

AACC/ACT FACES OF THE FUTURE SURVEY (FFS) SUMMARY REPORT  
FOR CREDIT STUDENTS

02/17/09

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DONA ANA COMM COLLEGE

LAS CRUCES, NM

CODE 2651

GENERAL INFORMATION ABOUT THIS SUMMARY REPORT

IN ADDITION TO THE INTRODUCTORY PAGES, THIS REPORT  
COMPRISES 34 PAGES OF SUMMARY DATA THAT PROVIDE AN  
OVERVIEW OF YOUR INSTITUTION'S RESULTS FOR THE FIVE  
SECTIONS LISTED BELOW.

SECTION I: GENERAL BACKGROUND  
SECTION II: EMPLOYMENT BACKGROUND  
SECTION III: EDUCATIONAL BACKGROUND  
SECTION IV: CURRENT COLLEGE EXPERIENCE  
SECTION VI: ADDITIONAL QUESTIONS

FOR INFORMATION/ASSISTANCE RELATED TO...

- 
- 1) ORDERING  
CONTACT: ESS CUSTOMER SERVICES  
(319) 337-1893
  - 2) SCANNING AND REPORTING  
CONTACT: ESS PRODUCTION SERVICES  
(319) 337-1186
  - 3) RESEARCH-RELATED ISSUES (SUCH AS DATA ANALYSES,  
INTERPRETATION OF THE RESULTS, ETC.)  
CONTACT: SURVEY RESEARCH SERVICES  
(319) 341-2623
  - 4) USE OF REPORT RESULTS FOR ACCREDITATION, OUTCOMES  
ASSESSMENT, AND EFFECTIVENESS MEASURE  
CONTACT: EDUCATIONAL SERVICES  
PHONE (319) 337-1053  
FAX: (319) 339-1790  
EMAIL: OUTCOMES@ACT.ORG  
  
ACT, INC.  
500 ACT DRIVE  
P.O. BOX 168  
IOWA CITY, IOWA 52243-0168

BELOW ARE EXPLANATIONS AND INFORMATION THAT MAY HELP  
YOU INTERPRET THE FINDINGS PRESENTED IN THIS REPORT.

COLUMN HEADINGS

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N = NUMBER RESPONDING TO ITEM  
% W BL = PERCENT OF TOTAL SCANNED (INCLUDING BLANK RESPONSES)  
% W/O BL = PERCENT OF TOTAL SCANNED (EXCLUDING BLANK RESPONSES)  
% = PERCENT OF NUMBER (N) RESPONDING TO ITEM  
\* = BLANKS (AND 'N/A' WHERE APPROPRIATE) EXCLUDED FROM  
CALCULATION OF AVERAGE  
SD = STANDARD DEVIATION

SCALES

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SECTION I, O: AND SECTION III, J: IMPORTANCE SCALE (5-POINT)  
5=VERY IMPORTANT  
3=MODERATELY IMPORTANT  
1=NOT IMPORTANT

SECTION I, P: SOURCE OF FUNDS SCALE (4-POINT)  
4=MAJOR SOURCE OF FUNDS, 3=MODERATE SOURCE OF FUNDS,  
2=MINOR SOURCE OF FUNDS, 1=NOT A SOURCE OF FUNDS

SECTION I, Q: DEGREE OF PROBLEM SCALE (4-POINT)  
4=MAJOR PROBLEM, 3=MODERATE PROBLEM,  
2=MINOR PROBLEM, 1=NOT A PROBLEM

SECTION III, H: REASON SCALE (4-POINT)  
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2=MINOR REASON, 1=NOT A REASON

SECTION IV, A: CONTRIBUTION SCALE (5-POINT)  
5=MAJOR CONTRIBUTION  
3=MODERATE CONTRIBUTION  
1=NO CONTRIBUTION

SECTION IV, B: AGREEMENT SCALE (5-POINT)  
5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL,  
2=DISAGREE, 1=STRONGLY DISAGREE

SECTION IV, C: SATISFACTION SCALE (5-POINT)  
5=VERY SATISFIED, 4=SATISFIED  
3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED

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**Note: The data for students who were taking one or more classes for credit during the survey administration period are summarized in this report.**

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**SUMMARY FOR SECTION I: GENERAL BACKGROUND**

ITEM A: CURRENTLY ENROLLED AT THIS COLLEGE IN (RESPONDENTS CHECKED ALL THAT APPLIED.)

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	N =====	% W BL =====	% W/O BL =====
1 OR MORE NONCREDIT COURSE(S)	5	1.0	1.0
1 COURSE TAKEN FOR CREDIT	47	9.2	9.2
2-3 COURSES TAKEN FOR CREDIT	162	31.6	31.6
4-5 COURSES TAKEN FOR CREDIT	256	49.9	49.9
6 OR MORE COURSES TAKEN FOR CREDIT	58	11.3	11.3
BLANK	0	0.0	N/A

TOTAL NUMBER RESPONDING TO THE SURVEY (N): 513

ITEM B: AGE

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	N =====	% W BL =====	% W/O BL =====
20 OR UNDER	222	43.4	45.4
21-22	69	13.5	14.1
23-24	31	6.1	6.3
25-26	39	7.6	8.0
27-29	34	6.7	7.0
30-34	36	7.0	7.4
35-39	24	4.7	4.9
40-45	14	2.7	2.9
46-49	6	1.2	1.2
50-59	14	2.7	2.9
60 OR OVER	0	0.0	0.0
BLANK	22	4.3	N/A
TOTAL	511	100.0	100.0

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SUMMARY FOR SECTION I: GENERAL BACKGROUND

ITEM C: SEX

	N	% W BL	% W/O BL
MALE	201	39.2	39.9
FEMALE	303	59.1	60.1
BLANK	9	1.8	N/A
TOTAL	513	100.0	100.0

ITEM D: HISPANIC ETHNICITY

	N	% W BL	% W/O BL
HISPANIC OR LATINO	392	76.4	77.9
NOT HISPANIC OR LATINO	88	17.2	17.5
PREFER NOT TO RESPOND	23	4.5	4.6
BLANK	10	1.9	N/A
TOTAL	513	100.0	100.0

ITEM E: RACE (RESPONDENTS CHECKED ALL THAT APPLIED.)

	N	% W BL	% W/O BL
AMERICAN INDIAN OR ALASKA NATIVE	22	4.3	5.6
ASIAN	7	1.4	1.8
BLACK OR AFRICAN-AMERICAN	17	3.3	4.3
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0.2	0.3
WHITE	172	33.5	43.9
PREFER NOT TO RESPOND	182	35.5	46.4
BLANK	121	23.6	N/A

TOTAL NUMBER RESPONDING TO THE SURVEY (N): 513

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**SUMMARY FOR SECTION I: GENERAL BACKGROUND**

ITEM F: IS ENGLISH YOUR NATIVE LANGUAGE?

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	N =====	% W BL =====	% W/O BL =====
YES	340	66.3	66.5
NO	171	33.3	33.5
BLANK	2	0.4	N/A
TOTAL	513	100.0	100.0

ITEM G: WHO LIVES WITH YOU? (RESPONDENTS CHECKED ALL THAT APPLIED.)

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	N =====	% W BL =====	% W/O BL =====
I LIVE ALONE.	32	6.2	6.2
SPOUSE/SIGNIFICANT OTHER	127	24.8	24.8
PARENT(S)	224	43.7	43.8
FRIEND(S)/ROOMMATE(S)	76	14.8	14.8
BROTHER(S)/SISTERS(S)	102	19.9	19.9
MY CHILD(REN)/STEPCHILD(REN) AGE BIRTH-5	66	12.9	12.9
MY CHILD(REN)/STEPCHILD(REN) AGE 6-17	74	14.4	14.5
MY CHILD(REN)/STEPCHILD(REN) AGE 18 AND OLDER	10	1.9	2.0
OTHER RELATIVE(S)	21	4.1	4.1
BLANK	1	0.2	N/A

TOTAL NUMBER RESPONDING TO THE SURVEY (N): 513

ITEM H: MAJOR WAGE EARNER(S) IN YOUR HOUSEHOLD (RESPONDENTS CHECKED ALL THAT APPLIED.)

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	N =====	% W BL =====	% W/O BL =====
SELF	167	32.6	32.9
SPOUSE/SIGNIFICANT OTHER	90	17.5	17.8
PARENT(S)/GUARDIAN(S)	245	47.8	48.3
OTHER	33	6.4	6.5
BLANK	6	1.2	N/A

TOTAL NUMBER RESPONDING TO THE SURVEY (N): 513

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**SUMMARY FOR SECTION I: GENERAL BACKGROUND**

ITEM I: YOUR ANNUAL INCOME FOR MOST RECENT YEAR

	N	% W BL	% W/O BL
	=====	=====	=====
\$9,999 OR LESS	227	44.2	45.4
\$10,000-\$14,999	61	11.9	12.2
\$15,000-\$19,999	39	7.6	7.8
\$20,000-\$29,999	32	6.2	6.4
\$30,000-\$39,999	10	1.9	2.0
\$40,000-\$49,999	4	0.8	0.8
\$50,000-\$59,999	3	0.6	0.6
\$60,000-\$74,999	3	0.6	0.6
\$75,000-\$99,999	1	0.2	0.2
\$100,000 OR MORE	0	0.0	0.0
PREFER NOT TO RESPOND	120	23.4	24.0
BLANK	13	2.5	N/A
TOTAL	513	100.0	100.0

ITEM J: ANNUAL INCOME FROM ALL SOURCES FOR YOUR HOUSEHOLD FOR MOST RECENT YEAR

	N	% W BL	% W/O BL
	=====	=====	=====
\$9,999 OR LESS	72	14.0	14.2
\$10,000-\$14,999	59	11.5	11.6
\$15,000-\$19,999	31	6.0	6.1
\$20,000-\$29,999	45	8.8	8.9
\$30,000-\$39,999	34	6.6	6.7
\$40,000-\$49,999	22	4.3	4.3
\$50,000-\$59,999	13	2.5	2.6
\$60,000-\$74,999	14	2.7	2.8
\$75,000-\$99,999	10	1.9	2.0
\$100,000 OR MORE	8	1.6	1.6
I DON'T KNOW.	135	26.3	26.6
PREFER NOT TO RESPOND	64	12.5	12.6
BLANK	6	1.2	N/A
TOTAL	513	100.0	100.0

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**SUMMARY FOR SECTION I: GENERAL BACKGROUND**

ITEM K: DURING PAST TWO YEARS, HAVE YOU EXPERIENCED (RESPONDENTS CHECKED ALL THAT APPLIED.)

=====

	N =====	% W BL =====	% W/O BL =====
MARRIAGE	50	9.7	12.3
CHANGE OR LOSS OF JOB	222	43.3	54.4
BIRTH/ADOPTION OF CHILD(REN)	35	6.8	8.6
DEATH OF IMMEDIATE FAMILY MEMBER	95	18.5	23.3
DIVORCE/SEPARATION	28	5.5	6.9
ASSUMED PRIMARY RESPONSIBILITY FOR PERSON WITH ILLNESS OR OTHER DISABLING CONDITION	17	3.3	4.2
MAJOR ILLNESS OR OTHER DISABLING CONDITION	14	2.7	3.4
RETIREMENT	2	0.4	0.5
OTHER	86	16.8	21.1
BLANK	105	20.5	N/A

TOTAL NUMBER RESPONDING TO THE SURVEY (N): 513

ITEM L: HOW OFTEN DO YOU USE THE INTERNET OR WWW?

=====

	N =====	% W BL =====	% W/O BL =====
NEVER	6	1.2	1.2
SEVERAL TIMES PER YEAR	9	1.8	1.8
ONCE A MONTH	7	1.4	1.4
ONCE A WEEK	27	5.3	5.3
SEVERAL TIMES PER WEEK	159	31.0	31.1
DAILY	304	59.3	59.4
BLANK	1	0.2	N/A
TOTAL	513	100.0	100.0

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SUMMARY FOR SECTION I: GENERAL BACKGROUND

ITEM M: HIGHEST LEVEL OF EDUCATION ATTAINED BY YOUR:

	MOTHER			FATHER		
	N	% W BL	% W/O BL	N	% W BL	% W/O BL
LESS THAN HIGH SCHOOL DIPLOMA	162	31.6	33.5	173	33.7	36.6
HIGH SCHOOL DIPLOMA OR GED	117	22.8	24.2	124	24.2	26.2
SOME COLLEGE, NO CERTIFICATE OR DEGREE	63	12.3	13.0	50	9.7	10.6
VOCATIONAL/TECHNICAL CERTIFICATE	18	3.5	3.7	28	5.5	5.9
ASSOCIATE OR OTHER 2-YEAR DEGREE	42	8.2	8.7	13	2.5	2.7
BACHELOR'S DEGREE	45	8.8	9.3	52	10.1	11.0
MASTER'S/DOCTORAL/PROFESSIONAL DEGREE	36	7.0	7.5	33	6.4	7.0
BLANK	30	5.8	N/A	40	7.8	N/A
TOTAL	513	100.0	100.0	513	100.0	100.0

ITEM N: INDICATE IF YOU DO OR DO NOT HAVE EACH OF THE FOLLOWING:

	YES			NO			BLANK		
	N	% W BL	% W/O BL	N	% W BL	% W/O BL	N	% W BL	% W/O BL
AN E-MAIL ADDRESS:									
THROUGH THE COLLEGE	488	95.1	96.8	16	3.1	3.2	9	1.8	N/A
AT HOME	414	80.7	83.6	81	15.8	16.4	18	3.5	N/A
AT WORK	65	12.7	14.4	387	75.4	85.6	61	11.9	N/A
WEB ACCESS:									
THROUGH THE COLLEGE	460	89.7	92.7	36	7.0	7.3	17	3.3	N/A
AT HOME	392	76.4	80.2	97	18.9	19.8	24	4.7	N/A
AT WORK	131	25.5	29.1	319	62.2	70.9	63	12.3	N/A

TOTAL NUMBER RESPONDING TO THE SURVEY (N): 513

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SUMMARY FOR SECTION I: GENERAL BACKGROUND

ITEM 0: IMPORTANCE OF ACCOMPLISHING ACTIVITIES/GOALS - IMPORTANCE AVERAGES RANK ORDERED TOTAL SCANNED: 513

\*\*\* RANKED BY IMPORTANCE \*\*\*

(5=VERY IMPORTANT, 3=MODERATELY IMPORTANT, 1=NOT IMPORTANT)

RANK	# FOR AVERAGE	IMPORTANCE AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	510	4.74	0.71	1	TO HAVE A STEADY, SECURE JOB
2	507	4.74	0.58	9	TO HAVE TIME FOR MY PERSONAL/FAMILY INTERESTS
3	506	4.53	0.78	8	TO BE SELF-RELIANT
4	510	4.22	0.90	10	TO HELP OTHERS WHO ARE IN NEED
5	512	4.18	0.93	5	TO MAKE A LOT OF MONEY
6	509	3.95	1.36	6	TO BE A PARENT
7	511	3.90	1.05	7	TO MEET NEW AND INTERESTING PEOPLE
8	513	3.35	1.41	3	TO OWN AND OPERATE MY OWN BUSINESS
9	513	3.23	1.13	4	TO BE ACTIVE IN MY COMMUNITY (CIVIC ORGANIZATIONS, PROGRAMS, ETC.)
10	510	2.57	1.21	2	TO MAKE A THEORETICAL OR PRACTICAL CONTRIBUTION TO SCIENCE

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SUMMARY FOR SECTION I: GENERAL BACKGROUND

ITEM 0: IMPORTANCE OF ACCOMPLISHING ACTIVITIES/GOALS - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 513

ITEM NO.	ITEM TEXT		(5) VERY IMPORTANT	(4)	(3) MODERATELY IMPORTANT	(2)	(1) NOT IMPORTANT	BLANK
1	TO HAVE A STEADY, SECURE JOB	N	435	34	30	6	5	3
		%	84.8	6.6	5.8	1.2	1.0	0.6
2	TO MAKE A THEORETICAL OR PRACTICAL CONTRIBUTION TO SCIENCE	N	47	49	173	118	123	3
		%	9.2	9.6	33.7	23.0	24.0	0.6
3	TO OWN AND OPERATE MY OWN BUSINESS	N	152	99	114	71	77	0
		%	29.6	19.3	22.2	13.8	15.0	0.0
4	TO BE ACTIVE IN MY COMMUNITY (CIVIC ORGANIZATIONS, PROGRAMS, ETC.)	N	82	110	205	75	41	0
		%	16.0	21.4	40.0	14.6	8.0	0.0
5	TO MAKE A LOT OF MONEY	N	241	148	106	9	8	1
		%	47.0	28.8	20.7	1.8	1.6	0.2
6	TO BE A PARENT	N	277	60	91	30	51	4
		%	54.0	11.7	17.7	5.8	9.9	0.8
7	TO MEET NEW AND INTERESTING PEOPLE	N	188	139	148	18	18	2
		%	36.6	27.1	28.8	3.5	3.5	0.4
8	TO BE SELF-RELIANT	N	342	102	54	4	4	7
		%	66.7	19.9	10.5	0.8	0.8	1.4
9	TO HAVE TIME FOR MY PERSONAL/FAMILY INTERESTS	N	405	76	22	3	1	6
		%	78.9	14.8	4.3	0.6	0.2	1.2
10	TO HELP OTHERS WHO ARE IN NEED	N	247	150	97	10	6	3
		%	48.1	29.2	18.9	1.9	1.2	0.6

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SUMMARY FOR SECTION I: GENERAL BACKGROUND

ITEM P: SOURCE OF FUNDS TO PAY FOR CLASSES - SOURCE OF FUNDS AVERAGES RANK ORDERED

TOTAL SCANNED: 513

\*\*\* RANKED BY SOURCE OF FUNDS \*\*\*

(4=MAJOR SOURCE OF FUNDS, 3=MODERATE SOURCE OF FUNDS, 2=MINOR SOURCE OF FUNDS, 1=NOT A SOURCE OF FUNDS)

RANK	# FOR AVERAGE	SOURCE OF FUNDS AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	491	3.17	1.22	5	STUDENT FINANCIAL AID (INCLUDING GRANTS, SCHOLARSHIPS, AND DIRECT COLLEGE LOANS)
2	497	2.50	1.17	1	MY OWN INCOME/SAVINGS
3	477	2.08	1.19	3	PARENT'(S) INCOME/SAVINGS
4	476	1.72	1.08	6	OTHER LOANS (BANK, ETC.)
5	477	1.60	0.99	2	SPOUSE'S/SIGNIFICANT OTHER'S INCOME/SAVINGS
6	468	1.40	0.85	4	EMPLOYER CONTRIBUTIONS
7	472	1.30	0.73	7	PUBLIC ASSISTANCE (E.G., JTPA, WELFARE, UNEMPLOYMENT)
8	398	1.24	0.72	8	OTHER

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SUMMARY FOR SECTION I: GENERAL BACKGROUND

ITEM P: SOURCE OF FUNDS TO PAY FOR CLASSES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 513

ITEM NO.	ITEM TEXT		MAJOR SOURCE OF FUNDS	MODERATE SOURCE OF FUNDS	MINOR SOURCE OF FUNDS	NOT A SOURCE OF FUNDS	BLANK
1	MY OWN INCOME/SAVINGS	N	142	100	121	134	16
		%	27.7	19.5	23.6	26.1	3.1
2	SPOUSE'S/SIGNIFICANT OTHER'S INCOME/SAVINGS	N	40	58	50	329	36
		%	7.8	11.3	9.7	64.1	7.0
3	PARENT'(S) INCOME/SAVINGS	N	97	67	88	225	36
		%	18.9	13.1	17.2	43.9	7.0
4	EMPLOYER CONTRIBUTIONS	N	26	36	36	370	45
		%	5.1	7.0	7.0	72.1	8.8
5	STUDENT FINANCIAL AID (INCLUDING GRANTS, SCHOLARSHIPS, AND DIRECT COLLEGE LOANS)	N	313	47	32	99	22
		%	61.0	9.2	6.2	19.3	4.3
6	OTHER LOANS (BANK, ETC.)	N	58	58	53	307	37
		%	11.3	11.3	10.3	59.8	7.2
7	PUBLIC ASSISTANCE (E.G., JTPA, WELFARE, UNEMPLOYMENT)	N	17	26	39	390	41
		%	3.3	5.1	7.6	76.0	8.0
8	OTHER	N	17	17	9	355	115
		%	3.3	3.3	1.8	69.2	22.4

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**SUMMARY FOR SECTION I: GENERAL BACKGROUND**

ITEM Q: DEGREE OF PROBLEMS ENCOUNTERED WHILE TAKING CLASSES - DEGREE OF PROBLEM AVERAGES RANK ORDERED      TOTAL SCANNED:      513  
=====

\*\*\* RANKED BY DEGREE OF PROBLEM \*\*\*

(4=MAJOR PROBLEM, 3=MODERATE PROBLEM, 2=MINOR PROBLEM, 1=NOT A PROBLEM)

RANK	# FOR AVERAGE	DEGREE OF PROBLEM AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	441	2.51	1.09	8	PERSONAL FINANCIAL PROBLEMS
2	460	2.44	1.14	6	COST AND/OR AVAILABILITY OF BOOKS AND RELATED MATERIALS
3	412	2.37	1.20	7	COST OF COMPUTER
4	424	2.33	1.08	3	COST OF TRANSPORTATION
5	151	2.33	1.22	2	COST OF CHILD OR OTHER DEPENDENT (E.G., PARENT) CARE
6	368	2.25	1.12	11	JOB-RELATED RESPONSIBILITIES
7	415	2.20	1.14	10	FAMILY RESPONSIBILITIES
8	402	2.20	1.13	4	TRANSPORTATION PROBLEMS (PARKING, ACCESS TO PUBLIC TRANSPORTATION, ETC.)
9	152	2.18	1.22	1	FINDING ACCEPTABLE CHILD OR OTHER DEPENDENT (E.G., PARENT) CARE
10	345	1.96	1.12	5	MEDICAL EXPENSES
11	94	1.83	1.17	12	OTHER
12	354	1.68	0.96	9	HEALTH-RELATED PROBLEMS

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SUMMARY FOR SECTION I: GENERAL BACKGROUND

ITEM Q: DEGREE OF PROBLEMS ENCOUNTERED WHILE TAKING CLASSES - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 513

ITEM NO.	ITEM TEXT		MAJOR PROBLEM	MODERATE PROBLEM	MINOR PROBLEM	NOT A PROBLEM	NOT APPLICABLE	BLANK
1	FINDING ACCEPTABLE CHILD OR OTHER DEPENDENT (E.G., PARENT) CARE	N	32	34	16	70	347	14
		%	6.2	6.6	3.1	13.6	67.6	2.7
2	COST OF CHILD OR OTHER DEPENDENT (E.G., PARENT) CARE	N	39	29	26	57	345	17
		%	7.6	5.7	5.1	11.1	67.3	3.3
3	COST OF TRANSPORTATION	N	78	105	121	120	62	27
		%	15.2	20.5	23.6	23.4	12.1	5.3
4	TRANSPORTATION PROBLEMS (PARKING, ACCESS TO PUBLIC TRANSPORTATION, ETC.)	N	75	79	98	150	80	31
		%	14.6	15.4	19.1	29.2	15.6	6.0
5	MEDICAL EXPENSES	N	52	55	64	174	155	13
		%	10.1	10.7	12.5	33.9	30.2	2.5
6	COST AND/OR AVAILABILITY OF BOOKS AND RELATED MATERIALS	N	111	114	103	132	39	14
		%	21.6	22.2	20.1	25.7	7.6	2.7
7	COST OF COMPUTER	N	109	73	91	139	85	16
		%	21.2	14.2	17.7	27.1	16.6	3.1
8	PERSONAL FINANCIAL PROBLEMS	N	108	110	124	99	55	17
		%	21.1	21.4	24.2	19.3	10.7	3.3
9	HEALTH-RELATED PROBLEMS	N	28	41	75	210	142	17
		%	5.5	8.0	14.6	40.9	27.7	3.3
10	FAMILY RESPONSIBILITIES	N	82	75	103	155	82	16
		%	16.0	14.6	20.1	30.2	16.0	3.1
11	JOB-RELATED RESPONSIBILITIES	N	68	84	88	128	134	11
		%	13.3	16.4	17.2	25.0	26.1	2.1
12	OTHER	N	16	10	10	58	301	118
		%	3.1	1.9	1.9	11.3	58.7	23.0

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DONA ANA COMM COLLEGE

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SUMMARY FOR SECTION II: EMPLOYMENT BACKGROUND

ITEM A: EMPLOYMENT STATUS AT THIS TIME

	N	% W BL	% W/O BL
CARING FOR MY FAMILY/HOME FULL-TIME	54	10.5	11.1
EMPLOYED PART-TIME (INCLUDING SELF-EMPLOYED)	197	38.4	40.5
EMPLOYED FULL-TIME (INCLUDING SELF-EMPLOYED)	88	17.2	18.1
UNEMPLOYED, SEEKING EMPLOYMENT	95	18.5	19.5
UNEMPLOYED, NOT SEEKING EMPLOYMENT	53	10.3	10.9
BLANK	26	5.1	N/A
TOTAL	513	100.0	100.0

ITEMS B-H COMPLETED BY STUDENTS CURRENTLY EMPLOYED

ITEM B: PRIMARY STATUS

	N	% W BL	% W/O BL
A STUDENT	305	59.5	76.6
AN EMPLOYEE/WORKER/SELF-EMPLOYED	93	18.1	23.4
BLANK	115	22.4	N/A
TOTAL	513	100.0	100.0

ITEM C: NUMBER OF JOBS CURRENTLY HELD (RESPONDENTS CHECKED ALL THAT APPLIED.)

	N	% W BL	% W/O BL
1 FULL-TIME	107	20.9	28.4
2 FULL-TIME	10	1.9	2.7
1 PART-TIME	191	37.2	50.7
2 PART-TIME	26	5.1	6.9
3 OR MORE PART-TIME	2	0.4	0.5
OCCASIONAL JOBS	63	12.3	16.7
BLANK	136	26.5	N/A

TOTAL NUMBER RESPONDING TO THE SURVEY (N): 513

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**SUMMARY FOR SECTION II: EMPLOYMENT BACKGROUND**

ITEM D: FIELD OF CURRENT PRIMARY CAREER OR JOB

	N	% W BL	% W/O BL
	=====	=====	=====
AGRICULTURE	10	2.0	2.9
APPLIANCE & EQUIPMENT REPAIR	4	0.8	1.2
ARCHITECTURE AND RELATED FIELDS	8	1.6	2.3
ARTS, APPLIED AND APPLIED VISUAL	7	1.4	2.0
ARTS, CREATIVE/PERFORMING	1	0.2	0.3
BUILDING MAINTENANCE AND REPAIR	2	0.4	0.6
BUSINESS, FINANCIAL TRANSACTIONS	13	2.6	3.7
BUSINESS, MACHINES OPERATION	3	0.6	0.9
BUSINESS, MANAGEMENT & ADMINISTRATIVE	23	4.6	6.6
BUSINESS, MARKETING	32	6.3	9.2
BUSINESS, RECORDS & COMMUNICATIONS	18	3.6	5.2
BUSINESS, STORAGE	3	0.6	0.9
COMMUNICATIONS & COMMUNICATIONS TECHNOLOGY	6	1.2	1.7
COMPUTER AND INFORMATION SCIENCES	10	2.0	2.9
CONSTRUCTION & RELATED TRADES	8	1.6	2.3
EDUCATION	16	3.2	4.6
ENGINEERING & RELATED TECHNOLOGIES - NOT HEALTH-RELATED	6	1.2	1.7
EQUIPMENT OPERATION & REPAIR	5	1.0	1.4
HEALTH PROFESSIONS	42	8.3	12.1
HEALTH SPECIALTIES & TECHNOLOGIES	12	2.4	3.5
HOSPITALITY INDUSTRY	31	6.1	8.9
PARKS, RECREATION, LEISURE, & FITNESS	4	0.8	1.2
PERSONAL & CUSTOMER SERVICES	20	4.0	5.8
SCIENCE & MATHEMATICS	3	0.6	0.9
SOCIAL & GOVERNMENT SERVICES	7	1.4	2.0
VEHICLE OPERATION & REPAIR	8	1.6	2.3
OTHER	45	8.9	13.0
BLANK	158	31.3	N/A
TOTAL	505	100.0	100.0

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**SUMMARY FOR SECTION II: EMPLOYMENT BACKGROUND**

ITEM E: YEARS HELD CURRENT PRIMARY JOB

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	N =====	% W BL =====	% W/O BL =====
LESS THAN 1 YEAR	169	32.9	46.0
1-2 YEARS	103	20.1	28.1
3-4 YEARS	53	10.3	14.4
5-10 YEARS	33	6.4	9.0
MORE THAN 10 YEARS	9	1.8	2.5
BLANK	146	28.5	N/A
TOTAL	513	100.0	100.0

ITEM F: HOURS PER WEEK WORKING WHILE TAKING THIS COURSE

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	N =====	% W BL =====	% W/O BL =====
DON'T KNOW (E.G., WORKING OCCASIONAL JOBS, HOURS PER WEEK VARY)	54	10.5	14.7
1-10 HOURS PER WEEK	26	5.1	7.1
11-20 HOURS PER WEEK	73	14.2	19.9
21-30 HOURS PER WEEK	91	17.7	24.8
31-34 HOURS PER WEEK	35	6.8	9.5
35-39 HOURS PER WEEK	26	5.1	7.1
40-50 HOURS PER WEEK	55	10.7	15.0
OVER 50 HOURS PER WEEK	7	1.4	1.9
BLANK	146	28.5	N/A
TOTAL	513	100.0	100.0

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**SUMMARY FOR SECTION II: EMPLOYMENT BACKGROUND**

ITEM G: TIMES TYPICALLY WORK AT PRIMARY JOB

	N =====	% W BL =====	% W/O BL =====
WEEKDAYS (E.G., 8:00 A.M.-4:00 P.M./ 9:00 A.M.-5:00 P.M.)	154	30.0	44.9
EVENINGS (SECOND SHIFT)	93	18.1	27.1
OVERNIGHT (THIRD SHIFT)	10	1.9	2.9
OTHER	86	16.8	25.1
BLANK	170	33.1	N/A
TOTAL	513	100.0	100.0

ITEM H: YOUR EMPLOYER WILL PAY FOR: (RESPONDENTS CHECKED ALL THAT APPLIED.)

	N =====	% W BL =====	% W/O BL =====
EMPLOYER DOES NOT PAY FOR ANY EDUCATION/TRAINING EXPENSES	267	52.0	77.2
ALL OF TUITION	13	2.5	3.8
PART OF TUITION	17	3.3	4.9
BOOKS AND MATERIALS	12	2.3	3.5
TRANSPORTATION	22	4.3	6.4
DEPENDENT CARE	6	1.2	1.7
OTHER	41	8.0	11.8
BLANK	167	32.6	N/A
TOTAL NUMBER RESPONDING TO THE SURVEY (N):	513		

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**SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND**

ITEM A: HIGHEST ACADEMIC DEGREE EARNED

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	N =====	% W BL =====	% W/O BL =====
NONE	15	2.9	3.0
HIGH SCHOOL DIPLOMA	359	70.0	71.7
GED	47	9.2	9.4
VOCATIONAL/TECHNICAL CERTIFICATE	31	6.0	6.2
ASSOCIATE OR OTHER 2-YEAR DEGREE	37	7.2	7.4
BACHELOR'S OR OTHER 4-YEAR DEGREE	9	1.8	1.8
MASTER'S/DOCTORAL/PROFESSIONAL DEGREE	3	0.6	0.6
BLANK	12	2.3	N/A
TOTAL	513	100.0	100.0

ITEM B: TERMS COMPLETED AT THIS COLLEGE NOT INCLUDING THIS TERM

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	N =====	% W BL =====	% W/O BL =====
0	149	29.0	29.4
1	93	18.1	18.3
2	71	13.8	14.0
3	52	10.1	10.3
4	57	11.1	11.2
5 OR MORE	85	16.6	16.8
BLANK	6	1.2	N/A
TOTAL	513	100.0	100.0

**AACC/ACT FACES OF THE FUTURE SURVEY (FFS) SUMMARY REPORT  
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**SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND**

ITEM C: CREDIT HOURS COMPLETED AT THIS COLLEGE (NOT INCLUDING CURRENT CLASSES)

	N =====	% W BL =====	% W/O BL =====
0	132	25.7	26.0
1-12	101	19.7	19.9
13-30	129	25.1	25.4
31-50	80	15.6	15.8
MORE THAN 50	65	12.7	12.8
BLANK	6	1.2	N/A
TOTAL	513	100.0	100.0

ITEM D: NON-CREDIT COURSES TAKEN AT THIS COLLEGE

	N =====	% W BL =====	% W/O BL =====
0	381	74.3	75.1
1-3	87	17.0	17.2
4-6	25	4.9	4.9
7 OR MORE	14	2.7	2.8
BLANK	6	1.2	N/A
TOTAL	513	100.0	100.0

AACC/ACT FACES OF THE FUTURE SURVEY (FFS) SUMMARY REPORT  
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SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND

ITEM E: OTHER TYPE OF EDUCATIONAL INSTITUTION(S) CURRENTLY ENROLLED (RESPONDENTS CHECKED ALL THAT APPLIED.)

	N	% W BL	% W/O BL
	=====	=====	=====
NONE	399	77.8	79.0
HIGH SCHOOL	18	3.5	3.6
ANOTHER COMMUNITY COLLEGE	17	3.3	3.4
VOCATIONAL/TECHNICAL SCHOOL	5	1.0	1.0
4-YEAR COLLEGE/UNIVERSITY	64	12.5	12.7
OTHER	9	1.8	1.8
BLANK	8	1.6	N/A
TOTAL NUMBER RESPONDING TO THE SURVEY (N):	513		

ITEM F: REASON(S) FOR TAKING CLASSES AT THIS COLLEGE (RESPONDENTS CHECKED ALL THAT APPLIED.)

	N	% W BL	% W/O BL
	=====	=====	=====
TO TAKE COURSES RELATED TO CURRENT WORK/JOB	37	7.2	7.3
TO TAKE COURSES RELATED TO FUTURE WORK/JOB	217	42.3	42.5
TO MAINTAIN A LICENSE OR CERTIFICATION	42	8.2	8.2
TO TAKE COURSES FOR PERSONAL ENRICHMENT OR SELF-IMPROVEMENT	100	19.5	19.6
TO TRANSFER TO A 4-YEAR COLLEGE	177	34.5	34.7
TO COMPLETE A VOCATIONAL/TECHNICAL PROGRAM	33	6.4	6.5
TO OBTAIN AN ASSOCIATE DEGREE	200	39.0	39.2
TO PREPARE FOR A GED OR HIGH SCHOOL DIPLOMA	8	1.6	1.6
NO DEFINITE PURPOSE IN MIND	21	4.1	4.1
OTHER	50	9.7	9.8
BLANK	3	0.6	N/A
TOTAL NUMBER RESPONDING TO THE SURVEY (N):	513		

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**SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND**

ITEM G COMPLETED BY STUDENTS PREPARING FOR A NEW JOB OR NEW CAREER

ITEM G: NEW JOB/CAREER OCCUPATIONAL FIELD

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	N	% W BL	% W/O BL
	=====	=====	=====
AGRICULTURE	2	0.4	0.8
APPLIANCE & EQUIPMENT REPAIR	6	1.2	2.4
ARCHITECTURE AND RELATED FIELDS	14	2.8	5.7
ARTS, APPLIED AND APPLIED VISUAL	16	3.1	6.5
ARTS, CREATIVE/PERFORMING	6	1.2	2.4
BUILDING MAINTENANCE AND REPAIR	0	0.0	0.0
BUSINESS, FINANCIAL TRANSACTIONS	9	1.8	3.6
BUSINESS, MACHINES OPERATION	0	0.0	0.0
BUSINESS, MANAGEMENT & ADMINISTRATIVE	11	2.2	4.5
BUSINESS, MARKETING	3	0.6	1.2
BUSINESS, RECORDS & COMMUNICATIONS	10	2.0	4.0
BUSINESS, STORAGE	2	0.4	0.8
COMMUNICATIONS & COMMUNICATIONS TECHNOLOGY	2	0.4	0.8
COMPUTER AND INFORMATION SCIENCES	13	2.6	5.3
CONSTRUCTION & RELATED TRADES	3	0.6	1.2
EDUCATION	21	4.1	8.5
ENGINEERING & RELATED TECHNOLOGIES - NOT HEALTH-RELATED	8	1.6	3.2
EQUIPMENT OPERATION & REPAIR	5	1.0	2.0
HEALTH PROFESSIONS	54	10.6	21.9
HEALTH SPECIALTIES & TECHNOLOGIES	19	3.7	7.7
HOSPITALITY INDUSTRY	11	2.2	4.5
PARKS, RECREATION, LEISURE, & FITNESS	0	0.0	0.0
PERSONAL & CUSTOMER SERVICES	1	0.2	0.4
SCIENCE & MATHEMATICS	2	0.4	0.8
SOCIAL & GOVERNMENT SERVICES	11	2.2	4.5
VEHICLE OPERATION & REPAIR	6	1.2	2.4
OTHER	12	2.4	4.9
BLANK	262	51.5	N/A
TOTAL	509	100.0	100.0

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SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND

ITEM H: REASONS FOR TAKING CURRENT COURSE/PROGRAM - REASON AVERAGES RANK ORDERED TOTAL SCANNED: 513

\*\*\* RANKED BY REASON \*\*\*

(4=MAJOR REASON, 3=MODERATE REASON, 2=MINOR REASON, 1=NOT A REASON)

RANK	# FOR AVERAGE	REASON AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	491	3.37	1.02	1	TO MEET REQUIREMENTS FOR MY CHOSEN OCCUPATION
2	473	3.19	0.98	5	TO DEVELOP MY MIND AND INTELLECTUAL ABILITIES
3	485	2.86	1.19	4	TO INCREASE MY EARNING POWER
4	485	2.67	1.16	6	TO STUDY NEW AND DIFFERENT SUBJECTS
5	486	2.38	1.35	11	TO MAKE A CAREER CHANGE
6	484	2.26	1.24	8	PARENTS AND/OR RELATIVES WANTED ME TO CONTINUE MY EDUCATION
7	485	2.22	1.12	7	TO MEET NEW/INTERESTING PEOPLE
8	470	2.11	1.19	3	TO DEVELOP MY COMPUTER/TECHNOLOGY SKILLS
9	480	1.72	1.10	2	TO ADVANCE IN MY CURRENT JOB
10	481	1.72	1.04	9	HIGH SCHOOL TEACHER'S AND/OR COUNSELOR'S ENCOURAGEMENT
11	482	1.45	0.91	10	TO LEARN THE ENGLISH LANGUAGE AND CULTURE
12	482	1.42	0.93	14	NEEDED TO ENTER WORKFORCE AFTER MAJOR LIFE CHANGE (E.G., LOSS OF JOB, DIVORCE, CHILDREN LEFT HOME, ETC.)
13	479	1.34	0.82	13	WANTED TO ENTER WORKFORCE AFTER CHILDREN GROWN
14	367	1.26	0.77	15	OTHER
15	476	1.24	0.70	12	REQUIRED BY EMPLOYER

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SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND

ITEM H: REASONS FOR TAKING CURRENT COURSE/PROGRAM - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 513 PAGE 1 OF 2

ITEM NO.	ITEM TEXT		MAJOR REASON	MODERATE REASON	MINOR REASON	NOT A REASON	BLANK
1	TO MEET REQUIREMENTS FOR MY CHOSEN OCCUPATION	N	322	86	26	57	22
		%	62.8	16.8	5.1	11.1	4.3
2	TO ADVANCE IN MY CURRENT JOB	N	66	45	57	312	33
		%	12.9	8.8	11.1	60.8	6.4
3	TO DEVELOP MY COMPUTER/TECHNOLOGY SKILLS	N	95	78	80	217	43
		%	18.5	15.2	15.6	42.3	8.4
4	TO INCREASE MY EARNING POWER	N	207	111	58	109	28
		%	40.4	21.6	11.3	21.2	5.5
5	TO DEVELOP MY MIND AND INTELLECTUAL ABILITIES	N	235	138	55	45	40
		%	45.8	26.9	10.7	8.8	7.8
6	TO STUDY NEW AND DIFFERENT SUBJECTS	N	160	115	100	110	28
		%	31.2	22.4	19.5	21.4	5.5
7	TO MEET NEW/INTERESTING PEOPLE	N	92	93	132	168	28
		%	17.9	18.1	25.7	32.7	5.5
8	PARENTS AND/OR RELATIVES WANTED ME TO CONTINUE MY EDUCATION	N	122	82	78	202	29
		%	23.8	16.0	15.2	39.4	5.7
9	HIGH SCHOOL TEACHER'S AND/OR COUNSELOR'S ENCOURAGEMENT	N	47	68	68	298	32
		%	9.2	13.3	13.3	58.1	6.2
10	TO LEARN THE ENGLISH LANGUAGE AND CULTURE	N	33	39	39	371	31
		%	6.4	7.6	7.6	72.3	6.0
11	TO MAKE A CAREER CHANGE	N	169	62	39	216	27
		%	32.9	12.1	7.6	42.1	5.3
12	REQUIRED BY EMPLOYER	N	20	14	25	417	37
		%	3.9	2.7	4.9	81.3	7.2
13	WANTED TO ENTER WORKFORCE AFTER CHILDREN GROWN	N	26	29	25	399	34
		%	5.1	5.7	4.9	77.8	6.6

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**SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND**

ITEM H: REASONS FOR TAKING CURRENT COURSE/PROGRAM - FREQUENCIES AND PERCENTAGES      TOTAL SCANNED =      513 PAGE 2 OF 2

ITEM NO.	ITEM TEXT		MAJOR REASON	MODERATE REASON	MINOR REASON	NOT A REASON	BLANK
14	NEEDED TO ENTER WORKFORCE AFTER MAJOR LIFE CHANGE (E.G., LOSS OF JOB, DIVORCE, CHILDREN LEFT HOME, ETC.)	N	42	22	33	385	31
		%	8.2	4.3	6.4	75.0	6.0
15	OTHER	N	21	12	8	326	146
		%	4.1	2.3	1.6	63.5	28.5

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**SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND**

ITEM I: SOURCE FROM WHICH YOU LEARNED MOST ABOUT THIS COLLEGE BEFORE ENROLLING

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	N =====	% W BL =====	% W/O BL =====
NEWSPAPER	4	0.8	0.9
TELEVISION/RADIO	4	0.8	0.9
CURRENT/PROSPECTIVE EMPLOYER	2	0.4	0.4
CO-WORKER	5	1.0	1.1
COLLEGE CATALOGUE/BROCHURE/FLIER	95	18.5	20.9
HIGH SCHOOL TEACHER/COUNSELOR	130	25.3	28.6
FAMILY MEMBER/FRIEND	129	25.1	28.4
INTERNET/WWW	24	4.7	5.3
OTHER	62	12.1	13.6
BLANK	58	11.3	N/A
TOTAL	513	100.0	100.0

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SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND

ITEM J: IMPORTANCE OF FACTORS IN DECISION TO ATTEND THIS COLLEGE - IMPORTANCE AVERAGES RANK ORDERED TOTAL SCANNED: 513

\*\*\* RANKED BY IMPORTANCE \*\*\*

(5=VERY IMPORTANT, 3=MODERATELY IMPORTANT, 1=NOT IMPORTANT)

RANK	# FOR AVERAGE	IMPORTANCE AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	478	4.05	1.26	8	COST OF ATTENDING THE COLLEGE
2	480	3.92	1.43	10	AVAILABILITY OF FINANCIAL AID OR SCHOLARSHIP
3	480	3.85	1.26	2	A PARTICULAR PROGRAM OF STUDY
4	476	3.53	1.33	3	VARIETY OF COURSES OFFERED
5	480	3.44	1.55	4	DISTANCE OF THE COLLEGE FROM MY PERMANENT RESIDENCE
6	478	3.39	1.39	1	ACADEMIC REPUTATION OF THE COLLEGE
7	481	2.92	1.49	9	TYPE OF COMMUNITY IN WHICH THE COLLEGE IS LOCATED
8	477	2.86	1.60	11	OPPORTUNITY FOR PART-TIME WORK
9	479	2.79	1.46	7	ENTRANCE REQUIREMENTS
10	476	2.44	1.44	6	SIZE OF THE COLLEGE
11	478	2.41	1.58	5	DISTANCE OF THE COLLEGE FROM MY PLACE OF EMPLOYMENT
12	338	1.38	1.05	12	OTHER

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SUMMARY FOR SECTION III: EDUCATIONAL BACKGROUND

ITEM J: IMPORTANCE OF FACTORS IN DECISION TO ATTEND THIS COLLEGE - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 513

ITEM NO.	ITEM TEXT		(5) VERY IMPORTANT	(4)	(3) MODERATELY IMPORTANT	(2)	(1) NOT IMPORTANT	BLANK
1	ACADEMIC REPUTATION OF THE COLLEGE	N	145	84	131	47	71	35
		%	28.3	16.4	25.5	9.2	13.8	6.8
2	A PARTICULAR PROGRAM OF STUDY	N	204	109	97	31	39	33
		%	39.8	21.2	18.9	6.0	7.6	6.4
3	VARIETY OF COURSES OFFERED	N	149	108	119	44	56	37
		%	29.0	21.1	23.2	8.6	10.9	7.2
4	DISTANCE OF THE COLLEGE FROM MY PERMANENT RESIDENCE	N	186	71	88	38	97	33
		%	36.3	13.8	17.2	7.4	18.9	6.4
5	DISTANCE OF THE COLLEGE FROM MY PLACE OF EMPLOYMENT	N	89	40	80	38	231	35
		%	17.3	7.8	15.6	7.4	45.0	6.8
6	SIZE OF THE COLLEGE	N	65	46	116	54	195	37
		%	12.7	9.0	22.6	10.5	38.0	7.2
7	ENTRANCE REQUIREMENTS	N	91	53	143	47	145	34
		%	17.7	10.3	27.9	9.2	28.3	6.6
8	COST OF ATTENDING THE COLLEGE	N	256	84	86	11	41	35
		%	49.9	16.4	16.8	2.1	8.0	6.8
9	TYPE OF COMMUNITY IN WHICH THE COLLEGE IS LOCATED	N	107	67	117	59	131	32
		%	20.9	13.1	22.8	11.5	25.5	6.2
10	AVAILABILITY OF FINANCIAL AID OR SCHOLARSHIP	N	264	58	76	18	64	33
		%	51.5	11.3	14.8	3.5	12.5	6.4
11	OPPORTUNITY FOR PART-TIME WORK	N	120	60	92	45	160	36
		%	23.4	11.7	17.9	8.8	31.2	7.0
12	OTHER	N	20	3	17	6	292	175
		%	3.9	0.6	3.3	1.2	56.9	34.1

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DONA ANA COMM COLLEGE

LAS CRUCES, NM

CODE 2651

SUMMARY FOR SECTION IV: CURRENT COLLEGE EXPERIENCE

ITEM A: COLLEGE EXPERIENCES CONTRIBUTION TO GROWTH - CONTRIBUTION TO GROWTH AVERAGES RANK ORDERED TOTAL SCANNED: 513

\*\*\* RANKED BY CONTRIBUTION TO GROWTH \*\*\*

(5=MAJOR CONTRIBUTION, 3=MODERATE CONTRIBUTION, 1=NO CONTRIBUTION)

RANK	# FOR AVERAGE	CONTRIBUTION TO GROWTH AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	491	4.03	1.10	11	INCREASING MY ACADEMIC COMPETENCE
2	477	4.02	1.17	10	LEARNING SKILLS NEEDED SPECIFICALLY FOR MY CURRENT OR FUTURE JOB
3	473	3.88	1.19	1	IDENTIFYING THE TRAINING AND SKILLS REQUIRED FOR CAREER OPPORTUNITIES THAT FIT MY INTERESTS AND ABILITIES
4	490	3.72	1.14	2	ENRICHING MY INTELLECTUAL LIFE
5	487	3.63	1.29	3	DEVELOPING SELF-CONFIDENCE
6	473	3.52	1.30	9	LEARNING EFFECTIVE LEADERSHIP SKILLS
7	470	3.46	1.28	8	DEVELOPING AN OPENNESS TO OPINIONS OTHER THAN MY OWN
8	457	3.44	1.34	7	COMMUNICATING WITH OTHERS IN THE WORK SETTING
9	464	3.42	1.34	6	LEARNING HOW TO WORK EFFECTIVELY AS A MEMBER OF A TEAM
10	446	3.23	1.46	4	LEARNING TO USE A COMPUTER FOR MY PERSONAL TASKS
11	420	3.14	1.52	5	LEARNING TO USE A COMPUTER FOR MY WORK-RELATED TASKS

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SUMMARY FOR SECTION IV: CURRENT COLLEGE EXPERIENCE

ITEM A: COLLEGE EXPERIENCES CONTRIBUTION TO GROWTH - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 513

ITEM NO.	ITEM TEXT		(5) MAJOR CONTRIBUTION	(4)	(3) MODERATE CONTRIBUTION	(2)	(1) NO CONTRIBUTION	DOES NOT APPLY	BLANK
1	IDENTIFYING THE TRAINING AND SKILLS REQUIRED FOR CAREER OPPORTUNITIES THAT FIT MY INTERESTS AND ABILITIES	N %	204 39.8	88 17.2	125 24.4	32 6.2	24 4.7	30 5.8	10 1.9
2	ENRICHING MY INTELLECTUAL LIFE	N %	160 31.2	122 23.8	144 28.1	40 7.8	24 4.7	15 2.9	8 1.6
3	DEVELOPING SELF-CONFIDENCE	N %	168 32.7	107 20.9	121 23.6	46 9.0	45 8.8	18 3.5	8 1.6
4	LEARNING TO USE A COMPUTER FOR MY PERSONAL TASKS	N %	125 24.4	78 15.2	103 20.1	56 10.9	84 16.4	60 11.7	7 1.4
5	LEARNING TO USE A COMPUTER FOR MY WORK-RELATED TASKS	N %	117 22.8	69 13.5	87 17.0	49 9.6	98 19.1	89 17.3	4 0.8
6	LEARNING HOW TO WORK EFFECTIVELY AS A MEMBER OF A TEAM	N %	141 27.5	78 15.2	141 27.5	45 8.8	59 11.5	43 8.4	6 1.2
7	COMMUNICATING WITH OTHERS IN THE WORK SETTING	N %	135 26.3	91 17.7	132 25.7	40 7.8	59 11.5	47 9.2	9 1.8
8	DEVELOPING AN OPENNESS TO OPINIONS OTHER THAN MY OWN	N %	130 25.3	106 20.7	135 26.3	49 9.6	50 9.7	31 6.0	12 2.3
9	LEARNING EFFECTIVE LEADERSHIP SKILLS	N %	141 27.5	107 20.9	133 25.9	39 7.6	53 10.3	32 6.2	8 1.6
10	LEARNING SKILLS NEEDED SPECIFICALLY FOR MY CURRENT OR FUTURE JOB	N %	234 45.6	94 18.3	97 18.9	29 5.7	23 4.5	26 5.1	10 1.9
11	INCREASING MY ACADEMIC COMPETENCE	N %	226 44.1	116 22.6	105 20.5	27 5.3	17 3.3	13 2.5	9 1.8

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SUMMARY FOR SECTION IV: CURRENT COLLEGE EXPERIENCE

ITEM B: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - AGREEMENT AVERAGES RANK ORDERED TOTAL SCANNED: 513 PAGE 1 OF 2

\*\*\* RANKED BY AGREEMENT \*\*\*

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

RANK	# FOR AVERAGE	AGREEMENT AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	494	4.26	0.84	8	INSTRUCTORS TREAT STUDENTS IN MY RACIAL/ETHNIC GROUP WITH RESPECT.
2	505	4.19	0.86	11	INSTRUCTORS AND ADMINISTRATORS TREAT STUDENTS OF MY GENDER WITH RESPECT.
3	502	4.18	0.89	7	I WOULD RECOMMEND THIS COLLEGE TO FRIENDS AND RELATIVES.
4	498	4.16	0.92	2	ADMINISTRATORS AND NON-TEACHING STAFF TREAT STUDENTS IN MY RACIAL/ETHNIC GROUP WITH RESPECT.
5	498	4.14	0.90	6	STUDENTS IN MY RACIAL/ETHNIC GROUP ARE TREATED WITH RESPECT BY STUDENTS IN OTHER RACIAL/ETHNIC GROUPS.
6	489	4.07	1.00	5	COMPUTING SERVICES AND FACILITIES ARE AVAILABLE AT THE TIMES I NEED THEM.
7	504	4.06	0.90	10	I FEEL A SENSE OF GENERAL SAFETY AND SECURITY WHILE ON CAMPUS AND ATTENDING CLASSES.
8	484	4.02	0.91	18	MY ACADEMIC EXPERIENCES HAVE BEEN POSITIVE.
9	505	4.01	0.98	12	I FEEL THAT I FIT IN AT THIS COLLEGE.
10	501	4.00	1.01	13	THE REGISTRATION PROCESS IS STUDENT FRIENDLY.
11	504	3.97	0.98	1	THIS COLLEGE HAS A GOOD REPUTATION IN THE COMMUNITY.
12	503	3.95	0.93	3	INSTRUCTION IS OF HIGH QUALITY.
13	500	3.90	0.98	4	CONCERN IS SHOWN FOR STUDENTS AS INDIVIDUALS.
14	415	3.80	1.25	19	I RECEIVED ALL THE HELP I NEEDED FROM THE FINANCIAL AID OFFICE PERSONNEL TO MAKE MY APPLICATION(S) FOR FINANCIAL AID.
15	471	3.79	0.97	16	OVERALL, MY PROGRAM OF STUDY AT THIS COLLEGE HAS BEEN SUFFICIENTLY CHALLENGING.
16	505	3.78	1.11	9	COURSES ARE AVAILABLE AT THE TIMES I CAN TAKE THEM.

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ITEM B: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - AGREEMENT AVERAGES RANK ORDERED TOTAL SCANNED: 513 PAGE 2 OF 2

\*\*\* RANKED BY AGREEMENT \*\*\*

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

RANK	# FOR AVERAGE	AGREEMENT AVERAGE*	SD	ITEM NO.	ITEM TEXT
17	477	3.77	1.03	17	MOST INSTRUCTORS ARE AVAILABLE OUTSIDE OF CLASS TIME.
18	420	3.76	1.40	14	I COULD NOT HAVE ATTENDED THIS COLLEGE WITHOUT THE FINANCIAL AID I RECEIVED.
19	468	3.54	1.11	15	ACADEMIC ADVISING IS OF HIGH QUALITY.

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SUMMARY FOR SECTION IV: CURRENT COLLEGE EXPERIENCE

ITEM B: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 513 PAGE 1 OF 2

ITEM NO.	ITEM TEXT		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	BLANK
1	THIS COLLEGE HAS A GOOD REPUTATION IN THE COMMUNITY.	N	181	170	121	21	11	6	3
		%	35.3	33.1	23.6	4.1	2.1	1.2	0.6
2	ADMINISTRATORS AND NON-TEACHING STAFF TREAT STUDENTS IN MY RACIAL/ETHNIC GROUP WITH RESPECT.	N	223	162	91	16	6	11	4
		%	43.5	31.6	17.7	3.1	1.2	2.1	0.8
3	INSTRUCTION IS OF HIGH QUALITY.	N	162	189	122	24	6	5	5
		%	31.6	36.8	23.8	4.7	1.2	1.0	1.0
4	CONCERN IS SHOWN FOR STUDENTS AS INDIVIDUALS.	N	166	162	138	26	8	6	7
		%	32.4	31.6	26.9	5.1	1.6	1.2	1.4
5	COMPUTING SERVICES AND FACILITIES ARE AVAILABLE AT THE TIMES I NEED THEM.	N	208	154	90	27	10	12	12
		%	40.5	30.0	17.5	5.3	1.9	2.3	2.3
6	STUDENTS IN MY RACIAL/ETHNIC GROUP ARE TREATED WITH RESPECT BY STUDENTS IN OTHER RACIAL/ETHNIC GROUPS.	N	210	174	98	8	8	11	4
		%	40.9	33.9	19.1	1.6	1.6	2.1	0.8
7	I WOULD RECOMMEND THIS COLLEGE TO FRIENDS AND RELATIVES.	N	225	168	91	12	6	6	5
		%	43.9	32.7	17.7	2.3	1.2	1.2	1.0
8	INSTRUCTORS TREAT STUDENTS IN MY RACIAL/ETHNIC GROUP WITH RESPECT.	N	239	157	84	13	1	15	4
		%	46.6	30.6	16.4	2.5	0.2	2.9	0.8
9	COURSES ARE AVAILABLE AT THE TIMES I CAN TAKE THEM.	N	161	158	119	47	20	4	4
		%	31.4	30.8	23.2	9.2	3.9	0.8	0.8
10	I FEEL A SENSE OF GENERAL SAFETY AND SECURITY WHILE ON CAMPUS AND ATTENDING CLASSES.	N	186	189	106	17	6	4	5
		%	36.3	36.8	20.7	3.3	1.2	0.8	1.0
11	INSTRUCTORS AND ADMINISTRATORS TREAT STUDENTS OF MY GENDER WITH RESPECT.	N	224	167	100	12	2	5	3
		%	43.7	32.6	19.5	2.3	0.4	1.0	0.6
12	I FEEL THAT I FIT IN AT THIS COLLEGE.	N	192	170	112	20	11	4	4
		%	37.4	33.1	21.8	3.9	2.1	0.8	0.8
13	THE REGISTRATION PROCESS IS STUDENT FRIENDLY.	N	194	161	108	27	11	6	6
		%	37.8	31.4	21.1	5.3	2.1	1.2	1.2

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SUMMARY FOR SECTION IV: CURRENT COLLEGE EXPERIENCE

ITEM B: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 513 PAGE 2 OF 2

ITEM NO.	ITEM TEXT		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	BLANK
14	I COULD NOT HAVE ATTENDED THIS COLLEGE WITHOUT THE FINANCIAL AID I RECEIVED.	N	195	64	75	39	47	67	26
		%	38.0	12.5	14.6	7.6	9.2	13.1	5.1
15	ACADEMIC ADVISING IS OF HIGH QUALITY.	N	108	137	149	49	25	21	24
		%	21.1	26.7	29.0	9.6	4.9	4.1	4.7
16	OVERALL, MY PROGRAM OF STUDY AT THIS COLLEGE HAS BEEN SUFFICIENTLY CHALLENGING.	N	124	174	130	35	8	10	32
		%	24.2	33.9	25.3	6.8	1.6	1.9	6.2
17	MOST INSTRUCTORS ARE AVAILABLE OUTSIDE OF CLASS TIME.	N	134	164	128	39	12	11	25
		%	26.1	32.0	25.0	7.6	2.3	2.1	4.9
18	MY ACADEMIC EXPERIENCES HAVE BEEN POSITIVE.	N	175	170	117	18	4	5	24
		%	34.1	33.1	22.8	3.5	0.8	1.0	4.7
19	I RECEIVED ALL THE HELP I NEEDED FROM THE FINANCIAL AID OFFICE PERSONNEL TO MAKE MY APPLICATION(S) FOR FINANCIAL AID.	N	166	95	89	34	31	69	29
		%	32.4	18.5	17.3	6.6	6.0	13.5	5.7

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SUMMARY FOR SECTION IV: CURRENT COLLEGE EXPERIENCE

ITEM C: SATISFACTION WITH THIS COLLEGE

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	N	% W BL	% W/O BL
	=====	=====	=====
VERY SATISFIED	169	32.9	36.0
SATISFIED	224	43.7	47.7
NEUTRAL	67	13.1	14.3
DISSATISFIED	7	1.4	1.5
VERY DISSATISFIED	3	0.6	0.6
BLANK	43	8.4	N/A
TOTAL	513	100.0	100.0

TOTAL GROUP AVERAGE: 4.17 ON A 5-PT SCALE

**AACC/ACT FACES OF THE FUTURE SURVEY (FFS) SUMMARY REPORT**