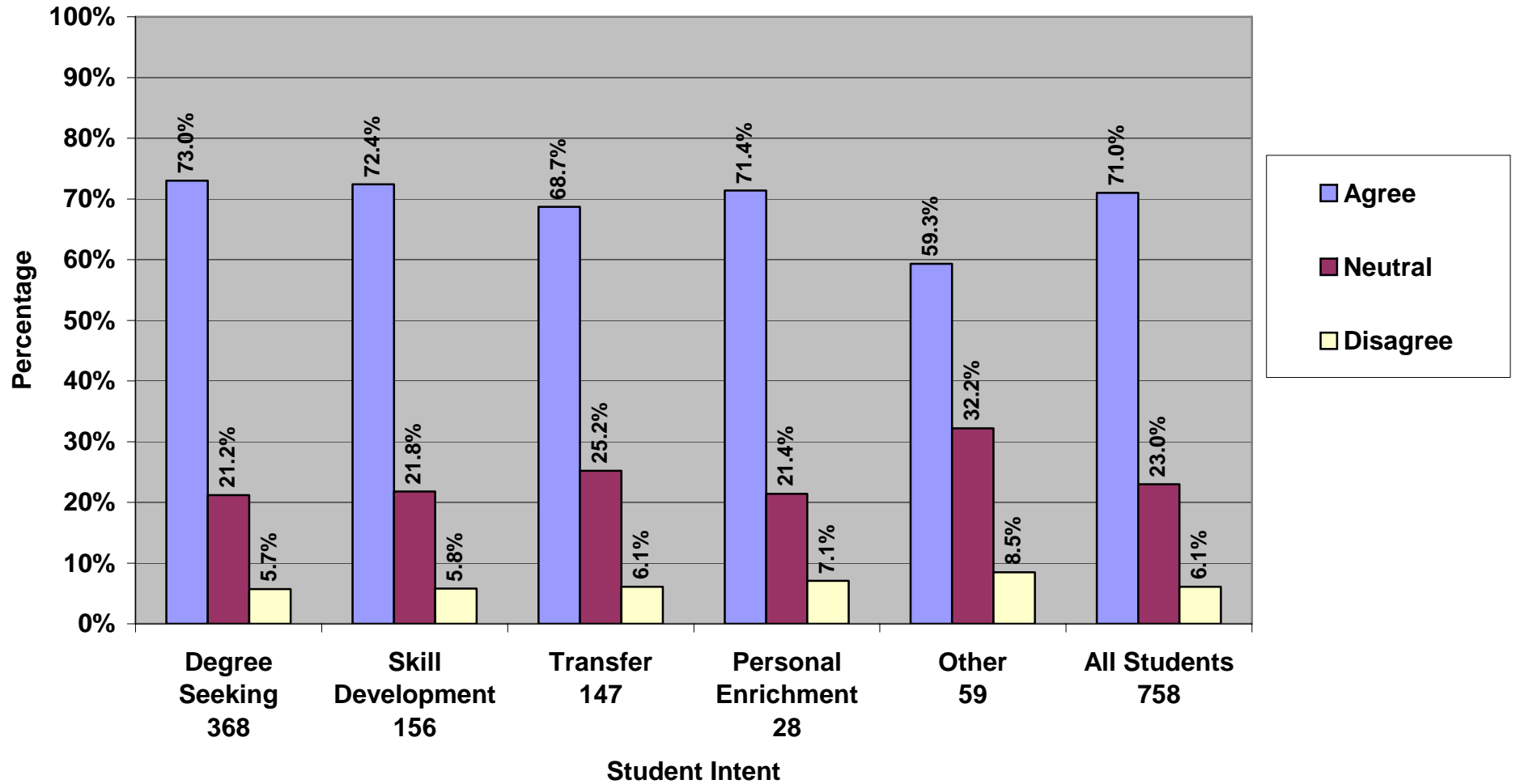
Instruction is of High Quality





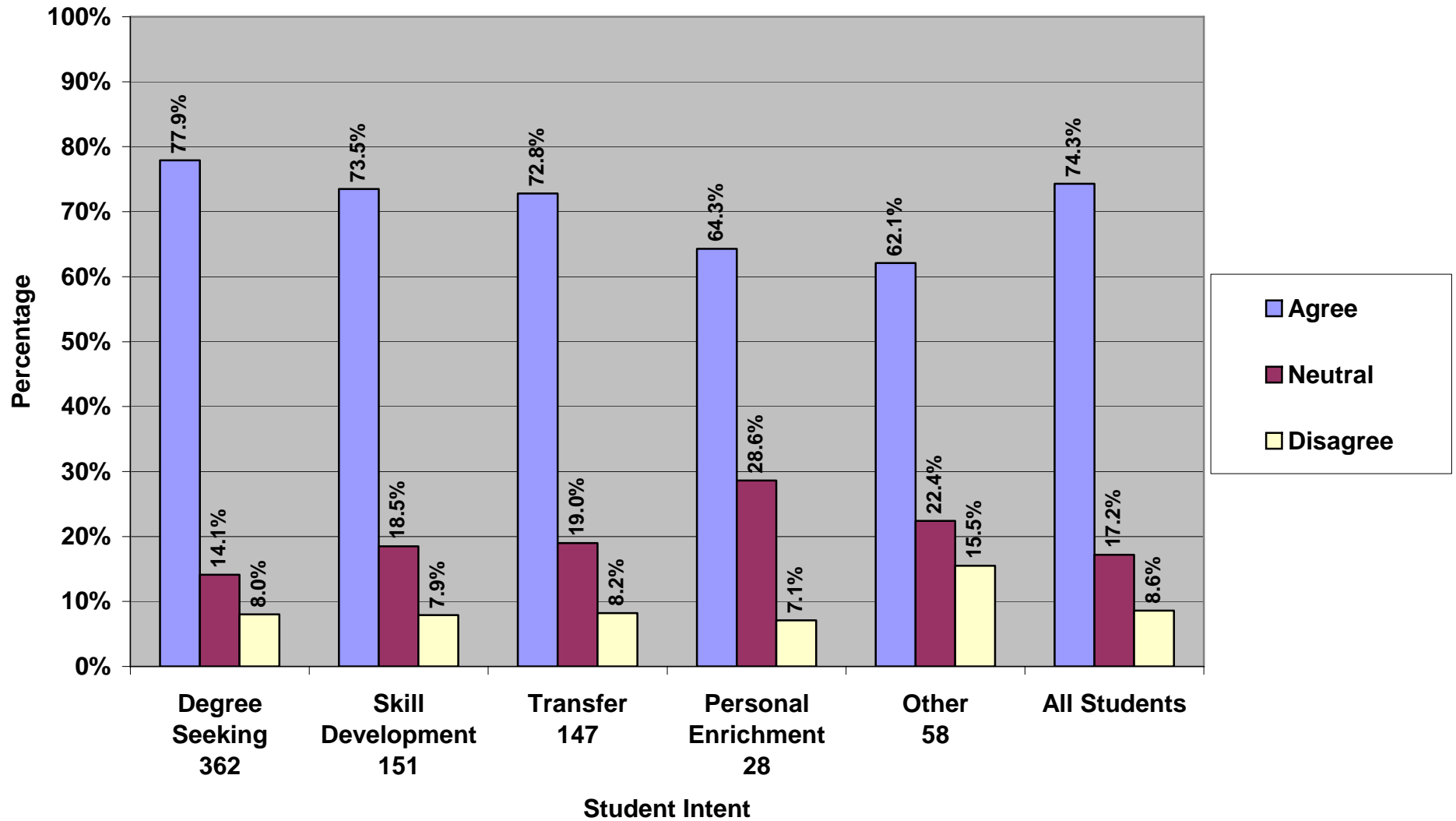
Faces of the Future - All Years

Concern is Shown for Students as Individuals



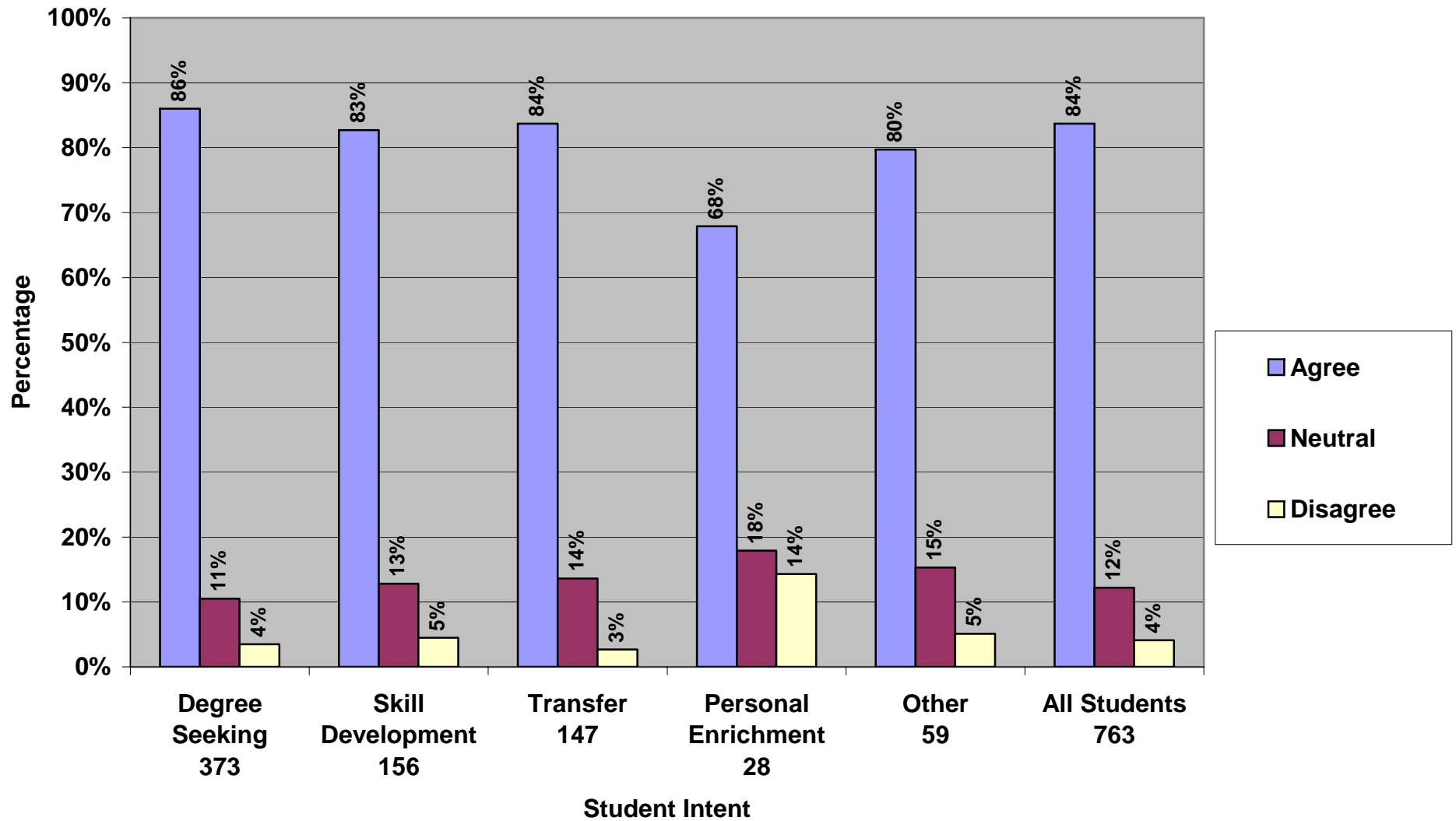
Faces of the Future - All Years

Computing Services and Facilities are Available at the Times I Need Them



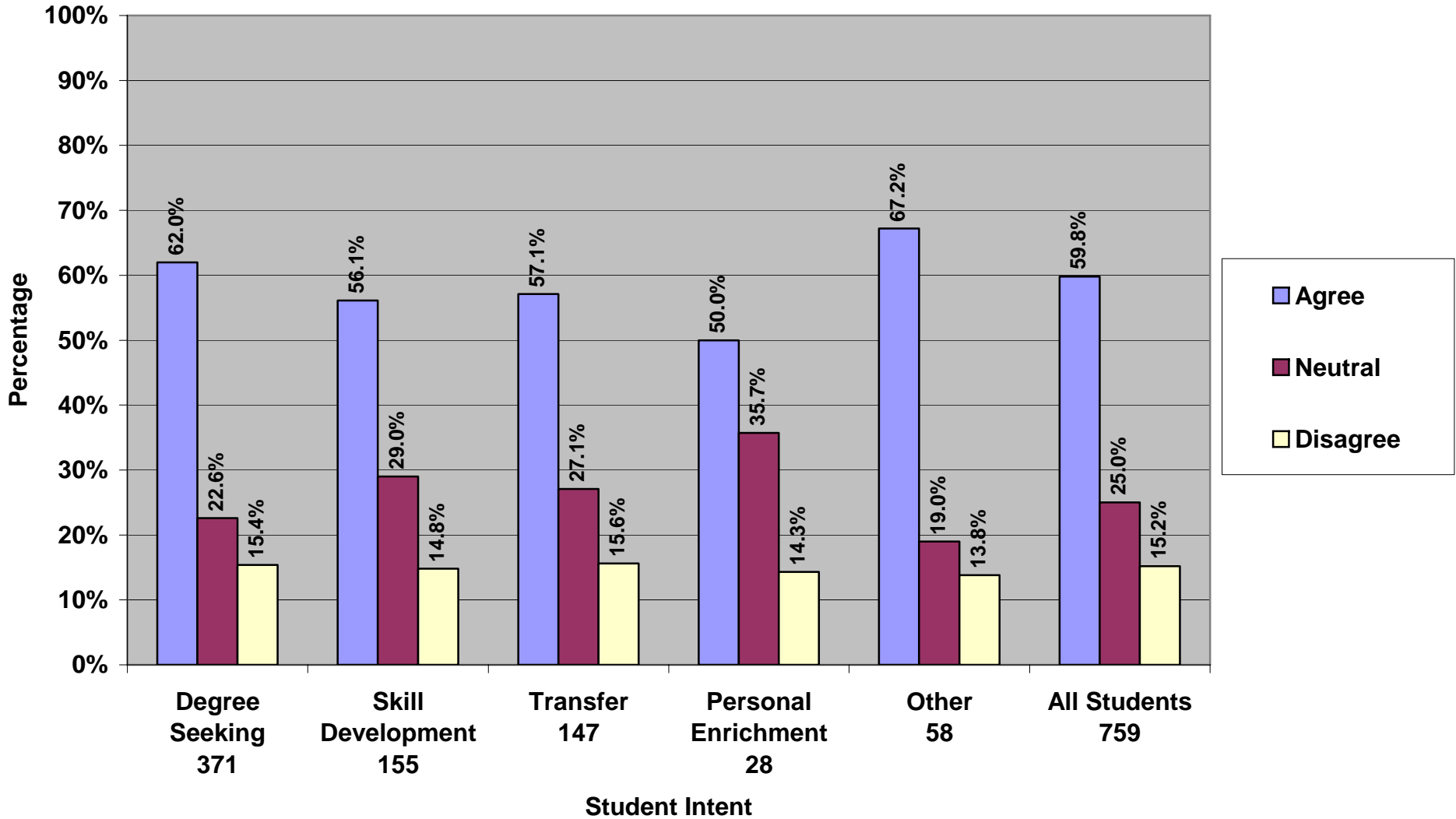
Faces of the Future - All Years

I would Recommend This College to Friends and Relatives



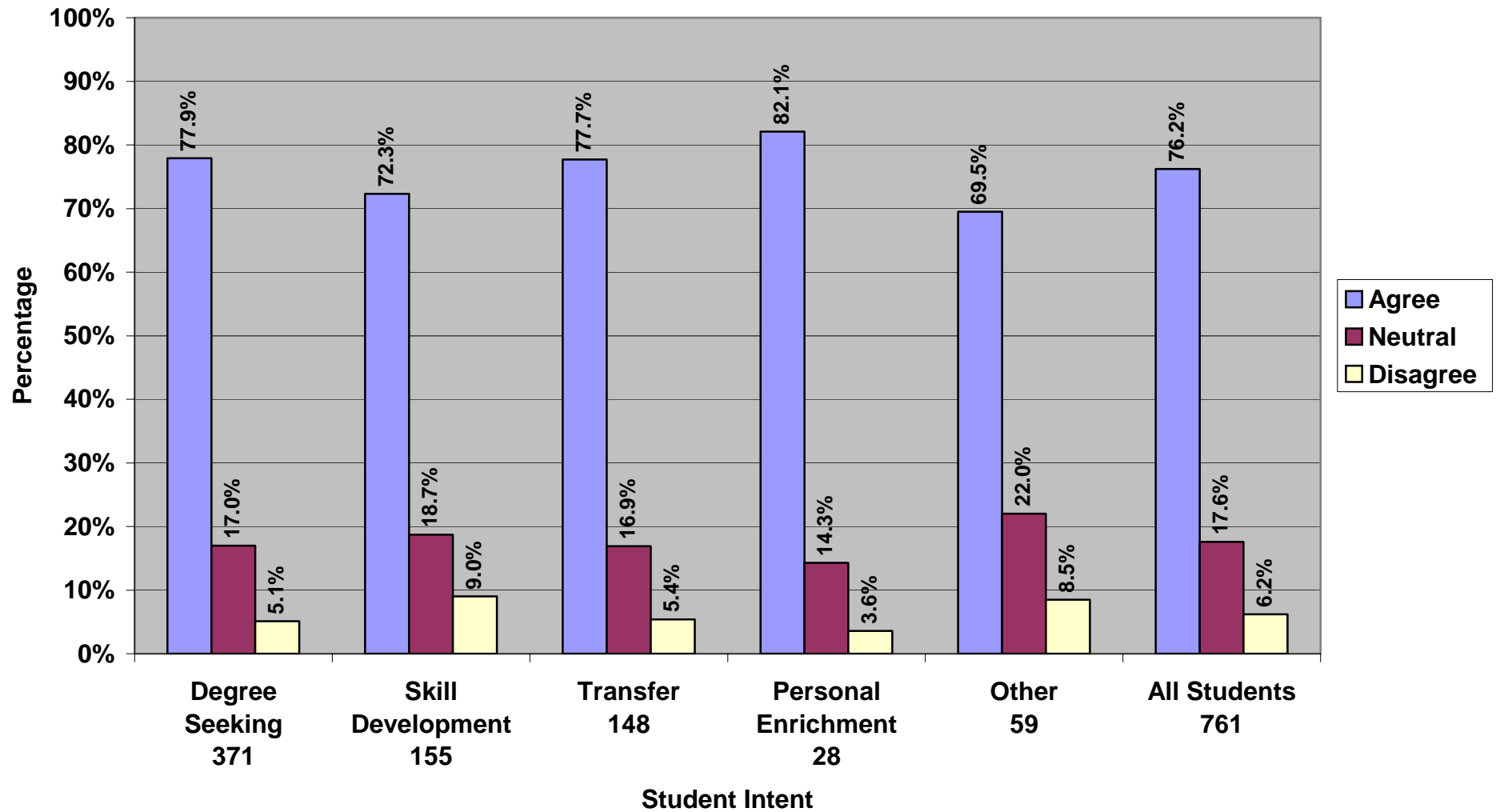
Faces of the Future - All Years

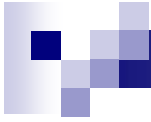
Courses are Available at the Times I can Take Them



Faces of the Future - All Years

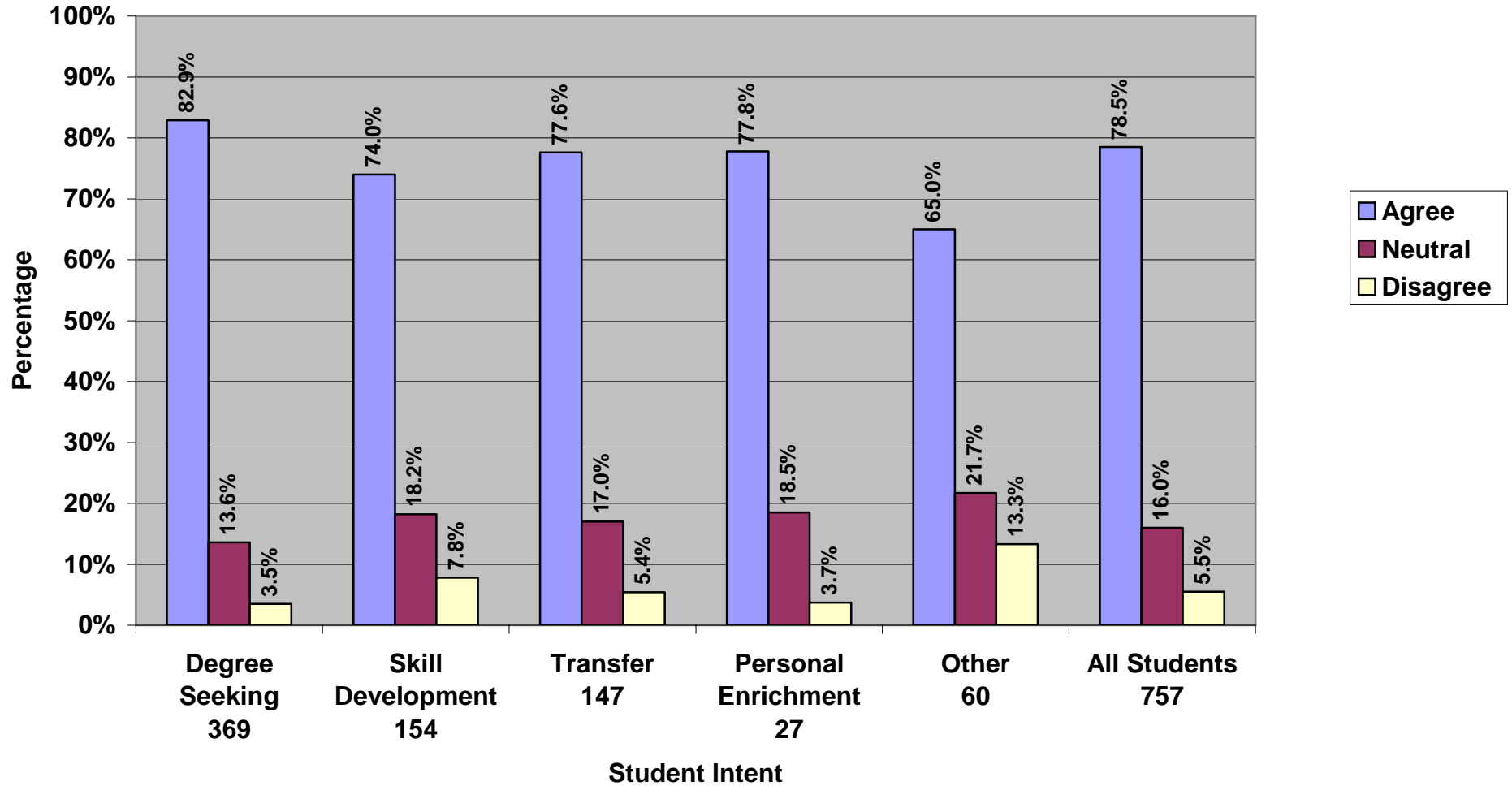
I feel a Sense of General Safety and Security While on Campus and Attending Classes





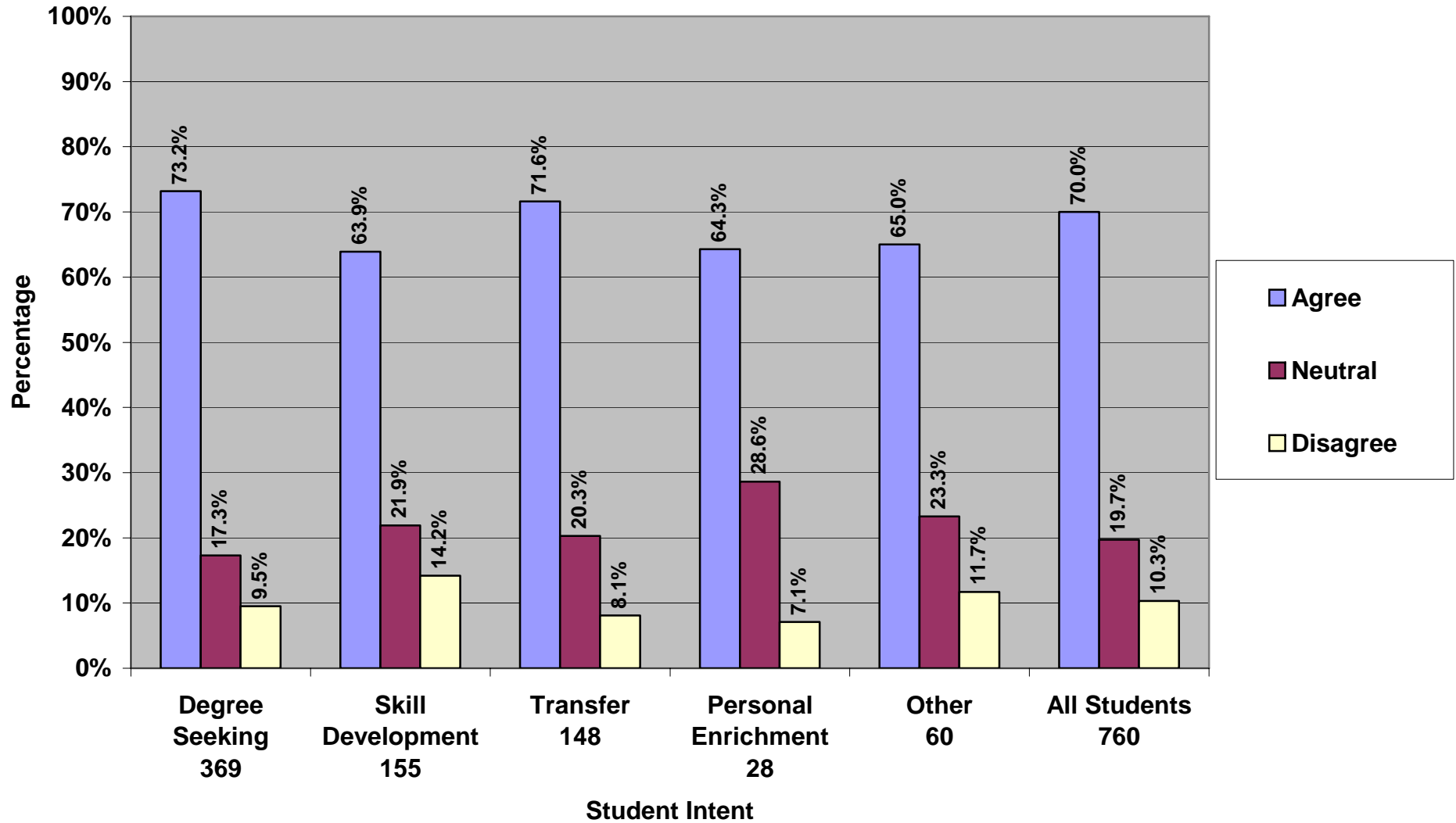
Faces of the Future - All Years

I feel That I Fit in at This College



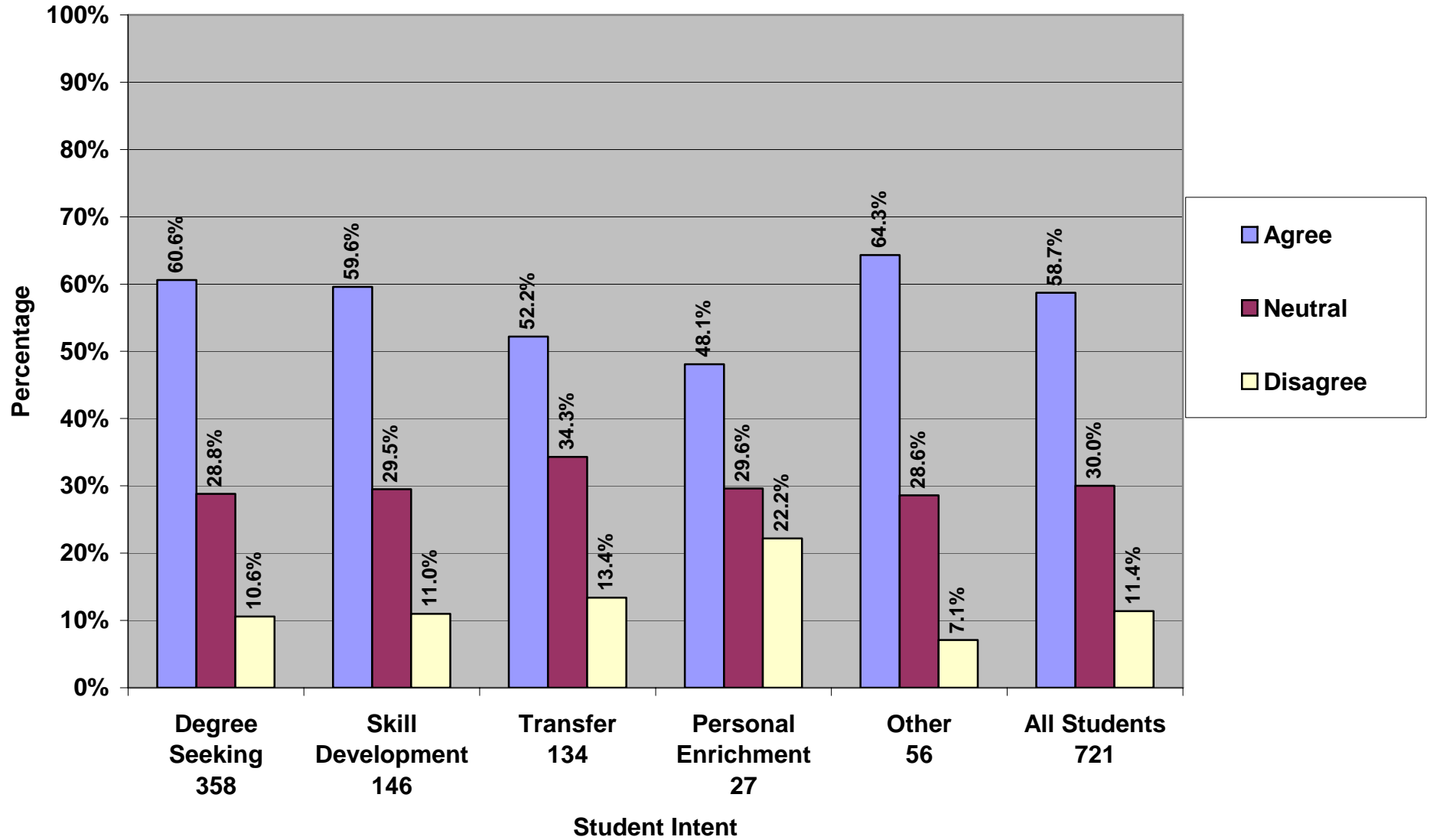
Faces of the Future - All Years

The Registration Process is Student Friendly



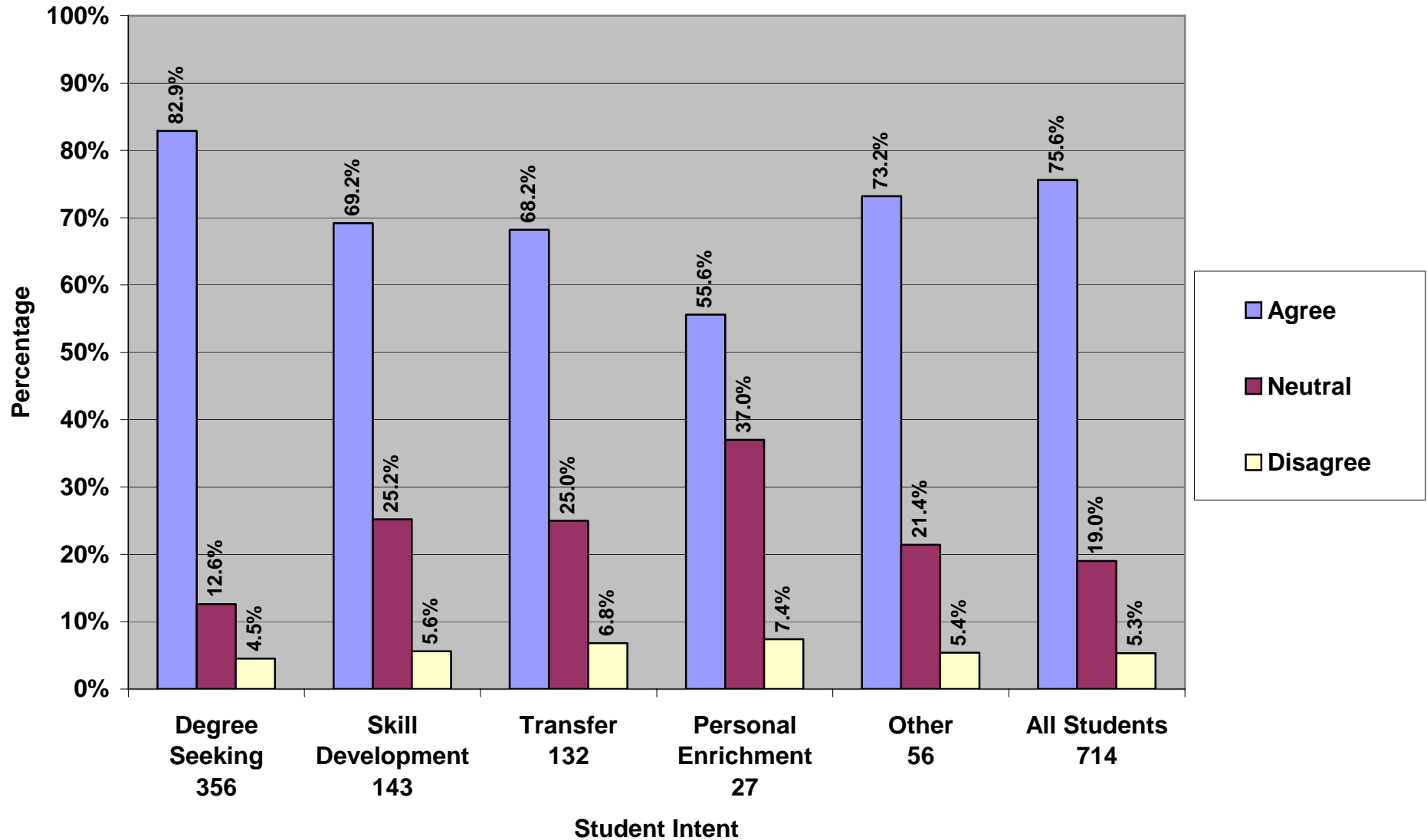
Faces of the Future - All Years

Academic Advising is of High Quality



Faces of the Future - All Years

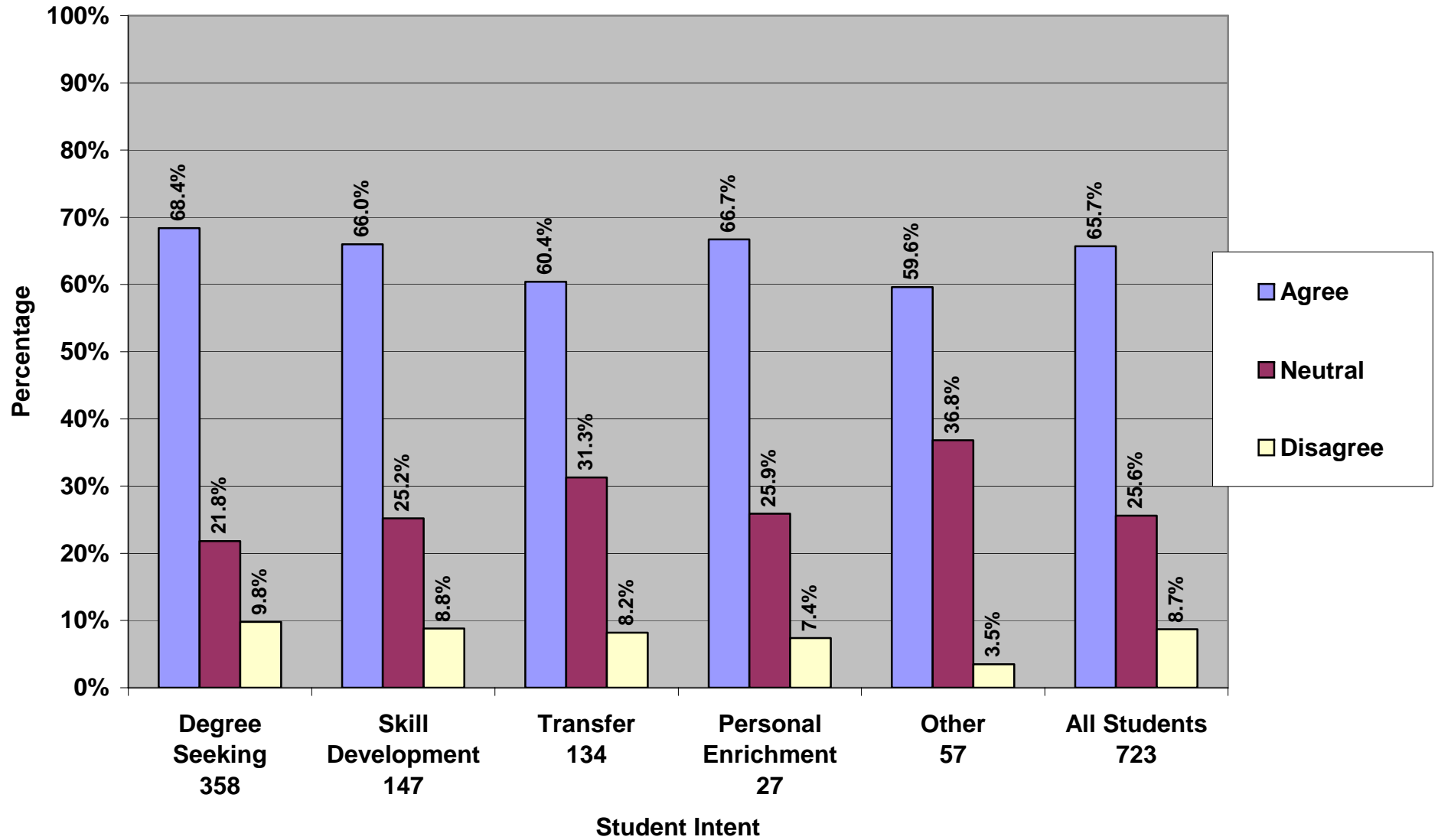
Overall, my Program of Study at this College has been Sufficiently Challenging

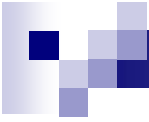




Faces of the Future - All Years

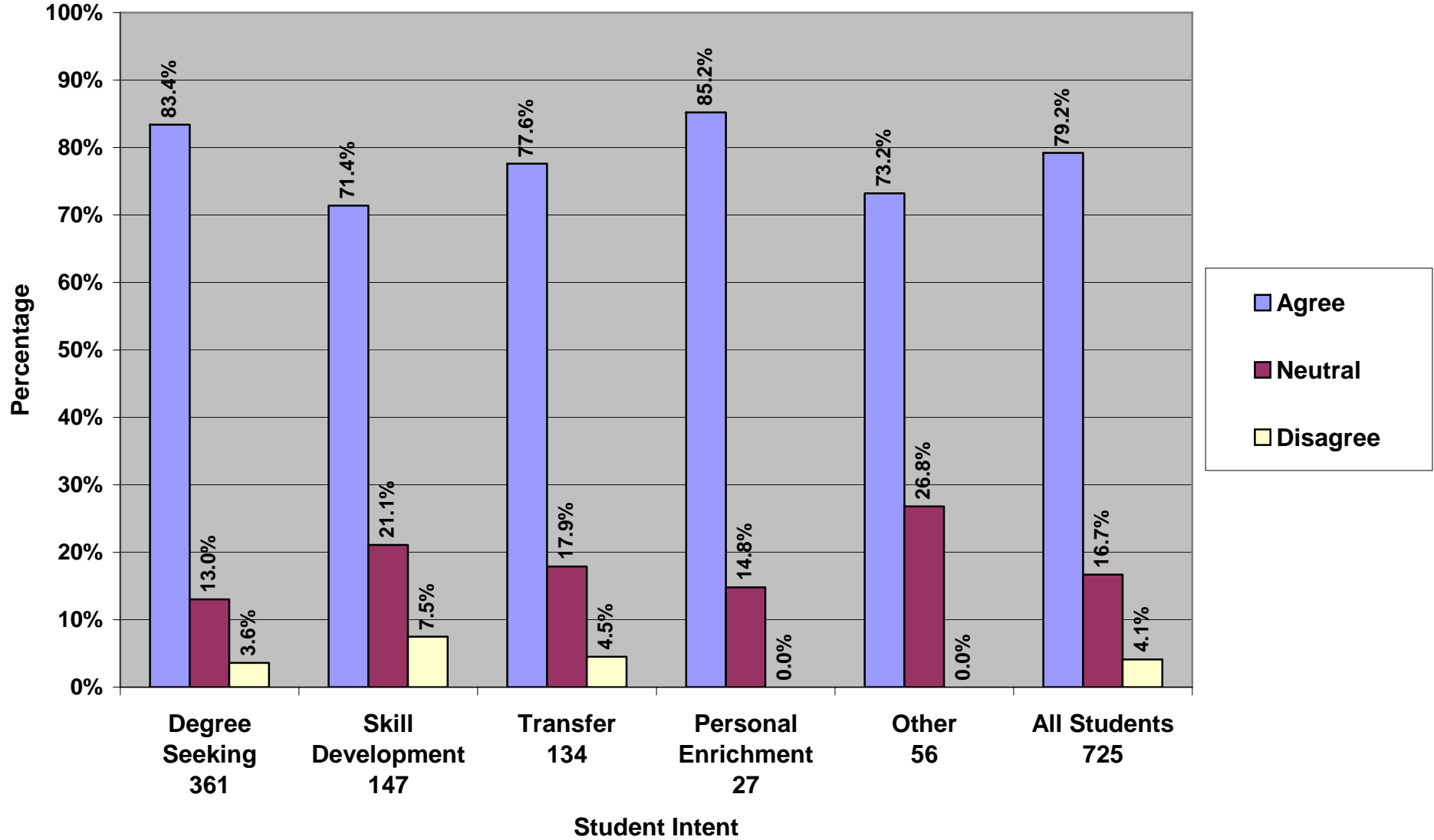
Most Instructors are Available Outside of Class Time





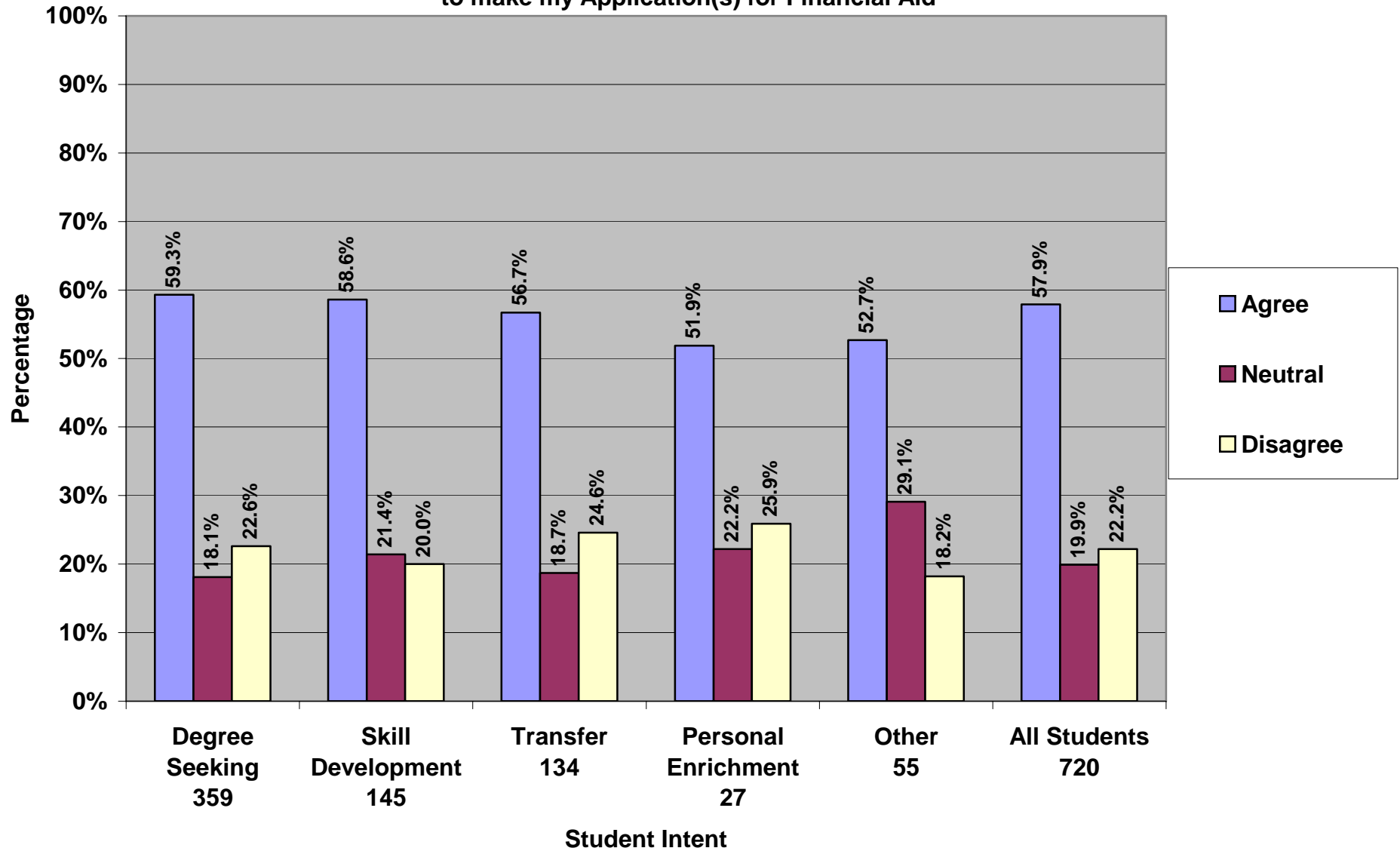
Faces of the Future - All Years

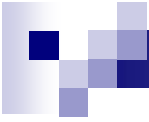
My Academic Experiences have been Positive



Faces of the Future - All Years

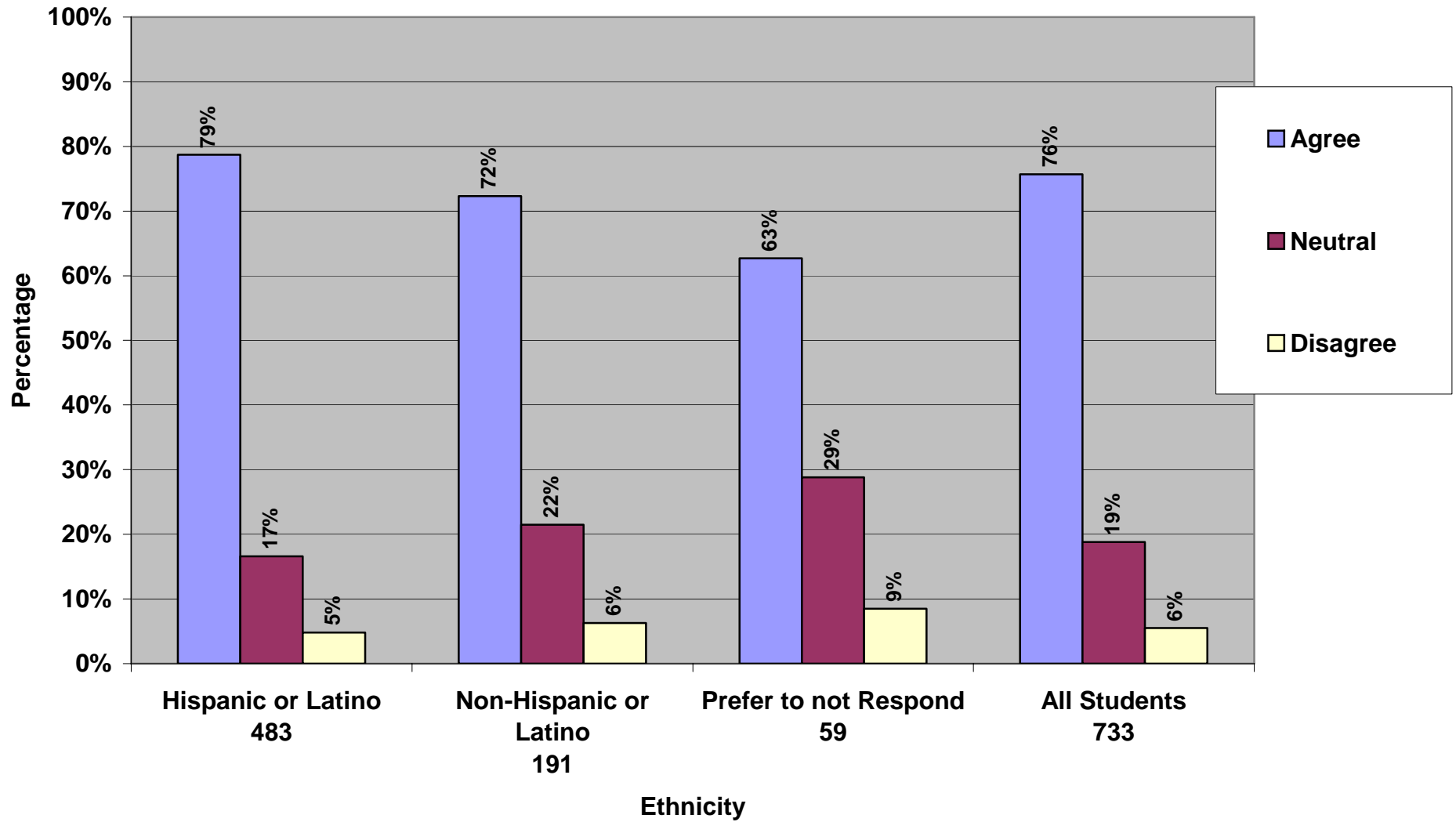
I received all the Help I Needed from the Financial Aid Office Personnel to make my Application(s) for Financial Aid





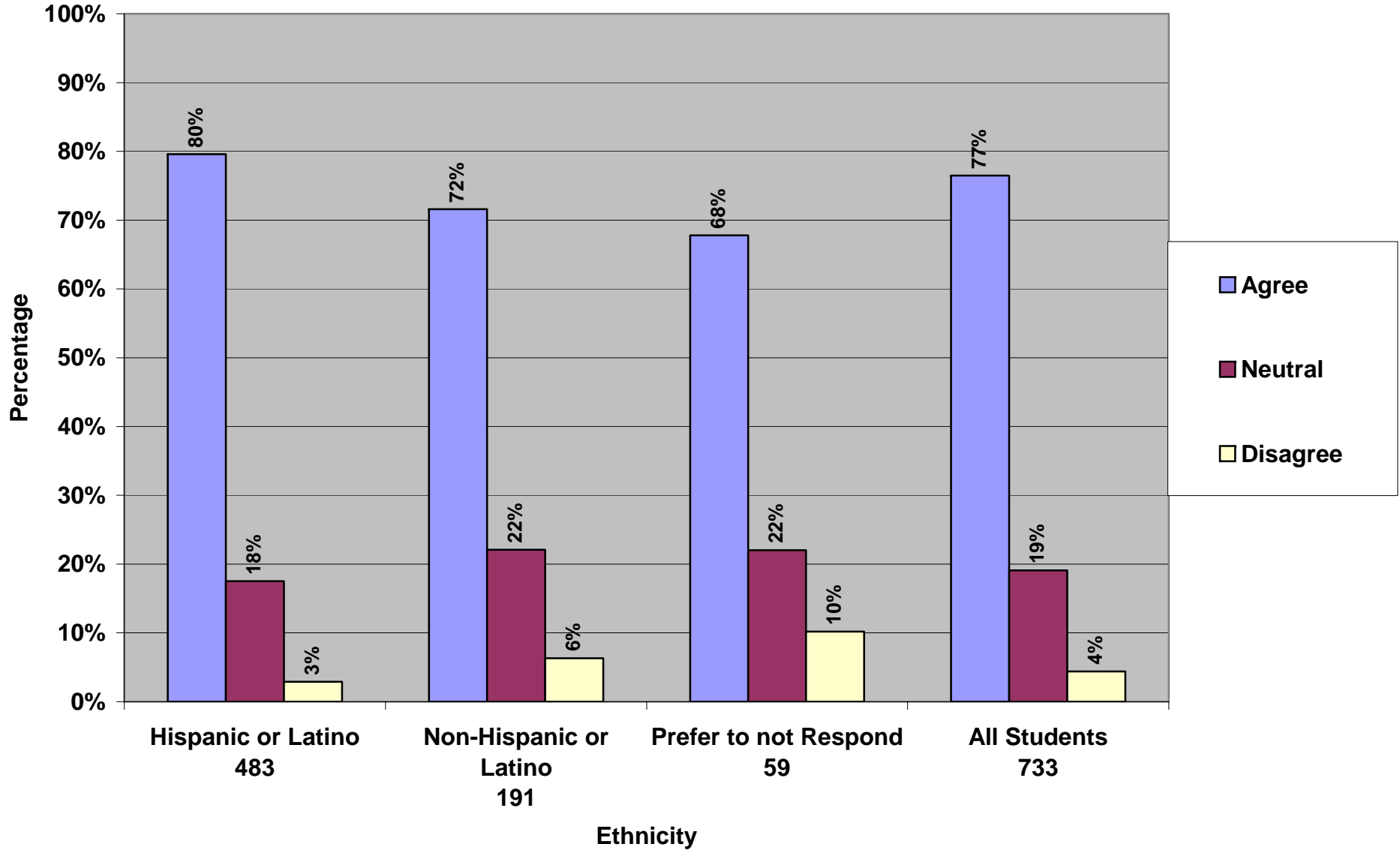
Faces of the Future - All Years

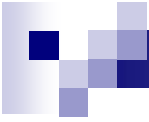
Administrators and Non-Teaching Staff Treat Student in my Racial/Ethnic Group with Respect



Faces of the Future - All Years

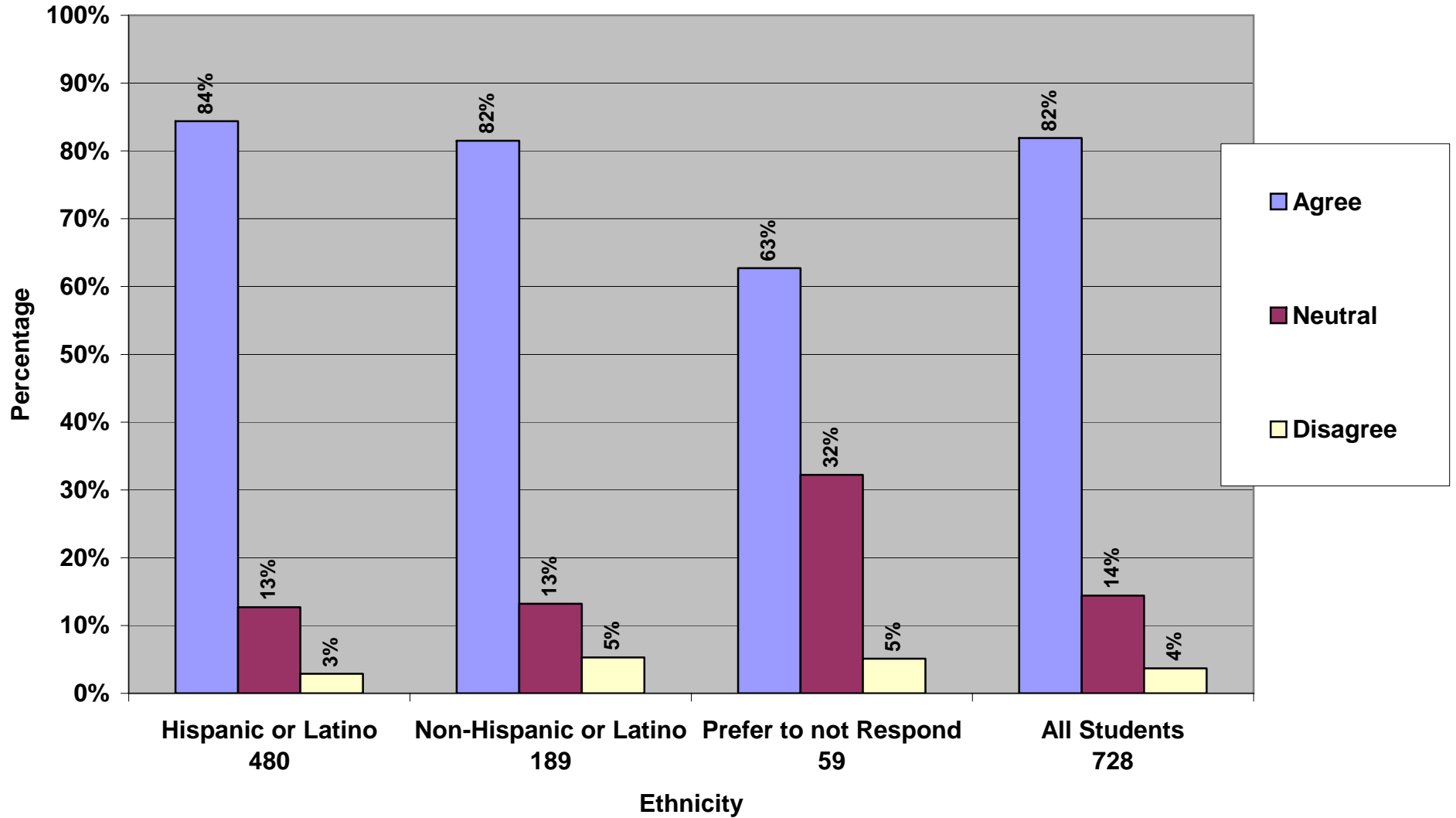
Students in my Racial or Ethnic Group are Treated with Respect by Students in Other Racial or Ethnic Groups





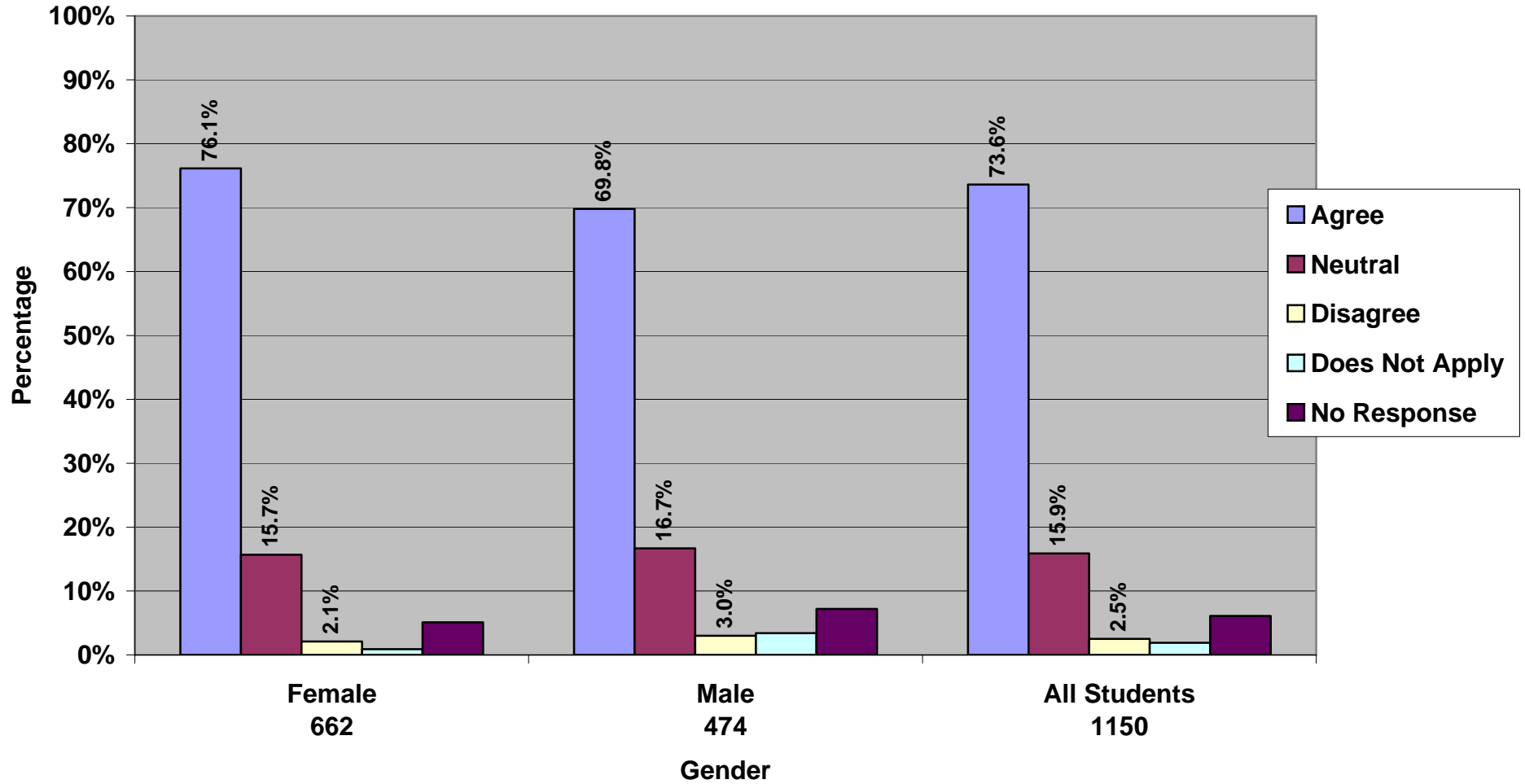
Faces of the Future - All Years

Instructors Treat Students in my Racial or Ethnic Group with Respect



Faces of the Future - All Years

Instructors and Administrators Treat Students of My Gender with Respect



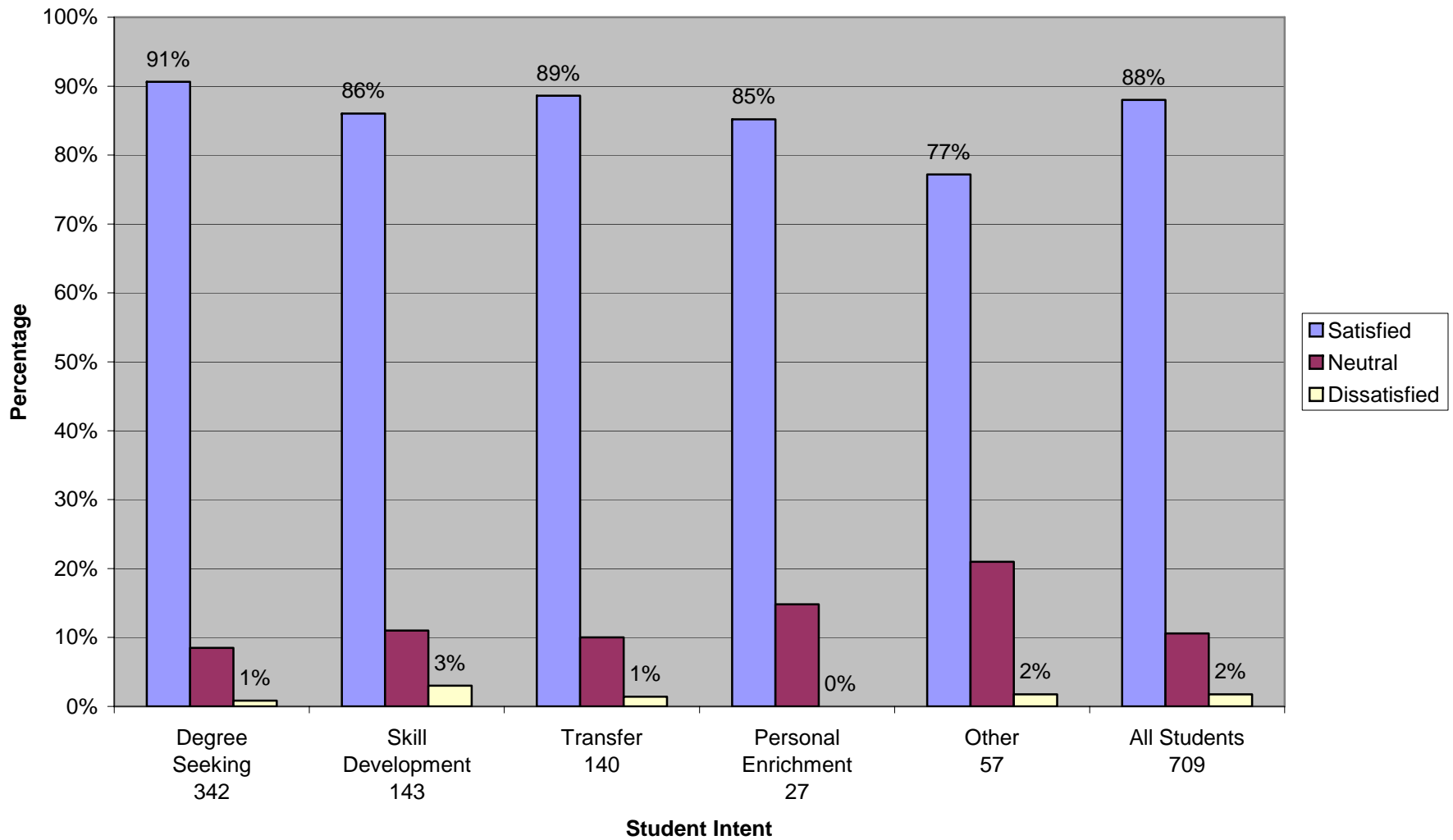


Faces of the Future

- In general, how satisfied are you with this college?

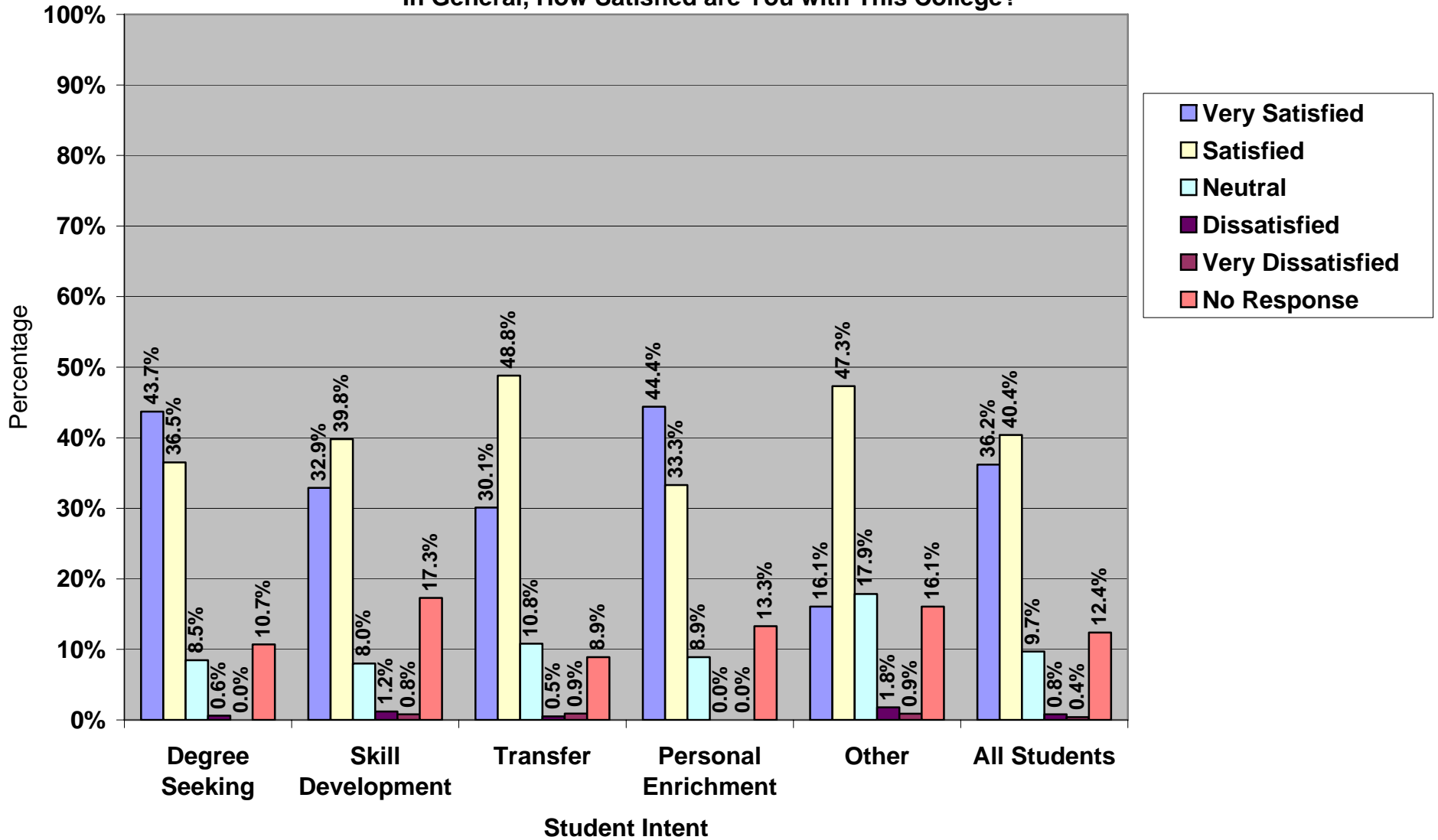


Faces of the Future - All Years In General, How Satisfied are you with This College?



Faces of the Future - All Years

In General, How Satisfied are You with This College?



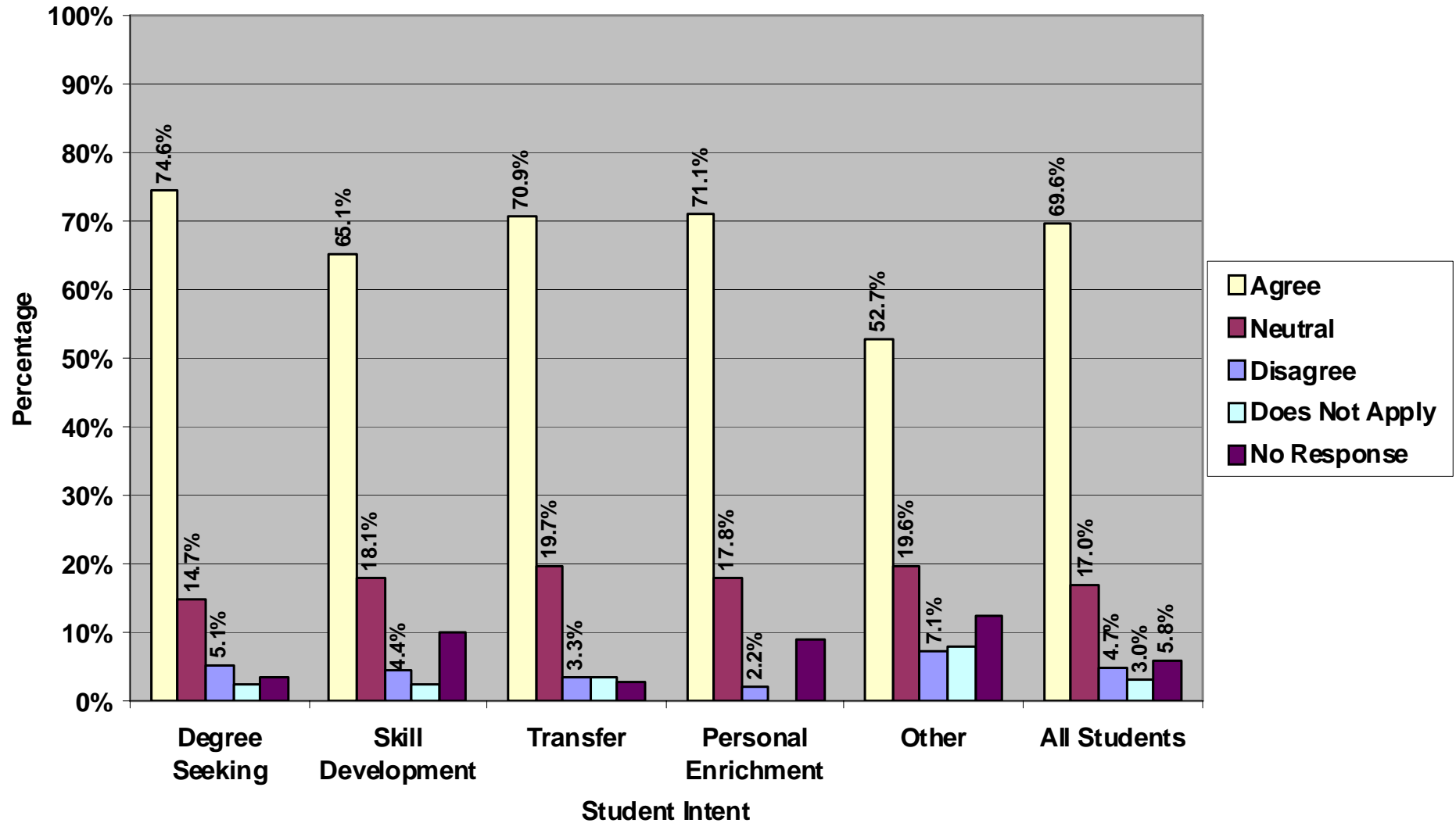


Faces of the Future

Comments?

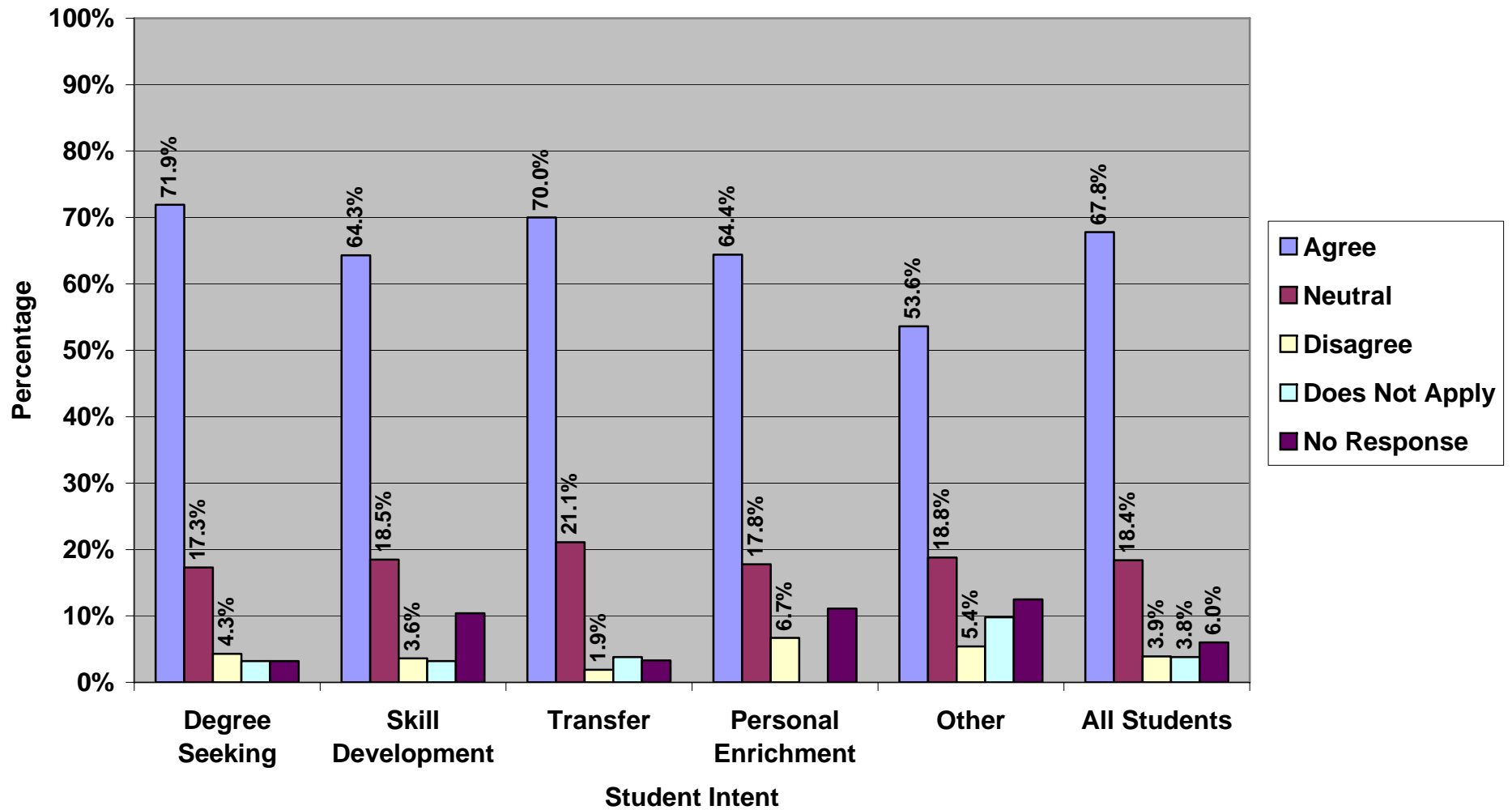
Faces of the Future - All Years

Administrators and Non-Teaching Staff Treat Students in my Racial/Ethnic Group with Respect



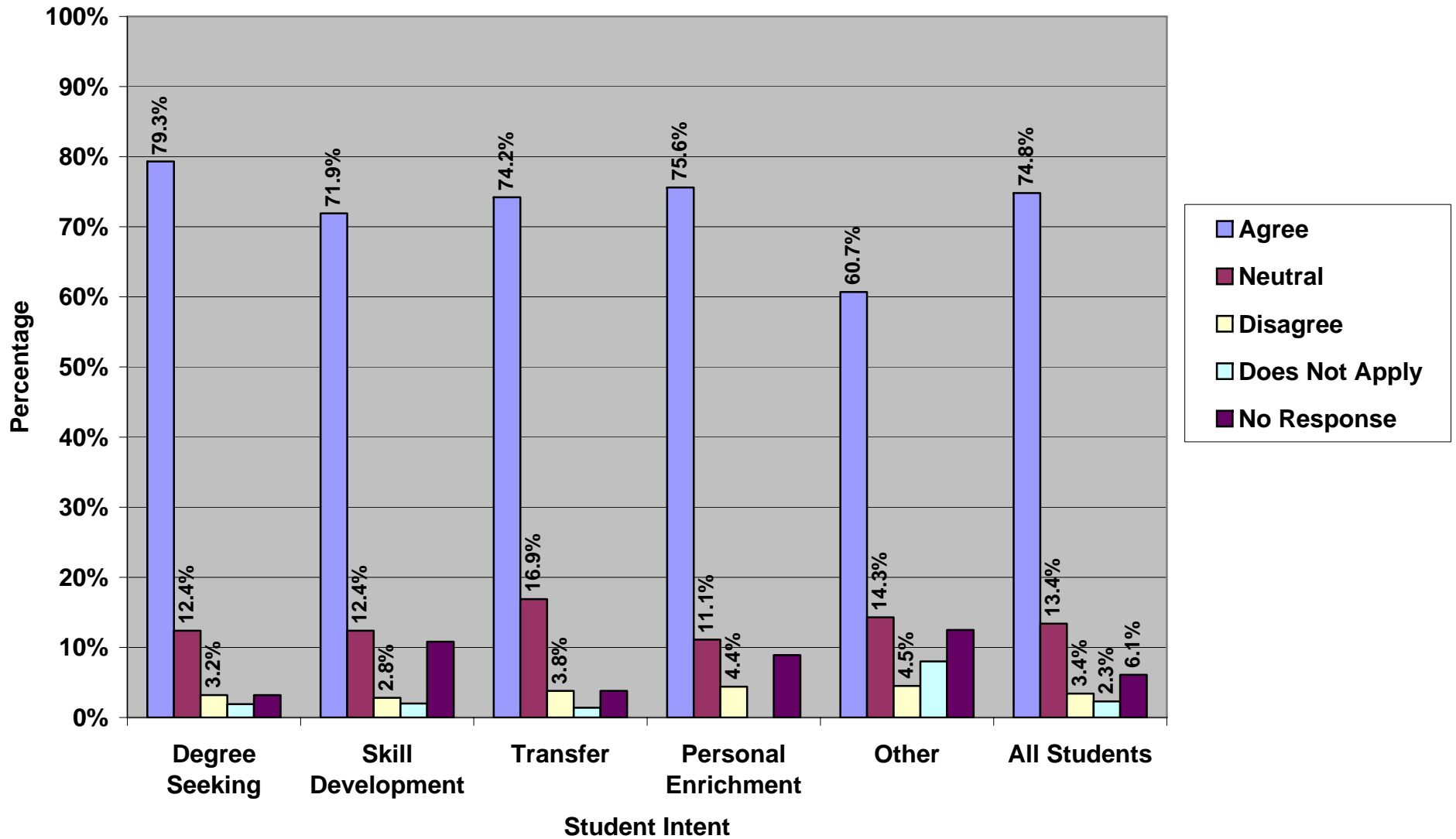
Faces of the Future - All Years

Students in my Racial or Ethnic Group are Treated with Respect by Students in Other Racial or Ethnic Groups



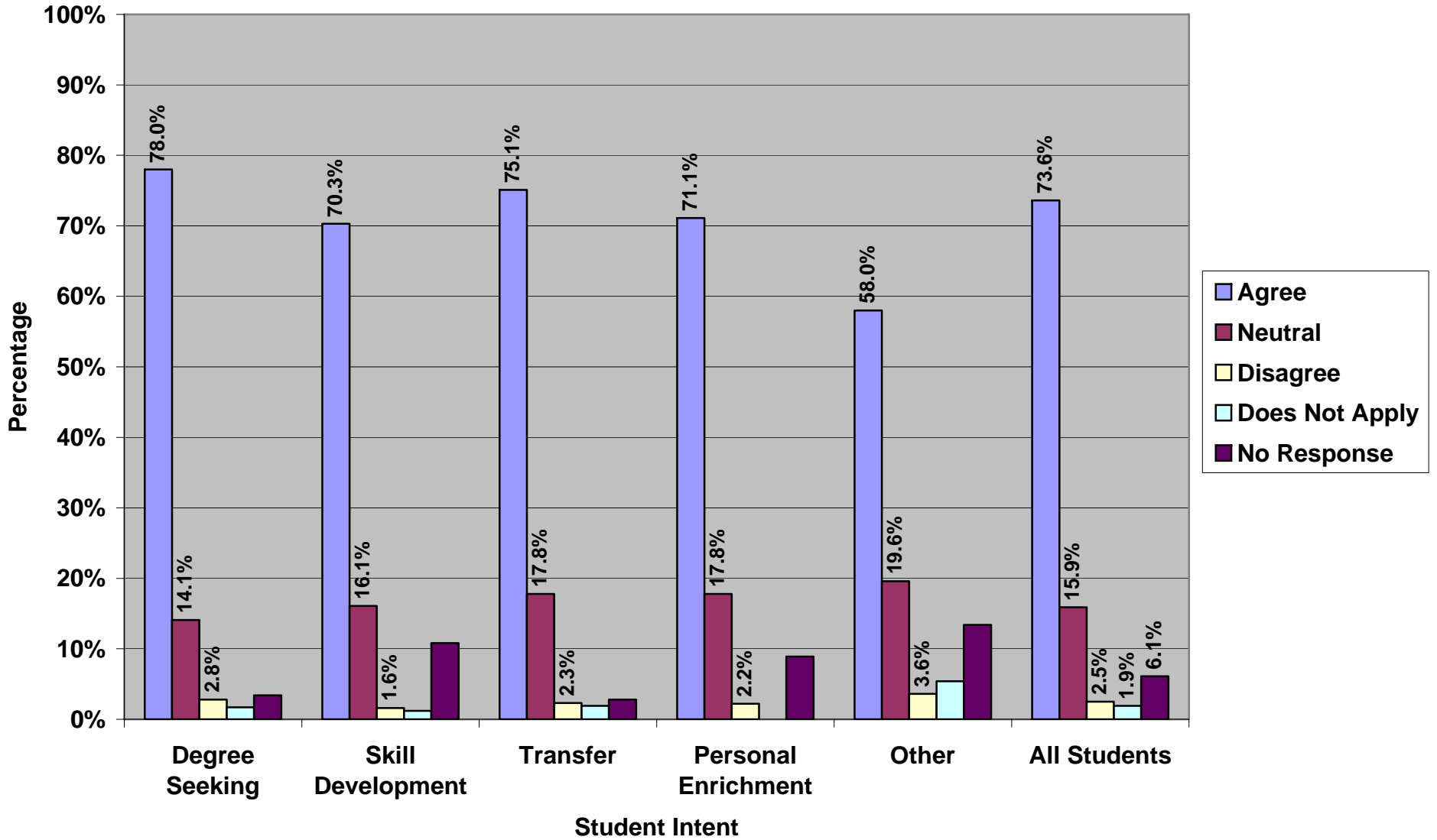
Faces of the Future - All Years

Instructors Treat Students in my Racial or Ethnic Group with Respect



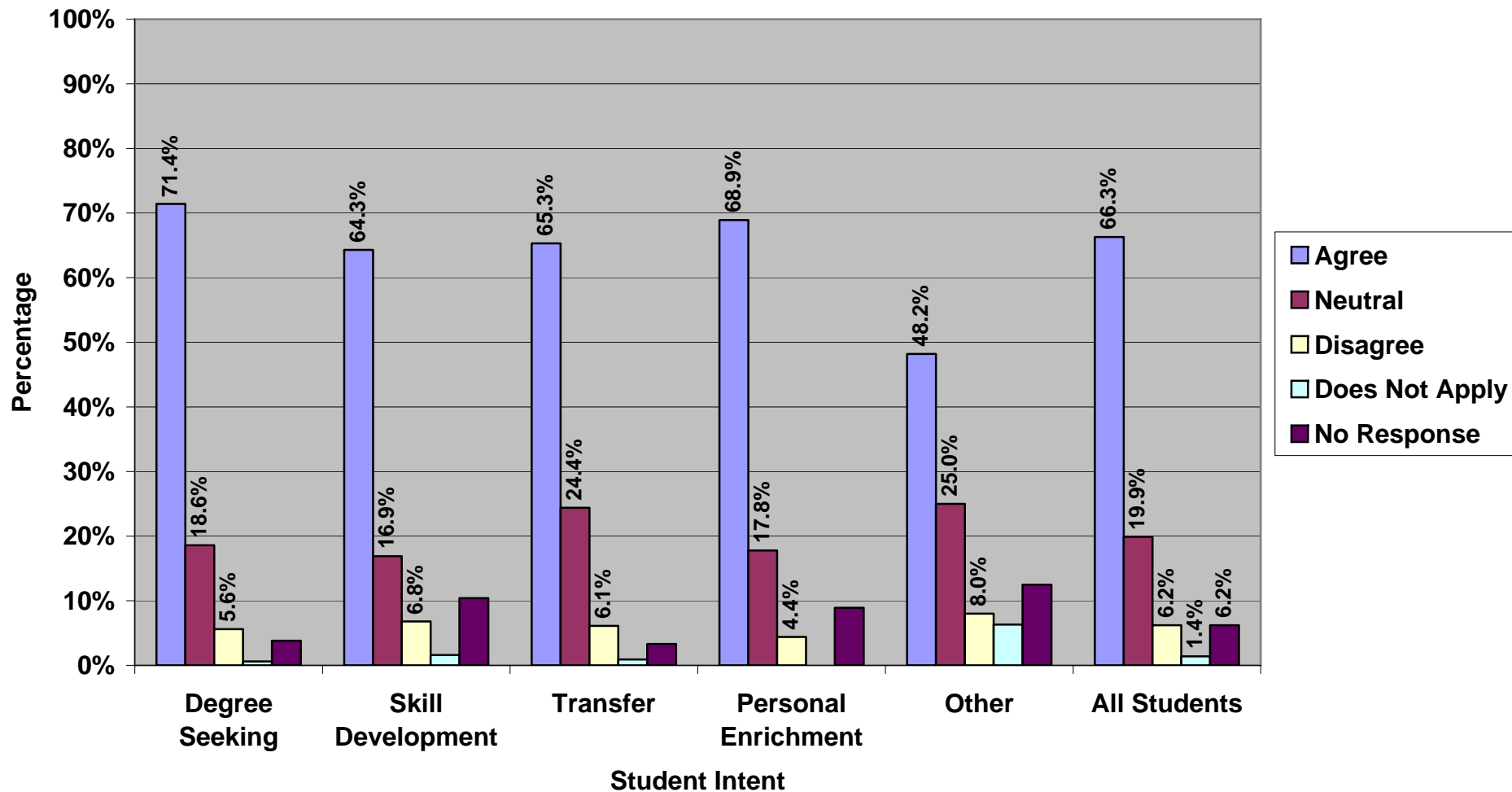
Faces of the Future - All Years

Instructors and Administrators Treat Students of My Gender with Respect



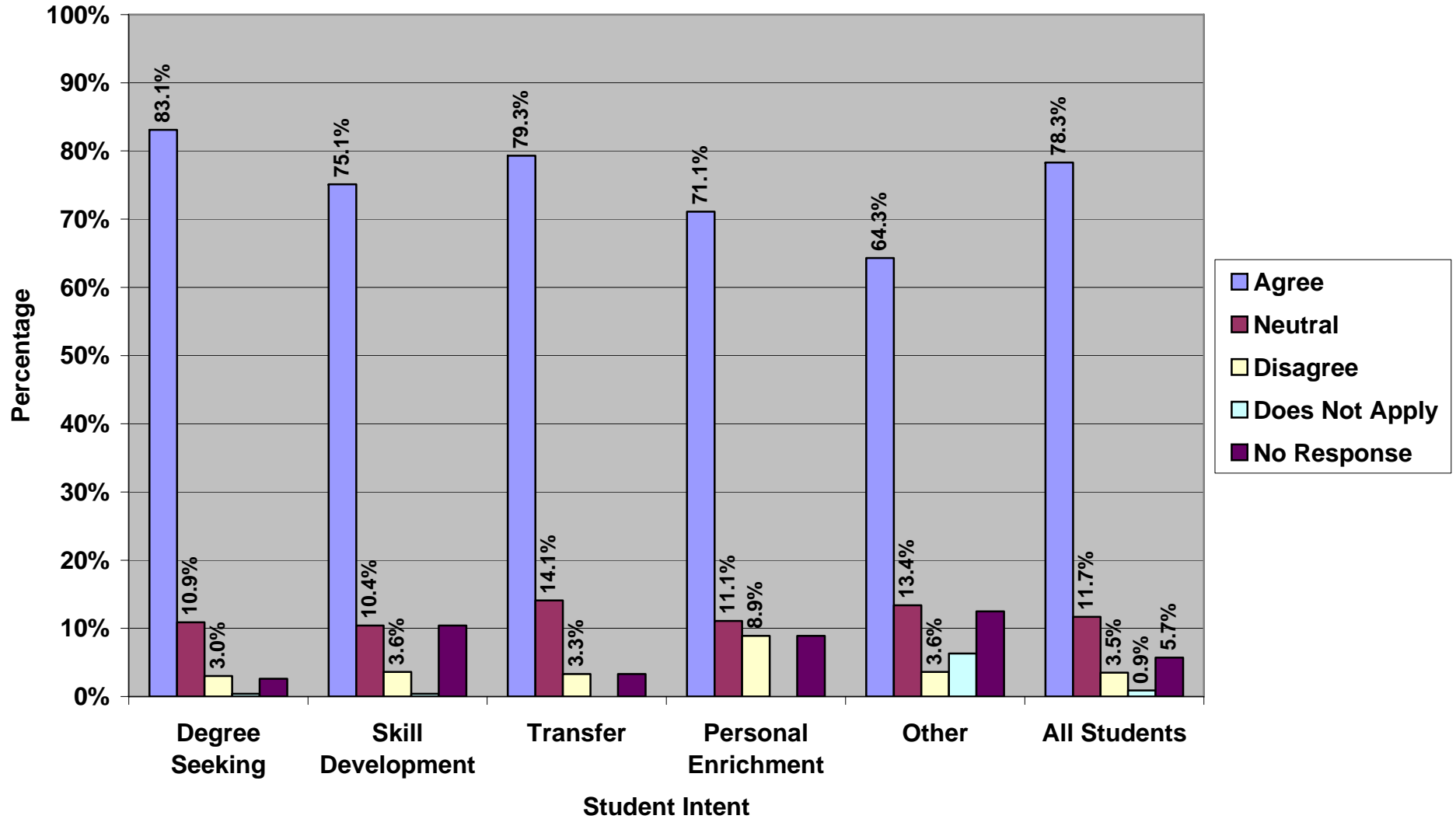
Faces of the Future - All Years

Concern is Shown for Students as Individuals



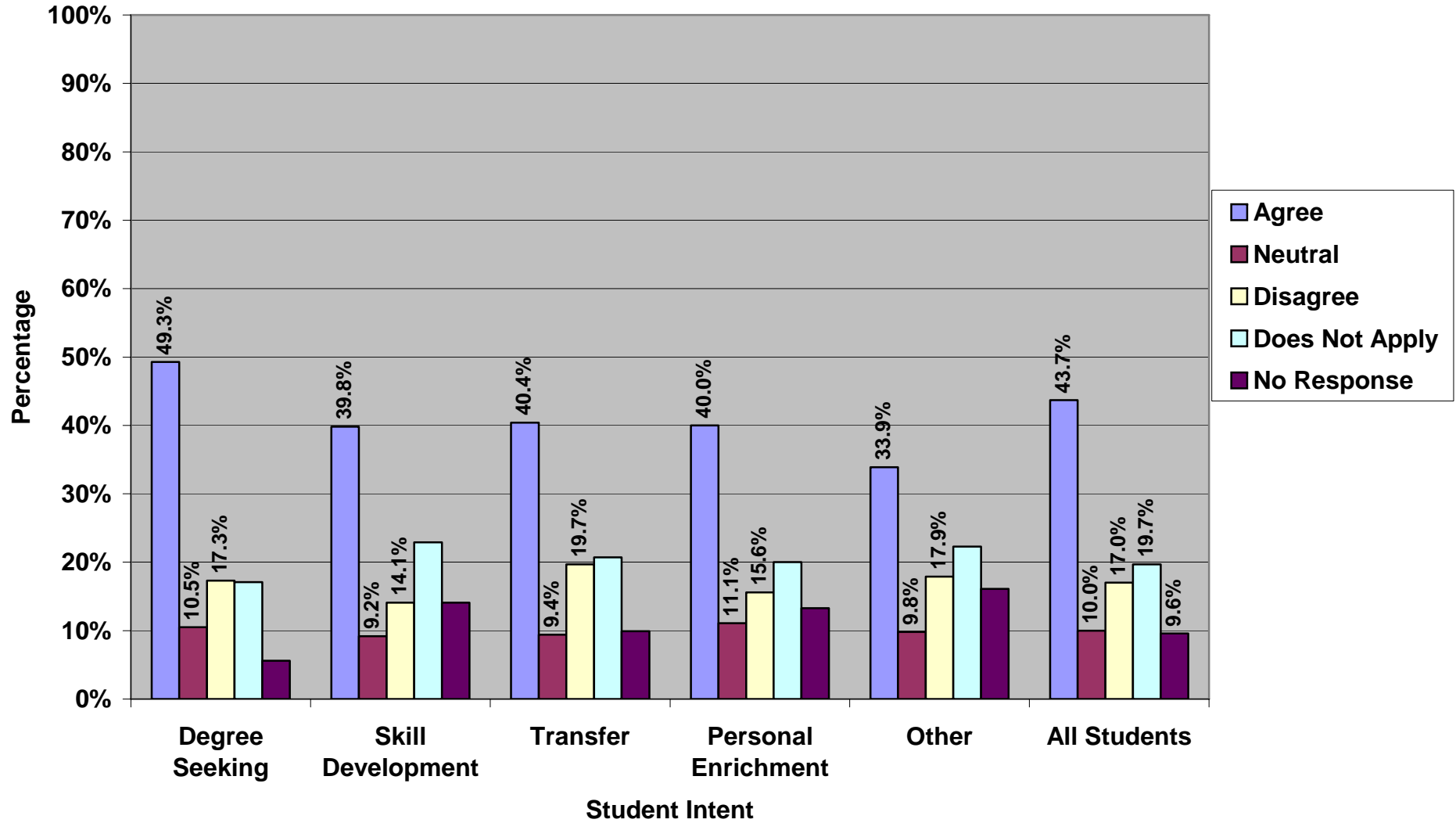
Faces of the Future - All Years

I would Recommend This College to Friends and Relatives



Faces of the Future - All Years

I Could Not Have Attended this College Without the Financial Aid I Received



Faces of the Future - All Years

Instruction is of High Quality

